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| CONDITIONS OF LEARNING | PUPIL OUTCOMES |
| COMMON CORE STANDARDS BEING IMPLEMENTED1. **MATH**
* - CMP 6-11, EVERY DAY MANTH (K-5)
* AT HIGHSCHOOL LEVEL IMPLEMENTATION OVER 3 YEAR PERIOD.
* MOVE AWAY FROM ALG.1, GEOMETRY, ALG.2,
* FOCUS ON PROCESS AND PRODUCT INSTEAD OF ONLY PRODUCT.
1. **ELA**-
* STATE ADOPTED CURRICLUM TO BE APROVED IN NEXT FEW MONTHS FOR DISTRICT/SCHOOLS TO CHOOLSE FROM.
* TEACHER TRAINING ON GOING 13-14, 15-16
* PD WORKSHOPS
* ALLINGED MATERIALS
* ANALYSIS AND UTILIZATION OF STATE APPROVED INSTRUCTION MATERIALS
* FACILITIES REGARDS ONGOING AS NEEDED TO ENSURE PROGRESS AND LEARNING
 | STANDARDIZED TEST SCORES, API* NO RESULTS GENERATED FROM SPRING 2014 FIELD TEST STATE WILL DETERMINE ACCOUNTABILITY RESULTS FOR SCHOOLS FOR EITHER 2015-2016 OR 2016-2017
* HUSD PREPARING STUDENTS FOR TESTING BY CCSS IMPLENTATION IN CLASSROOMS AND COMPUTER TEST PREP

LOCAL (BM’S) TESTING MEASURES:* TEST BANK AIMS. WEB (K-3), NATIONAL NORMED TEST TO MONITOR EARLY READING AND MATHETICS.
* 3-8 EADMS( MEASURED PROGRESS)
* (9-12) TEACHER CREATED TO MATCH CURRICLUM/SCOPE AND SEQUENCE
* PLC USED TO CONSTRUCT FROMATIVE ASSIMENTS

**NEEDS: TO DEVELOP STANDARD REPORTING SYSTEM FOR LOCAL MEASURES.** |