| Physical Education  Standards-Based Report Card  Third Grade  Scoring Rubric:  3: Meets expectations  2: Approaching expectations  1: Beginning to learn expectations  Blank Box: Not assessed  IE: Insufficient evidence  Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year | | | | |
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| 3rd Grade PE - [Full Rubrics](https://docs.google.com/document/d/1JUWK395SIcdjd-zBHPNRtL0PPSsB7Y4Pea4owff5tqM/edit?usp=sharing) | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 1. S4.E5.3 - Recognizes and adheres to the role of rules and etiquette in physical activity with peers. |  |  |  |  |
| 1. S1.E14.3 - Overhand throw with opposite foot forward consistently to a partner or target. |  |  |  |  |
| 1. S1.E18.3 - Dribbles with the feet in general space at a slow to moderate jogging speed with control of the ball and body. |  |  |  |  |
| 1. S3.E5.3 - Demonstrates, with teacher direction, the health-related fitness assessments. |  |  |  |  |

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

| **Priority Standard:** Recognizes and adheres to the role of rules and etiquette in physical activity with peers. (S4.E5.3) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * follows rules and expectations * collaborates with teammates * recognizes and follows safety expectations for personal behavior and equipment use   Independently and consistently | * follows rules and expectations * collaborates with teammates * recognizes and follows safety expectations for personal behavior and equipment use   With teacher assistance or meets the standard inconsistently | * does not yet engage in physical activity * does not yet follow rules and expectations * does not yet recognize and follow safety expectations for personal behavior and equipment use |

| **Priority Standard:** Overhand throw with opposite foot forward consistently to a partner or target (S1.E14.3) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * steps with their opposite foot while throwing a ball   Independently and consistently | * steps with their opposite foot while throwing a ball   With teacher assistance or meets the standard inconsistently | * does not yet step with their opposite foot while throwing a ball |

| **Priority Standard:** Dribbles with the feet in general space at a slow to moderate jogging speed with control of the ball and body (S1.E18.3) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * dribbles a ball with their feet * maintains control over the ball   Independently and consistently | * dribbles a ball with their feet * maintains control over the ball   With teacher assistance or meets the standard inconsistently | * does not yet maintain control over the ball with their feet |

| **Priority Standard**: Demonstrates, with teacher direction, the health-related fitness assessments. (S3.E5.3) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * participates in the bi-annual FitnessGram assessment * identifies the components of health related fitness   Independently and consistently | * participates in the bi-annual FitnessGram assessment   With teacher assistance or meets the standard inconsistently | * does not yet participate in the FitnessGram assessments |