| Physical Education  Standards-Based Report Card  Fifth Grade  Scoring Rubric:  3: Meets expectations  2: Approaching expectations  1: Beginning to learn expectations  Blank Box: Not assessed  IE: Insufficient evidence  Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year | | | | |
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| 5th Grade PE - [Full Rubrics](https://docs.google.com/document/d/1A1vzNsoW1RueBMSi1cHMCXDWzZHdxD_QIN3SXk3Erz8/edit?usp=sharing) | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 1. S4.E1.5 - Engages in physical activity with responsible interpersonal behavior. |  |  |  |  |
| 1. S1.E13.5b - Throws overhand to a large target with reasonable accuracy. |  |  |  |  |
| 1. S1.E20.5 - Dribbles with feet with mature patterns in a variety of activities. |  |  |  |  |
| 1. S3.E5.3 - Demonstrates, with teacher direction, the health-related fitness assessments. |  |  |  |  |

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

| **Priority Standard**: Engages in physical activity with responsible interpersonal behavior (S4.E1.5) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * follows rules and expectations * collaborates with teammates * recognizes and follows safety expectations for personal behavior and equipment use   Independently and consistently | * follows rules and expectations * collaborates with teammates * recognizes and follows safety expectations for personal behavior and equipment use   With teacher assistance or meets the standard inconsistently | * does not yet engage in physical activity while following rules and expectations * does not yet recognize and follow safety expectations for personal behavior and equipment use |

| **Priority Standard**: Throws overhand to a large target with reasonable accuracy. (S1.E13.5b) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * demonstrates correct form in overhand throwing * hits a large target with a ball * demonstrates consistent and reasonable accuracy within the range of the target   Independently and consistently | * demonstrates correct form in overhand throwing * hits a large target with a ball * demonstrates reasonable accuracy within the range of the target   With teacher assistance or meets the standard inconsistently | * does not yet hit a large target with a ball |

| **Priority Standard**: Dribbles with feet with mature patterns in a variety of activities. (S1.E20.5) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * dribbles a ball with their feet * maintains control over the ball * demonstrates mature dribbling patterns   Independently and consistently | * dribbles a ball with their feet * maintains control over the ball * demonstrates dribbling patterns   With teacher assistance or meets the standard inconsistently | * does not yet maintain control over the ball with their feet |

| **Priority Standard**: Demonstrates, with teacher direction, the health-related fitness assessments. (S3.E5.3) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * participates in the bi-annual FitnessGram assessment * identifies the components of health related fitness   Independently and consistently | * participates in the bi-annual FitnessGram assessment   With teacher assistance or meets the standard inconsistently | * does not yet participate in the FitnessGram assessments |