| Physical EducationStandards-Based Report Card First GradeScoring Rubric:3: Meets expectations2: Approaching expectations1: Beginning to learn expectationsBlank Box: Not assessedIE: Insufficient evidenceFull Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year |
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| 1st Grade PE - [Full Rubrics](https://docs.google.com/document/d/1pZ4QJ1JUgfpYYI5FOCfF2che7xk1PAMUWNqcqnflsC0/edit?usp=sharing)   | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 1. S4.E6.1 - Follows teacher directions for safe participation and proper use of equipment.
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| 1. S1.E13.1 - Throws underhand with opposite foot forward consistently.
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| 1. S1.E21.1 - Approaches a stationary ball and kicks it forward.
 |  |  |  |  |
| 1. S1.E1.1 - Hops, gallops, jogs and slides using a mature pattern.
 |  |  |  |  |

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

| **Priority Standard:** Follows teacher directions for safe participation and proper use of equipment. (S4.E6.1) |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * participates in activities
* follows directions
* shares equipment
* follows class routines
* uses equipment safely

Independently and consistently | * dribbles a ball with their feet or
* maintains control over the ball

With teacher assistance or meets the standard inconsistently | * not yet maintain control over the ball with their feet
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| **Priority Standard:** Throws underhand with opposite foot forward consistently. (S1.E13.1) |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * identifies dominant hand
* throws an object underhand
* demonstrates moving opposite foot forward

Independently and consistently | * identifies dominant hand
* throws an object underhand
* demonstrates moving opposite foot forward

With teacher assistance or meets the standard inconsistently | * not yet able to throw an object underhand
 |

| **Priority Standard:** Approaches a stationary ball and kicks it forward (S1.E21.1) |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * approaches and kicks a stationary ball forward
* kicks with dominant foot
* steps and balances with opposite foot to kick

Independently and consistently | * approaches and kicks a stationary ball forward
* kicks with dominant foot
* steps and balances with my opposite foot to kick

With teacher assistance or meets the standard inconsistently | * not yet approaches and kicks a stationary ball forward
* not yet kicks with dominant foot
 |

| **Priority Standard:** Hops, gallops, jogs and slides using a mature pattern. (S1.E1.1) |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * hops using proper form
* gallops using proper form
* runs using proper
* slides using proper form
* jogs using proper form
* skips using proper form

Independently and consistently | * hops using proper form
* gallops using proper form
* runs using proper
* slides using proper form
* jogs using proper form
* skips using proper form

With teacher assistance or meets the standard inconsistently | * not yet hops, gallops, jogs, or slides
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