|  |
| --- |
|  Who |

\*Adapted From **AssistiveWare** Core Word Classroom

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| **How & Why** (examples, not only options): | **Social Use**:  |
| Choice Making | Who do you want to play with | Telling jokes | Knock, knock. Who’s there? |
| Gaining Attention | Look who is here! Who is ready | Giving compliments | Who is your daddy? |
| Requesting | Who wants it? | Negotiating  | Who should go next? |
| Refusing/rejecting | Who don’t you want? |
| Commenting | That is who… | **Literacy Opportunities:** |
| Asking for information | Who is it? Who is there? Who did it? Who is next? | * Who sank the boat? Pamela Allen
 |
| Giving Descriptions | Who has brown hair?  | Tarheel Reader:* Tarheelreader.org/2016/05/05/who-can-2
* Tarheelreader.org/2015/04/27/who-will-help
 |
| Talking about events | Who went with you? Who was there?  |
| Telling a story | Who was in it? |
| Explaining | Who knows how to…? | Predictable chart writing: who is…? Who likes…? |
| **Activities** (you likely already have!!)* Game “Who is it?” take pictures of students in class. Hide photo in a box, give clues and let students guess.
* Community helpers activity: eg. I help people when they are sick, I give them medicine, Who am I?
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| Me/ My |

\*Adapted From **AssistiveWare** Core Word Classroom

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| **How & Why** (examples, not only options): | **Social Use**: |
| Choice Making | Me, my, give me that | Telling jokes | Want to hear my joke… |
| Gaining Attention | My turn | Giving compliments | I like it when you help me |
| Requesting | Give me it | Negotiating  | When it is my turn… |
| Refusing/rejecting | Not for me, not me,  |
| Commenting | It does not like me | **Literacy Opportunities:** |
| Asking for information | Is that for me?  | * Are you my mother? PD Eastman
 |
| Giving Descriptions | That is my… | Tarheel Reader:<https://tarheelreader.org/2019/06/04/spot/><https://tarheelreader.org/2010/02/12/i-love-4/> |
| Talking about events | My birthday is in… my friend visited |
| Telling a story | My brother went to… |
| Explaining | I need help with my… | Predictable chart writing: I like my…, My favorite… is … |
| **Activities** (you likely already have!!)* While playing turn taking game, model “my turn”
* Collaborative LEGO activity, kids ask for blocks “give me square red”
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