

**11/14/2023**

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writingthis letter to let you know that **Northeast Middle School** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school’s All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **Northeast Middle School**’s intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, **Northeast Middle School** is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Northeast Middle School’s** improvement efforts. The ATSI plan will address the following areas***:***

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| * Classroom Management |
| * Standards-aligned Instruction |
| * Professional Learning Communities (PLCs) |
| * Instructional Leadership |
| * Recruitment & Retention of Effective Teachers * Implementation of a Tier Instruction System * Family and Community Engagement |
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We have set the following goals for ***Northeast Middle School*** this year:

* School Performance Composite Goal: By June 2024, Northeast Guilford Middle School will increase the school performance composite by 3% from 31% to 34%.
* Math 8 Performance Composite Goal: By June 2024, Northeast Guilford Middle School will increase the math performance composite by 5% from 5.9 in 2023 to 10.9 in 2024.
* Reduction in Chronically Absent Students Goal: By June 2024, Northeast Guilford Middle School will reduce the number of student absences by 10% from 13.2% in 2023 to 11.88% in 2024.
* Loss of Instructional Days Goal: By June 2024, Northeast Middle School will reduce the number instructional days lost due to disciplinary incidents resulting in out of school suspensions or in-school suspensions by 10% from 2446 in 2023 to 2201 in 2024.

Here are some strategies that we will be implementing to improve student outcomes:

* This year, we are utilizing 2 ELA teachers that will be working with our 6 - 8 grade ELA teachers on looking at data and providing plans to work with low performing students during RAM Time
* Content teams will meet weekly during PLCs to review data and plan for small groups during RAM Time.
* Offering parent title 1 events that focus on parent engagement/involvement and how they can better help their children.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

* Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
* Call Northeast Middle School and speak with Mrs. Mendenhall at 336-375-2525if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
* Make sure that your child is prepared and attends school each day.
* Monitor your child’s homework.
* Monitor the progress your child is making and attend meetings with your child’s teacher(s).
* Keep track of our website and social media sites
  + [Northeast Guilford Middle School / Homepage (gcsnc.com)](https://www.gcsnc.com/northeast_guilford_middle)
  + https://www.facebook.com/negmsrams
* Volunteer.
* Join the Northeast Middle School Parent Teacher Student Organization by contacting Mrs. Mendenhall at 336-375-2525.

Additionally, listed below are a few resources available to help:

* Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
* K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
* State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
* N.C.School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We’re excited about this school year and are working to make it a success for your child. Already, we have:

* Painting the interior of the building and cleaning up the culture of the school.
* Implementing RAM time for tutoring interventions for 30 minutes a day.
* Utilizing district tutors to help improve Math and ELA scores.
* All students will be using Student Data Notebooks to address individual learning gaps.

If you have questions about the content of this letter, please contact Mr. Eric Puryear at 336-375-2525.

Sincerely,

**Eric J. Puryear, Sr.**

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