

November 17, 2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writingthis letter to let you know that Pleasant Garden Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school’s All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Pleasant Garden Elementary School’s intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Pleasant Garden Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Pleasant Garden Elementary School’s improvement efforts. The ATSI plan will address the following areas:

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| * Standards-aligned Instruction |
| * Professional Learning Communities (PLCs) |
| * Implementation of a Tiered Instructional System |
| * Data-Driven Decision Making |
| * Student Support Services |

We have set the following goals forPleasant Garden Elementary School this year:

* By June 30, 2024, Pleasant Garden Elementary School will increase its overall Performance Composite by at least 3 percentage points, from 61.7% in 2022-23 to 64.7% in 2023-24.
* By June 30, 2024, Pleasant Garden Elementary School will increase overall 3rd grade reading EOG proficiency by at least 3 percentage points, from 48.7% in 2022-23 to 51.7% in 2023-24.
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* By June 30, 2024, Pleasant Garden Elementary School will implement programming to ensure core social and emotional practices exist that are defined schoolwide or across all grade levels/spans by essential components of instruction, curriculum, and environment.

Here are some strategies that we will be implementing to improve student outcomes:

* Professional learning communities will be held weekly that focus on data analysis, plans for intervention, implementation of SEL strategies, and exposure to new resources.
* External coaches will provide support for the following programs: CKLA, Eureka Math Squared, SPIRE and Number Worlds.
* Teachers will participate in LETRS training to build their capacity of the science of reading.
* A master schedule has been created that allows time for students to receive supplemental support as needed.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

* Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
* Call Brian Lehman at 336-674-4321if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
* Make sure that your child is prepared and attends school each day.
* Monitor your child’s homework.
* Monitor the progress your child is making and attend meetings with your child’s teacher(s).
* Volunteer.
* Join the Pleasant Garden PTO

Additionally, listed below are a few resources available to help:

* Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
* K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
* State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
* N.C.School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We’re excited about this school year and are working to make it a success for your child. Already, we have:

* Planned curriculum and community involvement nights.
* Created a master schedule to allow for daily small group instruction.
* Provided professional development for teachers in SPIRE, Number Worlds and Eureka Math Squared.

If you have questions about the content of this letter, please contact Brian Lehman at 336-674-4321 or via email at [lehmanb@gcsnc.com](mailto:lehmanb@gcsnc.com)

Sincerely,

Brian Lehman