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| Put |

\*Adapted From **AssistiveWare** Core Word Classroom

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| **How & Why** (examples, not only options): | | **Social Use**: | |
| Choice Making | Want put it on | Telling jokes | What do you get when you put a …. |
| Gaining Attention | Put it down! | Giving compliments | I like the way you put that |
| Requesting | Want put, want put it there | Negotiating | Put that up and then we can go. |
| Refusing/rejecting | Not put, don’t put it here |
| Commenting | I like to put this on | **Literacy Opportunities:** | |
| Asking for information | Where did you put it? Why put that on? | * *Ten Apples up on Top*  by Dr. Seuess * *Put me in the Zoo*  by Robert Lopshire | |
| Giving Descriptions | Put in big box, put on red | Tarheel Reader:   * [tarheelreader.org/2014/09/28/fruit-22/](http://tarheelreader.org/2014/09/28/fruit-22/) * Tarheelreader.org/2013/03/20/boiling-eggs/ | |
| Talking about events | I put it over there, we put it together |
| Telling a story | She put on a glass slipper |
| Explaining | I put it here because | Predictable chart writing: He put on…She put it in…. | |
| **Activities** (you likely already have!!)   * Play with Mr. Potato Head * Play Pop-up Pirate * dress up games (Put that on!) | | | |

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| Give |

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| **How & Why** (examples, not only options): | | **Social Use**: | |
| Choice Making | Give me that one | Telling jokes | Why did the tap dancer give up? |
| Gaining Attention | Give me your eyes/ears | Giving compliments | You can do it, don’t give up! |
| Requesting | Give it to me, give that | Negotiating | If you give that…you can have….. |
| Refusing/rejecting | Not give, don’t give that |
| Commenting | He gave it | **Literacy Opportunities:** | |
| Asking for information | What give? What did you give? Who gave? | * *If You Give A Mouse A Cookie* by Laura Numeroff * *Give me Half* by S. Murphy | |
| Giving Descriptions | He did not give up. | Tarheel Reader:   * tarheelreader.org/2016/09/30/if-you-give-a-bear-some-bacon-2/ * tarheelreader.org/2017/12/08/giving-a-gift-2/ | |
| Talking about events | I will give it, They gave |
| Telling a story | They gave it to me |
| Explaining | She gave me a cold. | Predictable chart writing: My parents gave me….. | |
| **Activities** (you likely already have!!)   * Make a list of what you will “give” your family members * Feed stuffed animals and dolls- “give him a cookie” * Deliver messages to teachers and staff- “Give Mrs. Smith the note” | | | |

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| What |

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| **How & Why** (examples, not only options): | | **Social Use**: | |
| Choice Making | What one? | Telling jokes | What did the \_\_ say to the \_\_\_? |
| Gaining Attention | What?!?! | Giving compliments | What are you doing tonight? I’d like to spend time with you. |
| Requesting | What want? What do I want? What do you want? | Negotiating | What should/can we do next? |
| Refusing/rejecting | What not want? What don’t you want? |
| Commenting | What?!?! | **Literacy Opportunities:** | |
| Asking for information | What is that? What will you do? What next? | * *Brown Bear, Brown Bear* by Bill Martin * *I Went Walking* by Sue Machin | |
| Giving Descriptions | What one goes faster? What one is bigger? | Tarheel Reader:   * tarheelreader.org/2016/04/28/foods-i-love/ * tarheelreader.org/2016/02/19/look-in-it/ | |
| Talking about events | What did you do? What are you going to do? |
| Telling a story | Guess what happened? |
| Explaining | What do we have to do? | Predictable chart writing: What can I…..? What is…..? | |
| **Activities** (you likely already have!!)   * Hide items in a bag or box. Feel items and ask, “What is it?” Make guesses * Make photo books with photos from newspapers and magazines. Discuss “What is that?” “What is he doing?” * Make “What Am I? guessing books after giving clues. I have a vehicle, I have two wheels and no engine. What am I? | | | |

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| It |

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| **How & Why** (examples, not only options): | | **Social Use**: | |
| Choice Making | It! | Telling jokes | After telling a joke- “It is funny! Or it Stinks!” |
| Gaining Attention | I am it! | Giving compliments | It is awesome! It is great! |
| Requesting | Want it, need it | Negotiating | If I do it, then I ……. |
| Refusing/rejecting | Not it, not want it, stop it |
| Commenting | It’s here! It is! | **Literacy Opportunities:** | |
| Asking for information | What is it? Where is it? When is it? | * *Dear Zoo* by Rod Campbell | |
| Giving Descriptions | It is big, it is blue | Tarheel Reader:   * tarheelreader.org/2015/04/02/the-mouse-2/ | |
| Talking about events | It was fun, it will be scary, it was after school |
| Telling a story | It had big teeth! |
| Explaining | It is ….because….. | Predictable chart writing: It is…. | |
| **Activities** (you likely already have!!)   * brainstorm words that rhyme with “it” * Play Bingo and model “I have it!” * Play memory and model “it is the same” or “it is different.” | | | |