

**Pre-Advanced/AP Academic Grading Scale Pertaining to  
*Intervention***

**>85% Meeting Academic Standard for Advance Class**

**<85% Formal *Intervention* Assistance needed**

**(Parent, teacher, and student)**



***Intervention* Procedures for Pre-Advanced/AP Classes**

In order to be successful in the Pre-Advanced/AP Academic Program in Beaumont ISD, a student must maintain certain standards of achievement in his/her Pre-Advanced/AP class. An average of 85% has been established as a benchmark for student performance. The Pre-Advanced/AP guidelines for providing a network of assistance and direction for the student are as follows:

1. If a student’s progress report or nine (9) weeks average is below an 85%, the teacher will contact the student’s parent to schedule a conference.

* The conference should be with the parent and student. At the meeting, an Individualized Academic Contract will be established outlining responsibilities for the next grading period. Signature of the parent, student and teacher is required on this contract.

2. After three (3) weeks, the parent will receive a notice where the teacher will update the parent and student regarding the fulfillment of the Individualized Academic Contract.

* If the student’s average is still below 85%, the teacher will schedule another conference with the parent to discuss and reestablish responsibilities for the next three (3) weeks. A **warning** will be given. Signature of the parent, student, and teacher is required on this contract.

3. After the next three (3) weeks, the parent will receive a notice where the teacher will update the parent and student regarding the fulfillment of the Individualized Academic Contract.

* If the student’s average is still below 85%, the teacher will schedule a conference with the parent to discuss and reestablish responsibilities for the next three weeks. A **second warning** will be given. Signature of the parent, student, and teacher is required on this contract.

4. At the end of the first semester, if the student has not raised his/her academic performance to meet the standards of the Individualized Academic Contract, the teacher will contact the parent and discuss the following procedure:

* A third warning can be given, OR
* An administrator, student, teacher, counselor and Parent confer to review the progress made toward the student’s academic contract and to reach a final decision regarding **possible dismissal from class.**

**Flowchart for Intervention Procedures and Standards  
for  
Pre-Advanced/AP Classes**

In order to be successful in the Advanced Academic Program, a student must maintain certain standards of achievement in his/her advanced classes.

The process begins when a student’s average drops below 85% at progress report or report card

Student, teacher, and parent establish evaluation period of three weeks with Individualized Academic Intervention Plan outlining responsibilities.

Student, teacher, and parent agree on transfer to a regular academic class subject to administrative approval

After three weeks, parent receives standard progress report or report card. If average is an 85% or higher, then student is removed from intervention. If average is below an 85, then a conference will be scheduled with parent to review student’s progress and initiate further intervention + **3rd warning** given or **dismissal from class**. Parent signature is required on the intervention contract.

After three weeks, parent receives notice of student progress. If average is an 85% or higher, then student is removed from intervention. If average is below an 85, then a conference will be scheduled with parent to review student’s progress and initiate further intervention + **2nd warning** given. Parent signature is required on the intervention contract.

After three weeks, parent receives notice of student progress. If average is an 85% or higher, then student is removed from intervention. If average is below an 85, then a conference will be scheduled with parent to review student’s progress and initiate further intervention + **warning** given. Parent signature is required on the intervention contract.



**Individualized Academic Intervention Contract**

**Pre-Advanced/AP  
Classes**

I have read and been made aware of the requirements for Pre-Advanced/AP classes and the procedures for intervention in a Pre-Advanced/AP course. I understand the importance of my child maintaining a minimum academic average for the year which is equivalent to or exceeds 85%. An individualized academic intervention contract will be provided to assist students whose average falls to an 85% or below.

Student Name School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre-Advanced/AP Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(start of intervention plan)

The above student’s average is significantly below the requirement for being in Pre-Advanced/AP class. I have conferred with the teacher to discuss:

1. my child’s average.
2. initiating intervention plan.
3. the plan of action that will be taken by the student, teacher, and parent within the next three (3) weeks.
4. the next conference date to evaluate intervention plan, and determine if further assistance is needed.



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Average** | **Signature of Parent, Student, & Teacher** |  | **Action Plan** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | The Beaumont Independent School District does not discriminate on the basis of race, color, national origin, gender, age, marital status or handicapping condition in its programs, services, activities, or employment practices as required by Title VI of the Civil Rights Act of 1964, as mended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and the Age Discrimination Act of 1975. BISD is committed to providing a free and appropriate public education for all students.  The Beaumont Independent School District does not discriminate on the basis of race, color, national origin, gender, age, marital status or handicapping condition in its programs, services, activities, or employment practices as required by Title VI of the Civil Rights Act of 1964, as mended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and the Age Discrimination Act of 1975. BISD is committed to providing a free and appropriate public education for all students. | • | **Possible dismissal from class** |