**CCSSP Advisory Committee Agenda**

Friday, March 17th from 9:30 to 11:00 am

Zoe Barnum Cafeteria (216 W Harris St, Eureka)

**Welcome/Introductions (10 min)**

Who are you, who you are representing

**Goal for Meeting (5 min)**

Overview of plan for meeting, expected outcomes, and next steps

**Mission & Vision (15 min)**

Feedback on updated Mission & Vision

**Asset Mapping (50 min)**

Break into groups and do asset mapping activity by school

**Next Steps (10 min)**

Identify Missing Partners and Stakeholders

Purpose of next meeting

Work between now and then

**Next Meeting:** Friday, April 21st from 9:30 to 11:00 am in the Zoe Barnum Cafeteria (216 W Harris St, Eureka)

**Vision**

ECS Community Schools support schools as hubs of health and learning, that nourish the interconnected relationships of children, families and community partners to meet the fundamental needs of all students and families. These relationships are honored by building partnerships and culturally responsive supports that nurture each student's academic and social emotional health and wellbeing.

**Mission**

Building awareness and responsiveness to the depth and breadth of the cultural assets of our ECS community, child and family-centered partnerships are formed to strengthening families, schools and the greater Eureka community, providing culturally responsive, evidence based teaching and supports for all students, through social–emotional learning, and restorative practices, meeting the whole-child needs of every ECS student.

CCSSP Community Asset Mapping

Eureka City Schools

| **Program and Services** | **Lead Agency** |
| --- | --- |
| School / School District | HCOE/SELPA Community Based Local Public/ Organizations Gov. Agency |
| **SUPPORTS FOR SCHOOL-AGE CHILDREN AND YOUTH** |
| Academic Enrichment/ |  |  |
| Tutoring/Remedial Education |  |  |
| Arts, Music, and Cultural Programs |  |  |
| Before- and/or After-School Programs |  |  |
| Community Service/ Service Learning Conflict Resolution |  |  |
| Family Life/ Personal Skills/ Teen Parenting Programs |  |  |
| Literacy |  |  |
| Mentoring |  |  |
| Recreation/Sports |  |  |
| Cultural Programs |  |  |
| LGBTQ+ Programs |  |  |

| Language / Translation Programs |  |  |
| --- | --- | --- |
| School Nurse |  |  |
| Substance Abuse Programs |  |  |
| Violence Prevention |  |  |
| **COMMUNITY SUPPORTS** |
| Adult Education/ GED/Literacy Parenting Education Health Education |  |  |
| Health Care and/or Dental Services Early Care and Education/ Pre-K/Head Start Job Training |  |  |
| Substance Abuse Prevention |  |  |
| Violence Prevention |  |  |
| Mental Health Services |  |  |
| Family Support Center |  |  |

Format taken from the National Center for Community Schools Resource Inventory and Assets and Needs Assessment Report.

CCSSP Assets and Needs Assessment Report

| Community School Pillar | List programs and services provided for each domain | Who*’*s not being served? Whose needs are not being met? ID Gaps | Who has capacity to meet the unmet needs? | What can be done to address the gaps? |
| --- | --- | --- | --- | --- |
| Integrated student supports |  |  |  |  |
| Family and community engagement |  |  |  |  |
| Collaborative leadership and practices for educators and administrators |  |  |  |  |
| Extended learning time and opportunities |  |  |  |  |