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| LOCATION OF MEETING:  Elgin High School Library |
| ATTENDED BY:  Per sign-in sheets |

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|  | DESCRIPTION OF DISCUSSION |
|  | Called to order at 7:05 p.m. |
|  | Larry Bury welcomed attendees and announced the topic of the evening, School Safety and Culture. |
|  | A motion to accept the minutes of the January general meeting was made by Brock Friedman & seconded by Phil Novello. Motion passed unanimously. |
|  | Board member Melissa Owens provided Board of Education update. Attendees were updated that there have been 6 U46 students to receive the Dr. Martin Luther King Jr. Scholarship. Mrs. Owens reminded attendees of two upcoming U46 events, the February 22nd STEM expo and the 5th Annual Biodiversity Teach-In. |
|  | Dr. Suzanne Johnson provided an administrative update. Dr. Johnson informed attendees that the districts seniors were beginning to make preparations for graduation. She also reminded everyone to fill out the Five Essentials Survey if they have not already done so. |
|  | Call for public comment: No Public Comment. |
|  | Larry Bury called for committee updates. |
|  | --Phil Novello (FACE) provided an update on their next event, to be held 2/19 , it is the Parent Group Gathering, and reminded everyone to RSVP by February 14th if they were able.  --Specialized Student Services did not have any new business to discuss.  --Michael Johnson (Instructional Initiatives) reported the next meeting will be February 12th and provide an update on Dual Language. |
|  | A motion to adjourn was made by Brock Friedman, seconded by Megan Larson and passed unanimously. Meeting was adjourned at 7:24 pm for the School Safety and Culture presentation. |
| 10 | Notes from School Safety and Culture Discussion: Building and promoting safety and a positive school culture is a multi-tier effort that utilizes various tools including but not limited to: PBIS, Physical Security, Specially trained staff. The overarching focus is on a holistic approach to the concept of school safety, from curriculum to the student code of conduct. Trisha Schrode spoke to the need to, and current emphasis on teaching the whole student including social emotional development to support our school culture and safety by ensuring students have the internal tools they need to manage and resolve conflict in a positive manner. To this end, curriculum is designed so that social emotional learning can be a part of any curricular area. To ensure that staff are prepared to meet this challenge there are various professional development opportunities available to U45 teachers and staff. John Heiderscheidt then spoke about the various US Law Enforcement Agencies that have been more regularly involved with developing school safety plans, and how U46 has implemented those guild lines and best practices so that we can be at the forefront of safety protocols. Mr. Heiderscheidt also brought up the importance of two initiatives in U46, Trauma Informed Care which seeks shape school disciplinary policy by acknowledging the influence of childhood traumas, and the Bullying Reporting System available through the U46 website. The response to the Bullying Reporting System has been growing over the past two years of implementation, although it appears to be leveling off indicating the district is reaching is natural peak of bullying reports. |
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