| Physical EducationStandards-Based Report Card KindergartenScoring Rubric:3: Meets expectations2: Approaching expectations1: Beginning to learn expectationsBlank Box: Not assessedIE: Insufficient evidenceFull Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year |
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| Kindergarten PE - [Full Rubrics](https://docs.google.com/document/d/1CEcpzl53ey06eAfE8CiVOVphyrN1XtFbaGgY06Ja0Fs/edit?usp=sharing)   | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 1. S4.E6.K - Follows teacher directions for safe participation and proper use of equipment with minimal reminders.
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| 1. S1.E13.K - Throws underhand with opposite foot forward.
 |  |  |  |  |
| 1. S1.E21.K - Kicks a stationary ball from a stationary position.
 |  |  |  |  |
| 1. S1.E1.K - Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance.
 |  |  |  |  |

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

| **Priority Standard:** Follows teacher directions for safe participation and proper use of equipment with minimal reminders. (S4.E6.K) |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * follow directions
* share equipment
* follow class routines
* use equipment safely

Independently and consistently | * follow directions
* share equipment
* follow class routines
* use equipment safely

May be inconsistentMay need teacher assistance | * does not yet follow directions
* does not yet follow class routines
 |

| **Priority Standard:** Throws underhand with opposite foot forward. (S1.E13.K) |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * identify dominant hand
* throw an object underhand
* demonstrate moving opposite foot forward

Independently and consistently | * identify dominant hand
* throw an object underhand
* demonstrate moving opposite foot forward

May be inconsistentMay need teacher assistance | * does not yet identify dominant hand
* does not yet throw an object underhand
* does not yet move opposite foot forward
 |

| **Priority Standard:** Kicks a stationary ball from a stationary position. (S1.E21.K)  |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * kick a ball while standing still
* kick with my dominant foot
* step and balance with my opposite foot to kick

Independently and consistently | * kick a ball while standing still
* kick with my dominant foot
* step and balance with my opposite foot to kick

May be inconsistentMay need teacher assistance | * does not yet kick a ball while standing still
 |

| **Priority Standard:** Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K) |
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| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * attempt to hop
* attempt to gallop
* attempt to run
* attempt to slide
* attempt to jog
* attempt to skip

Independently and consistently | * attempt to hop
* attempt to gallop
* attempt to run
* attempt to slide
* attempt to jog
* attempt to skip

May be inconsistentMay need teacher assistance | * does not yet
* attempt to hop
* attempt to gallop
* attempt to run
* attempt to slide
* attempt to jog
* attempt to skip
 |