TEKS RS

Backwards Planning Visual Organizer (Mathematics)

Identify Desired Results

**IFD**

Study the unit IFD

-Analyze sections

-take instructional notes



**STAAR Analysis**

**Plan Learning Experiences**

**Blueprint**

**Assessment Creator IFD**

Determine Acceptable Evidence of Learning

Performance Assessment

(horizontal study)

-Analyze what students need to do

-Sketch it out

-take instructional notes

Outline Day-by-day instruction

-Number of PAs….number of big chunks

-process standards/ELPS

-Readiness/Supporting SEs

-rigor/relevance

**ETCD**

**IFD**

Align Instruction to TEKS

-TEKS study; Cognitive rigor/content/specificity (context)

-ETCD

-STAAR Analysis

-**review campus data**

-take instructional notes

(repeat steps for each PA)

**IFD**

**VAD**

Compile Unit Assessment

-Number of problems/Readiness-Supporting SEs

-Analyze to align instruction

-take instructional notes