Arrowpoint Elementary School

Third Grade Activities-

Directions: On the first day of school closures, students should complete the following activities for each day. Students may also access the following websites from home for use as extension activities. Students should know all of the usernames and passwords.

RAZ (Reading A-Z) <https://www.kidsa-z.com/main/Login>

Redbird Math <https://my.mheducation.com/simplified/school/BMEV>

If you have any questions 3rd grade teachers can be reached as follows:

Ms. Dampier [jdampier@hazelwoodschools.org](mailto:jdampier@hazelwoodschools.org) or Class Dojo

Ms. Couch [bcouch@hazelwoodschools.org](mailto:bcouch@hazelwoodschools.org) or Class Dojo

Mrs. Henry [jhenry@hazelwoodschools.org](mailto:jhenry@hazelwoodschools.org)

|  |  |
| --- | --- |
| Day 1 | * **Writing**- Write a personal narrative paragraph about a time that you helped a friend in need. * **Math** - Draw an array to solve each multiplication problem.   3 x 6 =, 4 x 8 =, 5 x 7 =, 6 x 9 =, 7 x 10 =, 8 x 11 =, 12 x 12 =   * **ELA**-What are you hoping to learn from this book? Be specific. |
| Day 2 | * **Writing**- Imagine that you are an inventor. What would you invent and why. Be as detailed as possible. * **Math** - Use skip counting to solve each division problem.   84/12 =, 60/6 =, 100/10 =, 56/8 =, 40/5 =, 32/4 =   * **ELA**-What does this book remind you of? List three. |
| Day 3 | * **Writing**- If you could do anything what would you do and why? * **Math** - Round the following numbers to the nearest 10.   12, 15, 22, 28, 31, 37, 43, 49, 54, 59, 62, 66, 71, 78, 80, 86, 94, 99   * **ELA**-Summarize Chapters 1 and 2. Include a beginning, middle and end? |
| Day 4 | * **Writing**- Choose a hobby or sport and write a how-to paragraph. Explain the steps and rules that you need to follow in order to do the hobby or play the sport. * **Math** - Round the following numbers to the nearest 100.   56, 85, 111, 142, 158, 162, 175, 184, 195, 208, 236, 267,   * **ELA**- Use a word web. Add words for your topic? |
| Day 5 | * **Writing**- Should teachers assign homework? Write about your opinion. Give examples that support your opinion. * **Math** - Add the following multi-digit numbers and pay attention to the place value of each number.   225 + 195 =, 354 + 489 =, 599 + 94 =, 641 + 269 =, 728 + 325 =   * **ELA**-List 5 of the most interesting facts from your book. |
| Day 6 | * **Writing**- Pretend that we have a new student in class. Write a paragraph about how you would involve the student in our classroom activities. * **Math** - Subtract the following multi-digit numbers and pay attention to the place value of each number.   599 - 147 =, 387 - 188 =, 455 - 248 =, 241 - 199 =, 723 - 399 =   * **ELA**-How can this book help you in your life? Tell me with 85 words. |
| Day 7 | * **Writing**- Describe what changes you would make to the cafeteria. Explain your reason why. * **Math** - Use a strategy to solve the word problem.   Keith had 300 animal stickers. He gave 28 tiger stickers to the science teacher. How many stickers did Keith have left?   * **ELA**- Why are some words in bold print? What did you do to make sure you understood the words. |
| Day 8 | * **Writing**- Pretend that you are an animal of any kind. Describe what your life would be like. * **Math** - Use a strategy to solve the word problem.   At one stable, horses are fed carrot sticks each morning. Each horse eats 6 carrot sticks. How many carrot sticks will 4 horses eat?   * **ELA**- What did you learn from this book? Tell me in 50 words. Be sure to include some important details. |
| Day 9 | * **Writing**- If you could go anywhere where would you go and what would you do. * **Math** - Use a strategy to solve the word problem.   A league has 30 basketball players. Each team has 5 players. How many teams are in the league?   * **ELA**-What does this book remind you of. Tell me in 60 words or more. |
| Day 10 | * **Writing**- Draw a picture of your favorite thing you have done over break and write about it. * **Math** - Use a strategy to solve the word problem.   There are 24 students in Mr. Smith’s class. He splits the class into groups of 4. How many groups are there?   * **ELA**-How can you use the titles or headings of this book to predict the main idea. Tell me in 40 words or more. Be sure to include details from the book. |