| **Unit Name** | | Connecting Themes | Our Georgia Geography | Our Georgia Government and Civics | Georgia’s First People | The Georgia Colony | Georgia and the Civil Rights Movement | Economics |
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| **Time Frame** | | 10 - 20 Days | 12 - 25 Days | 13 - 25 Days | 13 - 25 Days | 15 - 30 Days | 15 – 30 Days | 15 - 30 Days |
|  | **Standards** | Distribution of Power  Individuals, Groups, and Institutions  Production, Distribution, and Consumption  Scarcity  Time, Change, and Continuity | **SS2G1 a**: Geographic Regions  **SS2G1 b:** Georgia Rivers | **SS2CG1:** Concept of Government, Need for rules and laws  **SS2CG2:** President, Governor, Mayor  **SS2CG3**: Citizenship Traits | **SS2G2 a:** Culture, geography  and locations Creek and  Cherokee  **SS2G2 b:**  Environment  adaption and influence  **SS2G2 c:** Impact of regions  **SS2G2 d:** Use of resources  **SS2H2:** Creek and Cherokee  past and today | **SS2G2 a:** Culture, geography, location  **SS2G2 b:** Environment adaption and influence  **SS2G2 c**:Impact of region  SS2CG3: Traits  SS2H1 a,b: Colonists’ roles | **SS2G2 a:** Culture, geography, location  **SS2G2 b:** Environment adaption and influence  **SS2G2 c:** Environment adaption and influence  SS2CG3: Traits  **SSH1 a, b,c,d,e,f:** Civil Rights concepts and contributors | **SS2E1:** scarcity, choices, opportunity cost  **SS2E2:** Allocation of goods and services  **SS2E3**: money and trade  **SS2E4:** saving and spending choices |
| **Content Specific Information** | **Map and Globe Skills:**  4- Compare and contrast  map features  6- Map key/Legend  **Information Processing Skills:**  1- Similar/different  2- Chronology  3- Issues, problems, and solutions  4- Fact and opinion  7- Interpret timelines  10- Analyze artifacts | **Map and Globe Skills:**  2- Use intermediate directions  4- Compare and contrast  map features  7- Use maps to explain  historic and current events  **Information Processing Skills:**  1- Similar/different  4- Fact and opinion  5- Main dea, details, and sequence  6- Primary and secondary sources  8- Social Studies resources  9- Construct charts and tables | **Information Processing Skills:**  1- Similar/different  3- Issues, problems, and solution  4- Fact and opinion  5- Main dea, details, and sequence  6- Primary and secondary sources  8- Social Studies resources  9- Construct charts and tables  10- Analyze artifacts | **Map and Globe Skills:**  7- Use maps to explain  historic and current events  **Information Processing Skills:**  1- Similar/different  2- Chronology  3- Issues, problems, and solution  5- Main dea, details, and sequence  6- Primary and secondary sources  7- Interpret timelines  8- Social Studies resources  9- Construct charts and tables  10- Analyze artifacts | **Map and Globe Skills:**  7- Use maps to explain  historic and current events  **Information Processing Skills:**  1- Similar/different  2- Chronology  3- Issues, problems, and solution  4- Fact and opinion  5- Main dea, details, and sequence  6- Primary and secondary sources  7- Interpret timelines  8- Social Studies resources  9- Construct charts and tables | **Map and Globe Skills:**  1- Use a compass rose  2- Use intermediate directions  7- Use maps to explain  historic and current events  **Information Processing Skills:**  1- Similar/different  2- Chronology  3- Issues, problems, and solution  4- Fact and opinion  5- Main dea, details, and sequence  6- Primary and secondary sources  7- Interpret timelines  8- Social Studies resources  9- Construct charts and tables | **Information Processing Skills:**  1- Similar/different  2- Chronology  3- Issues, problems, and solution  4- Fact and opinion  5- Main dea, details, and sequence  6- Primary and secondary sources  8- Social Studies resources  9- Construct charts and tables |
| **Assessments, Performance Projects, and Activities** | Matching the Connecting Themes Review  Theme Based Writing Task:  Connecting Themes Review Response | Unit Anticipation Guide and Assessment  Theme Based Writing Task: Pick Two | Unit Anticipation Guide and Assessment  Theme Based Writing Task: Executive Wanted | Unit Anticipation Guide and Assessment  Theme Based Writing Tasks:  1. Past or Present  2. If I Were a Creek or Cherokee Child (Narrative Nonfiction) | Unit Anticipation Guide and Assessment  Theme Based Writing Task:  1. Six-word Summary  2. Contributions Poem | Unit Anticipation Guide and Assessment  Theme Based Writing Task:  1. Daisy and Me Venn Diagram  2. Jimmy Carter Today | Unit Anticipation Guide and Assessment  Theme Based Writing Task: It’s the Principles That Matter |
|  | **Differentiation For Tiered Learners** | Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners. | | | | | | |