RMTS Overview

Welcome to another great school year at Chandler Unified School District.

Many of you have been on our Medicaid Roster before but for some of you this is your first time. Medicaid recently expanded the services it will reimburse schools for, which in turn means more people will be added to the roster and thus, more people will qualify to receive a Random Moment Time Study (RMTS)

What is the RMTS?

RMTS is a tool the state uses to estimate how much of your day is spent on Medicaid eligible services.

Why is it important to answer RMTS in a timely manner?

We entered into an agreement with State that we will not fall below a certain percentage of responses. We have 2 school days to respond, after that our reimbursement will be affected.

Why am I getting more than one RMTS?

At the beginning of the quarter your name is turned into a number and fed to a randomizing algorithm. This algorithm spits out who gets RMTS and at what time for the whole quarter.

I was not working at the time of the RMTS, what do I do?

One of the very first things the RMTS will ask you is if you were working. If the moment happens when you are not working, for example on a day you were sick, you left for the day early etc. there will be an option for ‘not working.’ If you are going on a Leave of Absence, or if you are ever unsure about anything in the RMTS please reach out to me.

I do not bill for Medicaid; do I still need to answer the RMTS?

Yes. If you receive an RMTS it is because you are on the Medicaid Roster. Not everyone on the roster will directly bill for Medicaid. Some individuals will provide administrative or outreach services that are still an important part of getting services for students. For example, if you are a Special Education teacher, you write the IEP where the services are prescribed as well as obtain the Medicaid consent form. If you believe you were added to the roster in error or have questions, please reach out to me.

RMTS Questions

1.Is the service you provided part of the child’s medical plan of care where medical necessity has been otherwise established?

>>> what type of care plan? IEP, 504, HealthCare Plan etc.

2.Who were you working with during this sample moment?

3.Describe in detail the activity you were performing during your sampled moment.

4.Describe in detail why you were doing this activity during your sampled moment.

TIPS FROM RMTS FOR SPECIFIC SITUATIONS

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| IF YOU WERE…. | THEY NEED TO KNOW…. |
| In a meeting | What was the single topic of discussion at you assigned RMTS time? |
| Conducting an assessment | What type of assessment were you conducting? |
| Discussing a student | What was the single topic of discussion at your assigned RMTS time? |
| On a prep period | What were you preparing at the time of your moment? |
| Completing an IEP/OPOC | What specific part of the IEP was being worked on at the time of your moment? |
| Working on an IEP/OPOC goal | What specific goal was being worked on at the time of your moment? |
| Working on email | What was the content of the specific email you were reading or writing? |
| Driving to next location | What was the first task completed upon arriving at your next location? |
| Completing multiple tasks | What one specific task was being completed at the exact time of your moment? |
| At a conference/training/PD | What was the topic of discussion at the time of your moment? |

General TIPS from RMTS

* When responding to the ‘why’ question, think about the intended outcome of the activity you were doing
* You should not drop everything to complete your RMTS survey. However, you should complete it as soon as possible after the moment passes. Ideally, complete the RMTS survey before leaving work for the day.
* If you are absent, not scheduled or leaving work before your moment occurs, complete it the next day.
* If you are not working with a student at the time of your moment, that is fine. You should still complete the moment and respond with the activity you were doing at your assigned moment’s date and time.