| **Priority Standard** VA:Cr2A.2 Experiment with various materials and tools to explore personal interests in a work of art or design. MSD2A:Cr2: Uses art as a vehicle to express oneself. |
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| **Learning Targets** | * I can use different art materials to create art and build on my skills.
 |
| **Common Student Misconceptions/Mistakes** | * Scribbling with crayons and markers
* Scrubbing with the paintbrush and painting themself.
* Working too quickly
* Using too much glue
* Not consistent with pressure when using art materials
* Holding scissors incorrectly.
 |
| **Meeting Expectations** | **Approaching Expectations** | **Beginning to Learn** |
| A student who has mastered this standard can independently and consistently use skills in various media and approaches to art-making.  | A student who is approaching mastery may meet the standard inconsistently or with teacher assistance to build skills in various media and approaches to art-making. | The Beginning to Learn student is still building skills in various media and approaches to art-making with teacher assistance.   |
| **Evidence of Mastery** | * Fill an area with solid color.
* Use glue with control.
* Cut on a line.
* Tear paper with control.
* Use clay construction techniques.
* Create a print.
* Work independently and coach peers.
 |
| **Previous Level**what students who are struggling at a 1 might need to revisit | * Practice the skills above.
* Adapt lessons to meet student needs.
 |
| **Next Level**What students will do if they have consistently mastered the standard | * Explore and create independently.
 |

| **Priority Standard**. VA:Cr1B.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity. MSD2A:Cr1 Uses art materials and tools correctly to explore various creative techniques.  |
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| **Learning Targets** | * I can create an image to express myself.
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| **Common Student Misconceptions/Mistakes** | * They randomly create without thought.
* Copy peer work or teacher examples.
* No attention to details.
 |
| **Meeting Expectations** | **Approaching Expectations** | **Beginning to Learn** |
| A student who has mastered this standard can independently and consistently create works of art that expresses self. | A student who is approaching mastery may need a peer or teacher to help with ideas for self- expression.  | The Beginning to Learn student will need teacher support to help generate self expressive ideas in a work of art.  |
| **Evidence of Mastery** | * Students can work independently.
 |
| **Previous Level**what students who are struggling at a 1 might need to revisit | * Teacher helps students express themselves visually.
* Peer helps students express themselves visually.
* Practice the skill of visual self expression.
* Adapt/Modify lesson.
 |
| **Next Level**What students will do if they have consistently mastered the standard | * Explore and create independently.
 |

| **Priority Standard**  VA:CR2B.2 Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. MSD2A:Cr2: Safely uses art materials and tools.  |
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| **Learning Targets** | * I can use art materials and tools safely and follow expectations.
 |
| **Common Student Misconceptions/Mistakes** | * Art supplies are unlimited.
* Scissors are a toy.
* The more glue the better.
* Putting glue, paint or markers on body parts
* Mixing all the paint together is good.
 |
| **Meeting Expectations** | **Approaching Expectations** | **Beginning to Learn** |
| A student who has mastered this standard can be trusted to use art materials independently and consistently. | A student who is approaching mastery may need reminders to handle tools and materials correctly. | The Beginning to Learn student may need to be monitored during production time and reminded of proper use of tools and materials. |
| **Evidence of Mastery** | * Students can work with materials and tools safely and independently.
 |
| **Previous Level**what students who are struggling at a 1 might need to revisit | * Teacher helps students with the use of tools and materials.
* Peer helps students with the use of tools and materials.
* Practice using the tools and materials correctly.
* Adapt/Modify lesson
 |
| **Next Level**What students will do if they have consistently mastered the standard | * Explore and create independently using tools and materials.
 |