 Brookhollow Elementary School  Parent & Family Engagement Plan 2024-2025

The Title I Parental Involvement section of the No Child Left Behind (NCLB)/Elementary & Secondary Education Act (ESEA) requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy/plan. The purpose of Title I is to provide activities and services that support students in meeting the state’s academic standards.

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| **Purpose** | **Activities/Strategies** |
| **Parental Involvement Plan Requirements** |
| The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school-wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA. | * May 20234CAAC Campus Needs Assessment
* August 28 2024, Staff Reviews Campus Needs Assessment through school context and organization
* September 5 CAAC Nominations
* September 25 & October 11 Annual Notification Meeting
* October 2, 2024, CAAC Begin compiling review and finalizing Family Involvement Plan and School-Home Compact Family
* Family Literacy Night October 17
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| The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy. | * Fall 2024
* Family Literacy Night and Parent Conferences: October 1 thru October 11
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| The school will convene an annual meeting to inform parents of the following elements (listed below): | * Family Literacy Night, Parent Conferences, CAAC, PTO Meeting
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| The school will provide to parents of participating children a description & explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, & the proficiency levels students are expected to meet or exceed. | * Parent Conferences from October 1- October 11 and ongoing, Letters in Report Card about beginning of year Universal Screener Assessment (reading/math) using platforms to gather data Eduphoria and various metrics STAAR, TX-KEA, CPALL, TPRI, Star 360
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| **Shared Responsibilities for Elementary Student Academic Achievement** |

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| Brookhollow Elementary will build the schools’ | Family Literacy Night |
| and parents’ capacity for strong parental | Game/Math Day |
| involvement, in order to ensure effective | Science Fair/Night |
| involvement of parents and to support a | Fall School-wide spirit events |
| partnership among the school involved, parents, | Parent Conferences |
| and the community to improve student academic | Principal Blog |
| achievement. | PTO |
|  | CAAC: Survey, Invite |
|  | Problem Solving Support Team |
|  | Principal Coffee Talk |
|  | Bobcat News |
|  | Accountability Public Meeting |

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|  | Title 1 Public Meeting Watch D.O.G.S POPS RallyParent Volunteer Opportunity Family Engagement Activity |
| The school, with the assistance of PfISD, will provide materials & training to help families work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster family involvement. | Universal Screeners BOY, MOY, EOY CanvasSee SawGoogle Classroom Family Literacy Night Math NightParent ConferencesMaster Schedule Built-in support “Parent Contact, Student NeedsProblem Solving Support Team Restorative PracticeDiversity School Wide Events Target TutoringParent Teacher Organization HB1416R.O.A.R |

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| The school, with the assistance of PfISD and its families, will educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with and work with families as equal partners. Priorities exist in the value and utility of contributions of families, and in how to implement & coordinate family programs & build ties between families & schools. | Welcome Back Letters Beginning of Year OrientationsRevisited Orientation every 9 Weeks Principal BlogBobcat NewsOutreach with CounselorTeacher Weekly/Monthly Newsletter Campus Academic Advisory Committee Restorative Practice – Book Study, Tier 1, Fundamental 5, Professional Learning Community, – Guided Reading, – Early Literacy School Wide Positive Behavior “Houses”, HB3, Fundamental 5,HB 1416Reaching Our Academic Rigor |
| To the extent feasible & appropriate, the school will take the following actions to ensure that information related to school and family programs, meetings & other activities is sent to the families of participating children in an understandable & uniform format, including alternative formats upon request, and to the extent practicable, in a language, the parents can understand. | All communication is aligned with the data showing language needs upon request. Common information will be translated using district multi-lingual department support. |
| **Building Capacity for Involvement** |
| The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school to support their children’s academic achievement. | Brookhollow works closely with all stakeholders. Brookhollow staff is known for its trusting relationship with the Parent Teacher Organization with an open-door policy related to needs and wants.Brookhollow has scheduled an unofficial |

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|  | meetings to listen to and support any program, initiative, or idea that aligns with the best interest of all students. Platforms to help bridge: “Let’s Talk”, Campus Academic Advisory Committee, Principal Blog, Bobcat News, Principal Coffee Talk, and Parent Conferences. |
| **Date Developed & Reviewed:****August 28, October 2, October 11, 2024** |
| **Principal’s name & signature: Lisa Harris** |

**Participating parents’ names & signatures: see roster Annual Public Meeting September 25 and October 17 Title 1 Family Literacy Night October 17**

**Parent Conferences sign in roster October 11, 2024**

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