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| **WES Communication**dojo.jpgDojo AppFree Facebook Clipart, Download Free Facebook Clipart png ...Facebook School Page School WebpageWes.rcstn.netemail.pngfirstname.lastname@rcstn.netMobile Phone Icon Images, Stock Photos & Vectors | Shutterstock**School-Reach Messages**Additional Parent CommunicationSchool & Weekly NewslettersPhone callsPower SchoolProgress ReportsReport CardsR.T.I. Progress LettersParent Teacher ConferencesBehavior Calendars |
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|  2024-2025 School-Parent Compact**What is a School-Parent Compact?**A school-parent compact is a written commitment that outlines how the entire school community-teachers, families, and students will share the responsibility for improved academic achievement.**Jointly Developed**The compact is reviewed annually and is available on our website.  A copy is provided to each student each year. Many stakeholders such as the parent advisory committee, title one committee, and members from PTO review this compact. They collaborate to ensure all ideas are represented by all stakeholders.**Building Partnerships**We believe that building strong relationships between parents and school is the key for student success. We must work together to provide a safe, structured, and supportive environment for learning. Together we achieve more! |
| ***Michelle Darnell –Principal******Michelle Barnett-Assistant Principal******615-384-8495***[**https://www.facebook.com/rcstnwestside/**](https://www.facebook.com/rcstnwestside/) |

**District Goals**

* Robertson County Schools will increase the percentage of students scoring “Met” or “Exceeded” in ELA and Math.
* Create a culture and climate where stakeholder feedback and diversity are valued and where school personnel are highly trained on culturally responsive and trauma-informed practices.
* The Robertson County School System will look for ways to celebrate and recognize employees who serve students daily.
* Robertson County Schools will reduce the number of certified vacancies by 10%

**School Goals**

* Student Growth: The goal for 2024-2025 is at least 74% opf students will score above the 25% percentile in reading and reduce the number scoring below to 26%. The Math goal will align with the district goal of reducing the number scoring below the 25th percentile to 14%. We aim for 86% of our students to score above the 25th percentile in Math.
* By supporting students physically, emotionally, behaviorally, and culturally, WES will increase the amount of time that students are receiving high-quality, classroom instruction by decreasing absenteeism and reducing student incidents, including assignments of in-school and out-of-school suspension. We desire increased communication and relationships withh families to support students.
* In the 2024-2025 school year, WES will support certified and classified staff to encourage and increase effectiveness. Our goal is to retain 90% of the number of effective certified and classified staff choosing to reamin at the school for the 2025-2026 school year

| **In the Classroom*** treat all students in a caring and respectful manner
* provide meaningful, effective learning opportunities
* provide a high-quality curriculum and high-quality instruction
* provide a safe, supportive environment for children
* communicate regularly with parents (progress reports, report cards, Class DOJO, notes, phone calls, e-mails, conferences, etc.)
* provide opportunities for parents to be involved in school decisions
* provide opportunities that instill a love for reading and cultivate a habit for reading.
 |  | **At Home*** respect school staff, students, and other families
* support and reinforce all school rules in the classroom setting or virtual classroom.
* ensure your child arrives to school on time, or actively participates in the virtual classroom setting.
* Virtual learners must complete daily assignments as specified.
* check folders and backpacks daily for graded work, newsletters, permission slips, etc.
* support reading by ensuring your child reads 20 minutes daily and by signing their reading log
* communicate regularly with the school (Class DOJO, notes, phone calls, e-mails, conferences, etc.)
* listen to school reach calls made by the district or school.
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| **Students*** actively participate in the learning process
* display a positive attitude toward self, school staff, and other students
* practice reading at home for a minimum of 20 minutes daily
* follow classroom and school rules
* treat others in a caring and respectful manner.

  BE RESPECTFUL BE RESPONSIBLE BE SAFE |