| Physical Education  Standards-Based Report Card  Fourth Grade  Scoring Rubric:  3: Meets expectations  2: Approaching expectations  1: Beginning to learn expectations  Blank Box: Not assessed  IE: Insufficient evidence  Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year | | | | |
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| 4th Grade PE - [Full Rubrics](https://docs.google.com/document/d/1kDBcd_e_e5yjC8RNP18nYnpKPPI_iPc6vTEJAkiW0zg/edit?usp=sharing) | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 1. S4.E5.4 - Exhibits etiquette and adherence to rules in a variety of physical activities. |  |  |  |  |
| 1. S1.E14.4a and S1.E16.4 - Overhand throw and catches with reasonable accuracy during activities. |  |  |  |  |
| 1. S1.E18.4 - Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed. |  |  |  |  |
| 1. S3.E5.3 - Demonstrates, with teacher direction, the health-related fitness assessments. |  |  |  |  |

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

| **Priority Standard**: Exhibits etiquette and adherence to rules in a variety of physical activities. (S4.E5.4) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * follows rules and expectations * collaborates with teammates * recognizes and follows safety expectations for personal behavior and equipment use   Independently and consistently | * follows rules and expectations * collaborates with teammates * recognizes and follows safety expectations for personal behavior and equipment use   With teacher assistance or meets the standard inconsistently | * does not yet engage in physical activity * does not yet follow rules and expectations * does not yet recognize and follow safety expectations for personal behavior and equipment use |

| **Priority Standard:** Overhand throw and catches with reasonable accuracy during activities. | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * demonstrates correct form in overhand throwing * hits a large target with a ball * demonstrates consistent and reasonable accuracy within the range of the target * catches a ball thrown to me   Independently and consistently | * demonstrates correct form in overhand throwing * hits a large target with a ball * demonstrates consistent and reasonable accuracy within the range of the target * catches a ball thrown to me   With teacher assistance or meets the standard inconsistently | * does not yet hit a large target with a ball * does not yet catch a ball thrown |

| **Priority Standard**: Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed. (S1.E18.4) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * dribbles a ball with their feet * maintains control over the ball   Independently and consistently | * dribbles a ball with their feet * maintains control over the ball   With teacher assistance or meets the standard inconsistently | * does not yet maintain control over the ball with their feet |

| **Priority Standard**: Demonstrates, with teacher direction, the health-related fitness assessments. (S3.E5.3) | | |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * participates in the bi-annual FitnessGram assessment * identifies the components of health related fitness   Independently and consistently | * participates in the bi-annual FitnessGram assessment   With teacher assistance or meets the standard inconsistently | * does not yet participate in the FitnessGram assessments |