| Physical Education  Standards-Based Report Card  Kindergarten  Scoring Rubric:  3: Meets expectations  2: Approaching expectations  1: Beginning to learn expectations  Blank Box: Not assessed  IE: Insufficient evidence  Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year | | | | |
| --- | --- | --- | --- | --- |
| Kindergarten PE - [Full Rubrics](https://docs.google.com/document/d/1CEcpzl53ey06eAfE8CiVOVphyrN1XtFbaGgY06Ja0Fs/edit?usp=sharing) | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 1. S4.E6.K - Follows teacher directions for safe participation and proper use of equipment with minimal reminders. |  |  |  |  |
| 1. S1.E13.K - Throws underhand with opposite foot forward. |  |  |  |  |
| 1. S1.E21.K - Kicks a stationary ball from a stationary position. |  |  |  |  |
| 1. S1.E1.K - Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. |  |  |  |  |

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Short Form PE Rubrics

| **Priority Standard:** Follows teacher directions for safe participation and proper use of equipment with minimal reminders. (S4.E6.K) | | |
| --- | --- | --- |
| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * follow directions * share equipment * follow class routines * use equipment safely   Independently and consistently | * follow directions * share equipment * follow class routines * use equipment safely   May be inconsistent  May need teacher assistance | * does not yet follow directions * does not yet follow class routines |

| **Priority Standard:** Throws underhand with opposite foot forward. (S1.E13.K) | | |
| --- | --- | --- |
| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * identify dominant hand * throw an object underhand * demonstrate moving opposite foot forward   Independently and consistently | * identify dominant hand * throw an object underhand * demonstrate moving opposite foot forward   May be inconsistent  May need teacher assistance | * does not yet identify dominant hand * does not yet throw an object underhand * does not yet move opposite foot forward |

| **Priority Standard:** Kicks a stationary ball from a stationary position. (S1.E21.K) | | |
| --- | --- | --- |
| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * kick a ball while standing still * kick with my dominant foot * step and balance with my opposite foot to kick   Independently and consistently | * kick a ball while standing still * kick with my dominant foot * step and balance with my opposite foot to kick   May be inconsistent  May need teacher assistance | * does not yet kick a ball while standing still |

| **Priority Standard:** Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K) | | |
| --- | --- | --- |
| Meets the Standard (3) | Approaching the Standard (2) | Beginning to Learn (1) |
| * attempt to hop * attempt to gallop * attempt to run * attempt to slide * attempt to jog * attempt to skip   Independently and consistently | * attempt to hop * attempt to gallop * attempt to run * attempt to slide * attempt to jog * attempt to skip   May be inconsistent  May need teacher assistance | * does not yet * attempt to hop * attempt to gallop * attempt to run * attempt to slide * attempt to jog * attempt to skip |