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| Tell/Say |

\*Adapted From **AssistiveWare** Core Word Classroom

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| **How & Why** (examples, not only options): | | **Social Use**: | |
| Choice Making | I say yes to that one! | Telling jokes | Tell me a joke! |
| Gaining Attention | I want to say it! | Giving compliments | I like the way you say that. |
| Requesting | Tell me, can I have that one? | Negotiating | If I say x, then I can play X. |
| Refusing/rejecting | I won’t tell you. |
| Commenting | I want to tell you about it. | **Literacy Opportunities:** | |
| Asking for information | Will you tell me? | * Read “Say Zoop” by Herve Tullet | |
| Giving Descriptions | Let me tell you about how big it was! | Tarheel Reader:   * <https://tarheelreader.org/2014/08/28/what-do-they-say/> * <https://tarheelreader.org/2015/04/01/how-to-answer-the-phone/> | |
| Talking about events | Let me tell you about what happened. |
| Telling a story | Let me a tell you a story…. |
| Explaining | I want to say….. | Predictable chart writing: The (animal) says (sound). | |
| **Activities** (you likely already have!!)   * Play “telephone”- tell Suzie….. * Sing about animals and the sounds they make to “The Farmer in the Dell” tune. The cow say moo, the cow says moo. Every animal makes a sound. The cow says moo. | | | |