**Behavioral Threat Assessment & Management**

**Summary, Conclusions, and Recommendations**

**CONFIDENTIAL**

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| **Student:** | **School:** |
| **Date of Birth:** | **Grade:** |
| **Parent(s)/Guardians:** | **Chronological Age:** |
| **Address:** | **Date (s) of Interviews:** |
| **BTAM Team Members:** |

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| **Sources of Information** |
| *(List all sources of information- these are examples listed below):*Review of Cumulative Folder: Review of Disciplinary History Interviews with Principal/Assistant PrincipalInterview with Parent Interview with Student Others, etc.. |

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| **Reason for Behavioral Threat Assessment**  (Include Brief Description of the Report): |
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| **Summary of Findings** |
| *Include BTAM information from multiples sources of data (record review, interviews, observations, etc.)**Provide details of plan or areas of concern and overall concern**Include Observations and any specific information to help explain the totality of the circumstances (Observations, affect, mood, specific plan during interview and in response to incident)* |

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| **Conclusions** |
| *Note: The results of this Threat Assessment are not intended to predict specific episodes of violence. There is no foolproof method of assessing an individual’s potential to harm others. The goal of Threat Assessment is to propose recommendations for resolving the issue(s) that led to the threatening behavior. Through a “risk management” approach, this inquiry has identified risk factors (i.e., characteristics at the biological, psychological, family, or community level associated with an increased likelihood of negative outcomes) and protective factors (i.e., characteristics associated with an increased likelihood of positive outcomes or that may reduce – or “buffer” – the negative impact of a risk factor).*The following ***risk factors*** were identified through this inquiry:The following ***protective factors*** were identified through this inquiry: |

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| **Recommendations** *(Include safety plan and resources) (Discuss when SSIMP will be developed if it has not already been developed)* |
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