***South Hart Elementary School***

***Title I Parent and Family Engagement Plan for Shared Student Success***

***2024-2025 School Year***

***South Hart Elementary School***

***Title l School***

***Mr. Marion Hanahan, Principal***

***121 E & M Dairy Road***

***Hartwell, Georgia 30643***

***(706) 856-7383***

[**http://shes.hart.k12.ga.us**](http://shes.hart.k12.ga.us)

***Plan Revised June 7, 2024***

**What is Title I?**

South Hart Elementary School is identified as a Title I school as part of the 2015 Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. All Title I schools must jointly develop with all parents a written parent and family engagement plan.

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**School Plan for Shared Student Achievement**

**What is it?**  This plan describes how South Hart Elementary School will provide opportunities to improve parent engagement to support student learning. South Hart Elementary School values parents' contributions and involvement to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that South Hart Elementary School will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and home.

**How is it revised?**  South Hart Elementary School invited all parents to attend our Parent Input Meetings to review and revise this Parent and Family Engagement Plan, the School-Wide Plan, the School-Parent Compact, and the Title l budget, which includes the 1% Parent and Family Engagement budget. We also invited all parents to provide ideas on building staff capacity. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey by sending it home with students and posting it online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during parent meetings and activities during the school year.

**Who is it for?**  All students participating in the Title I, Part A program and their families are encouraged and invited to participate in the opportunities described in this plan entirely. South Hart Elementary School will provide full opportunity for parents with limited English, parents with disabilities, and parents of migratory children.

**Where is it available?**  At the beginning of the year, the plan will be distributed to all students during the first week and made available during our annual Title l Meeting. This document will be made available for all new students enrolling and posted on the school website. The Title I Parent and Family Engagement Plan Notebook is in the Front Office and Media Center.

**“The mission of South Hart Elementary School is to prepare all individuals to soar above tomorrow’s challenges by providing quality educational opportunities today.”**

**Family Learning Communities (FLCs)**

**South Hart Elementary School will host Family Learning Communities (FLCs) to build the capacity for strong parent and family engagement. This is a partnership among the school, parents, and the community to improve student academic achievement.**

**July 31, 2024: Pre-K and K: Meet the Teacher 5:00-6:00 PM**

**First– Fifth: Meet the Teacher 4:00-6:00 PM (Drop-in visits)**

Parents and students will meet their new teacher(s) and ask questions relevant to the upcoming school year.

**August 20, 2024: 6:00 PM Annual Title I Meeting:** Parents will learn about our Title I program including our Parent and Family Engagement Policy, the School-Wide Improvement Plan, and the School-Parent Compact. A redelivery session will be provided the following morning, August 21, 2024, at 8:00 AM in the cafeteria.

**6:30-7:30 PM Curriculum Night:** Parents will learn about curriculum, standards, and expectations for their child this school year. Parents will also learn about the Standards Based Report Card for grades K-2.

**September 20, 2024: 8:00 AM Technology Training:** Parents are invited to attend an informational session on technology.

**8:30 AM Hispanic Heritage Month SOAR Program:** Presented by 2nd and 3rd grade students on the 7 Mindsets: 100% Accountable and We Are Connected. Students of the Month for September will be recognized.

**October 17, 2024: 12:50 PM Early Release Day / 1:30-7:30 PM Parent Conferences:** Parents will confer with their child’s teacher about their progress, review MAP test data, and compacts. Teachers will model subject specific instructional strategies for parents during this time. Conferences will be scheduled from 1:30-7:30 PM.

**November 15, 2024: 8:00 AM Reading and Math Homework Resources:** Parents are invited to attend a reading and math workshop in the gym to learn how to help their child with practice at home by receiving various resources.

**8:30 AM Veterans Day SOAR Program:** Presented by K and 1st grade students on the 7 Mindsets: Attitude of Gratitude and Live to Give. Students of the Month for October and November will be recognized.

**9:30 AM Migrant Parent Advisory Council Meeting:** School social worker Missy Vaughn will be providing information to our district’s migrant families.

**February 14, 2025: 8:30 AM Black History Month SOAR Program:** Presented by 5th grade students on the 7 Mindsets: Passion First and The Time is Now. Students of the Month for December, January, and February will be recognized.

**March 20, 2025: 12:50 PM Early Release Day / 1:30-7:30 PM Parent Conferences:** Parents will confer with their child’s teacher about their progress, review MAP test data, and compacts. Teachers will model subject specific instructional strategies for parents during this time. Conferences will be scheduled from 1:30-7:30 PM.

**April 3, 2025: STEAM/PBL (Math/Science) Showcase 6:00 -7:30 PM:** Students across the district will showcase Project Based Learning (PBL) and Science, Technology, Engineering, Art, and Math (STEAM) projects developed throughout the school year.

**April 4, 2025: 8:00 AM Spring Parent Input Meeting**: Parents are invited to provide their input on our Title I funding, staff training, barriers to parent/teacher communication, and student achievement for the 2025-2026 school year.

**April 18, 2025: 8:00 AM Georgia Milestones Informational Meeting:** Parents will receive guidance on how to prepare their child for the Georgia Milestones, as well as, interpreting Milestones results and expectations.

**8:30 AM SOAR Program:** Presented by 4th grade Student Leaders on the 7 Mindsets: Everything is Possible. Students of the Month for March, April, and May will be recognized.

**June 2025: Parent and Family Engagement Week:** This work session will be devoted to reviewing, revising, developing, and improving the Title I Program documents. The use of parent and family engagement funds will be discussed. All parents are invited to attend.

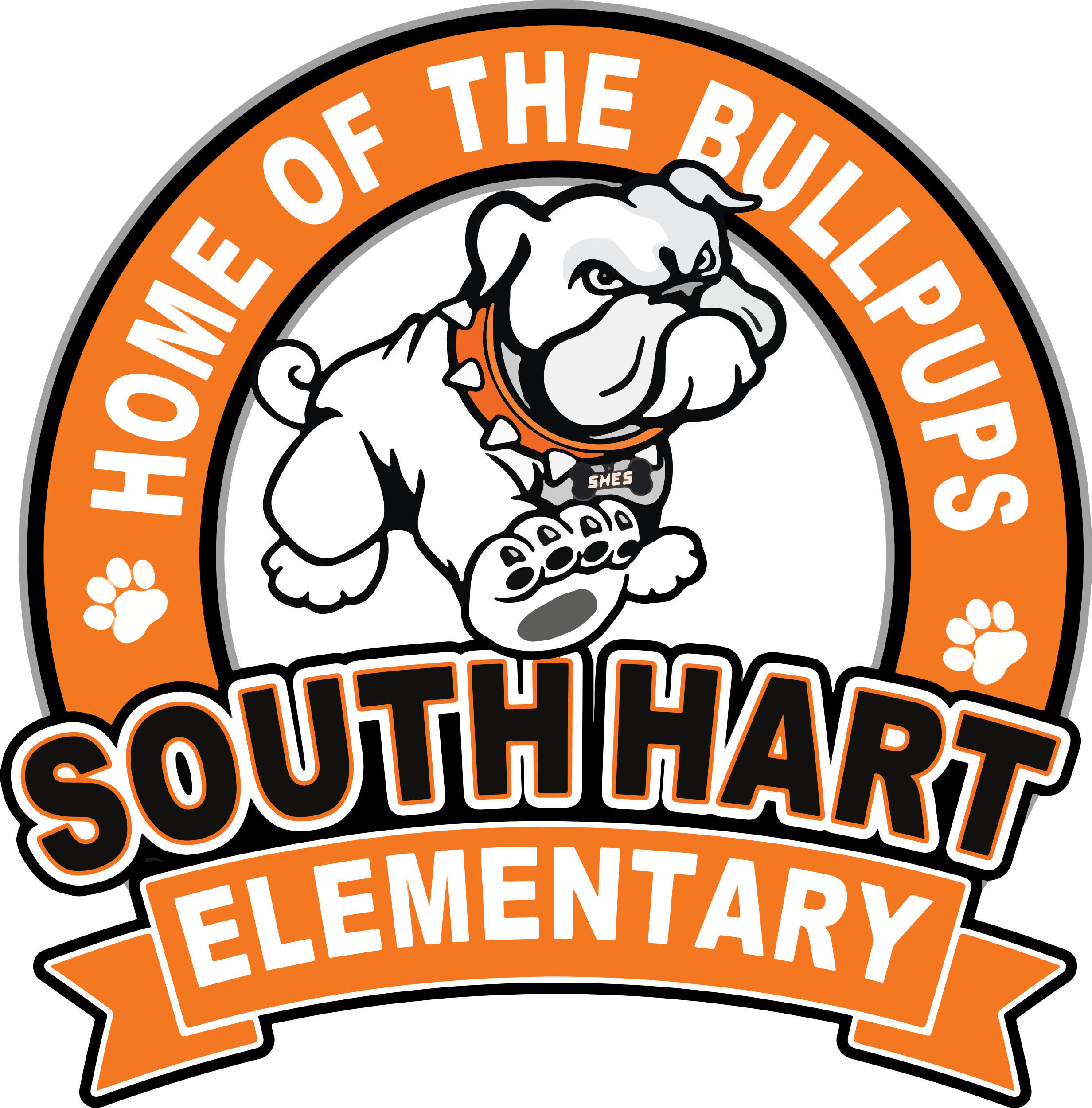
**2024-2025 District Goals**

The Hart County Charter System is committed to academic excellence. The district's mission is to prepare all individuals to meet tomorrow’s challenges by providing quality educational opportunities today. The district has set the following goals for 2024-2025:

* The Hart County Charter System’s College and Career Ready Performance Index (CCRPI) score will meet or exceed the state’s CCRPI score.
* Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments.
* Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

**2024-2025 School Goals**

* South Hart’s College and Career Ready Performance Index (CCRPI) will meet or exceed the state’s CCRPI score.
* Students in the Hart County Charter System will demonstrate academic growth in the area of math as measured by state and local assessments and utilize daily number talks and the Hand2Mind Math kits and manipulatives.
* Students at South Hart will demonstrate academic growth in the areas of English Language Arts as measured by state and local assessments and utilize the Houghton Mifflin Harcourt Into Reading with fidelity.



**Migrant Parent Advisory Committee**

* Develop leadership among migrant parents.
* Educate parents about topics they express interest in or topics the Georgia Migrant Education Program (MEP) views as salient to migrant parents.

**South Hart Elementary is SOARING!**

South Hart Elementary School will take the following measures to promote and support parents and family members as an essential foundation to strengthen the school and reach our goals.

**We will:**

* Ensure that information related to school and parent programs, meetings, and other activities is available in multiple languages, posted on the school’s website, and included in monthly grade-level newsletters.
* Work with our parents to develop trainings to educate our staff on the importance of communicating and building partnerships.
* Partner with Head Start and daycare programs to share school information about parent and family engagement activities that will help prepare parents and children for kindergarten and improve school transition.
* Communicate with families and the community regularly regarding school-wide events and activities, through phone messages, emails, and flyers.
* Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement.
* Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement.
* Collaborate with community leaders and business groups to increase participation and awareness of the school parent and family engagement plan and activities.
* Provide parent training to reinforce academic skills to be able to assist their child at home.
* Listen and respond to parents’ requests for additional support for parent and family engagement activities.
* Partner with Hart County Middle School to prepare parents and students for the transition from fifth to sixth grade.

**Parent and Family Engagement**

**South Hart Elementary School believes that parent and family engagement means the participation of parents and teachers in meaningful communication.**

* Parents play an integral role in assisting their child’s learning.
* Parents are encouraged to be actively involved in their child’s education at school.
* Parents and teachers partner together in the child’s education, as appropriate, in decision-making and on advisory committees to meet and further the child’s educational needs.
* Parents are encouraged to participate in other activities as described in this plan.

**School-Parent Compacts**

As part of this plan, South Hart Elementary School and our families will develop a school-parent compact. This is an agreement that parents and teachers will create together that explains how parents and teachers will work together to make sure all students reach grade-level standards. The compacts will be reviewed andupdated annually based on feedback from parents, students, and teachers. The school-parentcompact is available on South Hart’s school website, in the Title I Parent and Family Engagement Notebook, or by requesting a copy from their child’s teacher.

**SHARE YOUR THOUGHTS!**

**We want to hear from you! If you have any suggestions or if there is any part of this plan that you feel is not satisfactory, please provide your comments in the space below. Return this completed form to South Hart Elementary School.**

**Name:** (Optional) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Telephone Number:** (Optional) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comment(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_