| Physical Education  Standards-Based Report Card  Second Grade  Scoring Rubric:  3: Meets expectations  2: Approaching expectations  1: Beginning to learn expectations  Blank Box: Not assessed  IE: Insufficient evidence  Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year | | | | |
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| 2nd Grade PE - [Full Rubrics](https://docs.google.com/document/d/1i2GNeEjTFT3e0njDfML4eKY1bdclyfQkefCcfYK1a2E/edit?usp=sharing) | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 1. S4.E5.2 - Recognizes and adheres to the role of rules and etiquette in teacher designed physical activity. |  |  |  |  |
| 1. S1.E14.32 - Overhand throw with opposite foot forward consistently. |  |  |  |  |
| 1. S1.E21.2 - Uses a continuous running approach and kicks a moving ball. |  |  |  |  |
| 1. S1.E1.2 and S1.E2.2a - Skip and run using a mature pattern. |  |  |  |  |

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

| **Priority Standard**: Recognizes and adheres to the role of rules and etiquette in teacher designed physical activity. (S4.E5.2) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * follows rules and expectations * collaborates with teammates * recognizes and follows safety expectations for personal behavior and equipment use   Independently and consistently | * follows rules and expectations * collaborates with teammates * recognizes and follows safety expectations for personal behavior and equipment use   With teacher assistance or meets the standard inconsistently | * not yet engages in physical activity * not yet follows rules and expectations * not yet recognizes and follows safety expectations for personal behavior and equipment use |

| **Priority Standard**: Overhand throw with opposite foot forward consistently.(S1.E14.32) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * steps with their opposite foot while throwing a ball   Independently and consistently | * steps with opposite foot while throwing   With teacher assistance or meets the standard inconsistently | * does not yet steps with the opposite foot forward while throwing |

| **Priority Standard**: Uses a continuous running approach and kicks a moving ball (S1.E21.2) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * dribbles a ball with their feet * maintains control over the ball   Independently and consistently | * dribbles a ball with their feet or * maintains control over the ball   With teacher assistance or meets the standard inconsistently | * not yet maintains control over the ball with their feet |

| **Priority Standard**: Skip and run using a mature pattern. (S1.E1.2) (S1.E2.2a) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * skips using proper form * runs using proper form   Independently and consistently | * skips using proper form   or   * runs using proper form   or  With teacher assistance or meets the standard inconsistently | * does not yet skip or run using proper form |