| **Priority Standard** VA:Cr2A.2 Experiment with various materials and tools to explore personal interests in a work of art or design. MSD2A:Cr2: Uses art as a vehicle to express oneself. | | |
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| **Learning Targets** | * I can use different art materials to create art and build on my skills. | |
| **Common Student Misconceptions/Mistakes** | * Scribbling with crayons and markers * Scrubbing with the paintbrush and painting themself. * Working too quickly * Using too much glue * Not consistent with pressure when using art materials * Holding scissors incorrectly. | |
| **Meeting Expectations** | **Approaching Expectations** | **Beginning to Learn** |
| A student who has mastered this standard can independently and consistently use skills in various media and approaches to art-making. | A student who is approaching mastery may meet the standard inconsistently or with teacher assistance to build skills in various media and approaches to art-making. | The Beginning to Learn student is still building skills in various media and approaches to art-making with teacher assistance. |
| **Evidence of Mastery** | * Fill an area with solid color. * Use glue with control. * Cut on a line. * Tear paper with control. * Use clay construction techniques. * Create a print. * Work independently and coach peers. | |
| **Previous Level**  what students who are struggling at a 1 might need to revisit | * Practice the skills above. * Adapt lessons to meet student needs. | |
| **Next Level**  What students will do if they have consistently mastered the standard | * Explore and create independently. | |

| **Priority Standard**. VA:Cr1B.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity. MSD2A:Cr1 Uses art materials and tools correctly to explore various creative techniques. | | |
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| **Learning Targets** | * I can create an image to express myself. | |
| **Common Student Misconceptions/Mistakes** | * They randomly create without thought. * Copy peer work or teacher examples. * No attention to details. | |
| **Meeting Expectations** | **Approaching Expectations** | **Beginning to Learn** |
| A student who has mastered this standard can independently and consistently create works of art that expresses self. | A student who is approaching mastery may need a peer or teacher to help with ideas for self- expression. | The Beginning to Learn student will need teacher support to help generate self expressive ideas in a work of art. |
| **Evidence of Mastery** | * Students can work independently. | |
| **Previous Level**  what students who are struggling at a 1 might need to revisit | * Teacher helps students express themselves visually. * Peer helps students express themselves visually. * Practice the skill of visual self expression. * Adapt/Modify lesson. | |
| **Next Level**  What students will do if they have consistently mastered the standard | * Explore and create independently. | |

| **Priority Standard**  VA:CR2B.2 Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. MSD2A:Cr2: Safely uses art materials and tools. | | |
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| **Learning Targets** | * I can use art materials and tools safely and follow expectations. | |
| **Common Student Misconceptions/Mistakes** | * Art supplies are unlimited. * Scissors are a toy. * The more glue the better. * Putting glue, paint or markers on body parts * Mixing all the paint together is good. | |
| **Meeting Expectations** | **Approaching Expectations** | **Beginning to Learn** |
| A student who has mastered this standard can be trusted to use art materials independently and consistently. | A student who is approaching mastery  may need reminders to handle tools and materials correctly. | The Beginning to Learn student may  need to be monitored during production time and reminded of proper use of tools and materials. |
| **Evidence of Mastery** | * Students can work with materials and tools safely and independently. | |
| **Previous Level**  what students who are struggling at a 1 might need to revisit | * Teacher helps students with the use of tools and materials. * Peer helps students with the use of tools and materials. * Practice using the tools and materials correctly. * Adapt/Modify lesson | |
| **Next Level**  What students will do if they have consistently mastered the standard | * Explore and create independently using tools and materials. | |