**Placement Score:** Record student scores from the placement assessment to identify where to begin instruction. The skills that have a score below 80% (0-4 correct responses) would be the specific skill that can be targeted for instruction.

**Post Score:** After teaching the specific skill, administer the post assessment. Use the Scoring Guide on the bottom of the post assessment to determine mastery of skill or where to reteach the skill.

*INCREASING COMPLEXITY*

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| --- |
| Student: Grade:  |
| **PHONEME ISOLATION** |
| *Phonemic Awareness Skill* | *Date*  | *Placement Score* | *Date* | *Post Score* | *Bridge the Gap Lessons* |
| Initial Sounds |  | / 6 |  | / 10 | Lessons 1 - 12 |
| Final Sounds |  | / 6 |  | / 10 | Lessons 13 - 24 |
| Medial Sounds |  | / 6 |  | / 10 | Lessons 25 - 40 |
| **BLENDING AND SEGMENTING** |
| *Phonemic Awareness Skill* | *Date* | *Placement Score* | *Date* | *Post Score* | *Bridge the Gap Lessons* |
| Blending Syllables |  | / 6 |  | / 10 | Lessons 1 - 10 |
| Segmenting into Syllables |  | / 6 |  | / 10 | Lessons 1 - 10 |
| Blending Phonemes |  | / 6 |  | / 10 | Lessons 11 - 25 |
| Segmenting Words into Phonemes |  | / 6 |  | / 10 | Lesson 11 - 25 |
| **PHONEME MANIPULATION** |
| *Phonemic Awareness Skill* | *Date* | *Placement Score* | *Date* | *Post Score* | *Bridge the Gap Lessons* |
| Adding Initial Phonemes |  | / 6 |  | / 10 | Lessons 1 - 10 |
| Deleting Initial Phonemes |  | / 6 |  | / 10 | Lessons 1 - 10 |
| Substituting Initial Phonemes |  | / 6 |  | / 10 | Lessons 29 - 38 |
| Adding Final Phonemes |  | / 6 |  | / 10 | Lessons 11 - 20 |
| Deleting Final Phonemes |  | / 6 |  | / 10 | Lessons 11 - 20 |
| Substituting Final Phonemes |  | / 6 |  | / 10 | Lessons 39 - 48 |
| Substituting Medial Phonemes |  | / 6 |  | / 10 | Lessons 49 - 58 |

Note: Adding & Deleting with Consonant Blends are including in Lessons 21-28, however they are not assessed in this initial assessment.

Substituting Various Phonemes activities are included in Lessons 59-70.