**Jacobson Resource**

**Subject or Course Title:** This course is to work with students on IEP goals and for them to learn transitional life skills to be successful in their post-secondary choices.

**Course Level:** This class is for students with special needs and from grades 10-12

**Course Duration:** This is a full year course worth .5 credits. These classes are held daily depending on the students’ schedule.

**Course Objectives:** By the end of the course students will be able to make progress on the IEP goals and have a working knowledge of the life skills that they need for post-secondary living.

**Key Topics or Units:** Students will learn

1. How to manage time
2. How to manage money
3. Daily living skills
4. Relationship building
5. The difference between all post-secondary opportunities like colleges, military and workforce ready.

**Assessment Methods:** Students will work on in class assignments and be assessed for their annual goals bi-weekly.

**Required Materials:** Materials required would be the homework they need to work on and a pencil with occasional use of an iPad.

**Attendance:** Students need to be in the classroom when the bell rings or they will be counted as tardy. 10 min or less student will remain tardy unless they have a pass. Over 10 minutes will be an Unverified unless a pass is made for them.