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| CONDITIONS OF LEARNING | PUPIL OUTCOMES |
| COMMON CORE STANDARDS BEING IMPLEMENTED   1. **MATH**  * - CMP 6-11, EVERY DAY MANTH (K-5) * AT HIGHSCHOOL LEVEL IMPLEMENTATION OVER 3 YEAR PERIOD. * MOVE AWAY FROM ALG.1, GEOMETRY, ALG.2, * FOCUS ON PROCESS AND PRODUCT INSTEAD OF ONLY PRODUCT.  1. **ELA**-  * STATE ADOPTED CURRICLUM TO BE APROVED IN NEXT FEW MONTHS FOR DISTRICT/SCHOOLS TO CHOOLSE FROM. * TEACHER TRAINING ON GOING 13-14, 15-16 * PD WORKSHOPS * ALLINGED MATERIALS * ANALYSIS AND UTILIZATION OF STATE APPROVED INSTRUCTION MATERIALS * FACILITIES REGARDS ONGOING AS NEEDED TO ENSURE PROGRESS AND LEARNING | STANDARDIZED TEST SCORES, API   * NO RESULTS GENERATED FROM SPRING 2014 FIELD TEST STATE WILL DETERMINE ACCOUNTABILITY RESULTS FOR SCHOOLS FOR EITHER 2015-2016 OR 2016-2017 * HUSD PREPARING STUDENTS FOR TESTING BY CCSS IMPLENTATION IN CLASSROOMS AND COMPUTER TEST PREP   LOCAL (BM’S) TESTING MEASURES:   * TEST BANK AIMS. WEB (K-3), NATIONAL NORMED TEST TO MONITOR EARLY READING AND MATHETICS. * 3-8 EADMS( MEASURED PROGRESS) * (9-12) TEACHER CREATED TO MATCH CURRICLUM/SCOPE AND SEQUENCE * PLC USED TO CONSTRUCT FROMATIVE ASSIMENTS   **NEEDS: TO DEVELOP STANDARD REPORTING SYSTEM FOR LOCAL MEASURES.** |