New Construction

Facilities - Guidelines for Building New Schools or Remodeling Existing Schools

 Education specifications including program and space requirements are to be developed by committees of teachers, patrons and administrators who meet with architects and engineers. Upon completion, the specifications and schematic building plans shall be presented to the Board of Education for approval.

 Generally, the content of a set of educational specifications would include all or part of the following items:

 a. A statement of the educational philosophy as it pertains to the specific construction project.

 b. Community and Plattsmouth Community School District characteristics:

 1) What is the plan or organization and expected enrollment of the school?

 2) What is the construction plan for this facility?

 3) What special services are to be provided?

 4) What special provisions are needed for community use?

 5) What qualities are important to the functional layout of the structure?

 6) What are the anticipated maintenance and upkeep needs and costs?

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