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| Who |

\*Adapted From **AssistiveWare** Core Word Classroom

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| **How & Why** (examples, not only options): | | **Social Use**: | |
| Choice Making | Who do you want to play with | Telling jokes | Knock, knock. Who’s there? |
| Gaining Attention | Look who is here! Who is ready | Giving compliments | Who is your daddy? |
| Requesting | Who wants it? | Negotiating | Who should go next? |
| Refusing/rejecting | Who don’t you want? |
| Commenting | That is who… | **Literacy Opportunities:** | |
| Asking for information | Who is it? Who is there? Who did it? Who is next? | * Who sank the boat? Pamela Allen | |
| Giving Descriptions | Who has brown hair? | Tarheel Reader:   * Tarheelreader.org/2016/05/05/who-can-2 * Tarheelreader.org/2015/04/27/who-will-help | |
| Talking about events | Who went with you? Who was there? |
| Telling a story | Who was in it? |
| Explaining | Who knows how to…? | Predictable chart writing: who is…? Who likes…? | |
| **Activities** (you likely already have!!)   * Game “Who is it?” take pictures of students in class. Hide photo in a box, give clues and let students guess. * Community helpers activity: eg. I help people when they are sick, I give them medicine, Who am I? | | | |

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| Me/ My |

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| **How & Why** (examples, not only options): | | **Social Use**: | |
| Choice Making | Me, my, give me that | Telling jokes | Want to hear my joke… |
| Gaining Attention | My turn | Giving compliments | I like it when you help me |
| Requesting | Give me it | Negotiating | When it is my turn… |
| Refusing/rejecting | Not for me, not me, |
| Commenting | It does not like me | **Literacy Opportunities:** | |
| Asking for information | Is that for me? | * Are you my mother? PD Eastman | |
| Giving Descriptions | That is my… | Tarheel Reader:  <https://tarheelreader.org/2019/06/04/spot/>  <https://tarheelreader.org/2010/02/12/i-love-4/> | |
| Talking about events | My birthday is in… my friend visited |
| Telling a story | My brother went to… |
| Explaining | I need help with my… | Predictable chart writing: I like my…, My favorite… is … | |
| **Activities** (you likely already have!!)   * While playing turn taking game, model “my turn” * Collaborative LEGO activity, kids ask for blocks “give me square red” | | | |