**UNITED STATES HISTORY 1st SEMESTER**

**COURSE SYLLABUS**

**2024-2025**

**INSTRUCTOR: Darrin Boehm EMAIL:** **boehm@west-fargo.k12.nd.us**

**LEVEL: Junior (required course) Room: 117E**

 **Office Hours: 6:00am to 7:30am**

 **Prep Period: Period 4 (A Days) 2:05 pm to 3:35 pm**

 **Period 1 (B Days) 8:25 am to 9:55 am**

**TEXT: The Americans, Gerald A. Danzer, J. Jorge Klor de Alva, Larry S. Krieger, Nancy Woloch, and Louis E. Wilson, (McDougal Littell – Houghton Mifflin Company, 2012).**

**COURSE OBJECTIVES:**

* **This is a survey course in American History. The main objective is to expose you to the people and key events surrounding the development of the United States of America.**
* **The following topics will be covered:**

1. **American Revolution Chapter 4**
2. **New Republic Chapter 6**

**Exam #1 (Chapters 4 & 6)**

1. **Manifest Destiny / Sectionalism Chapter 10**
2. **American Civil War Chapter 11**

**Exam #2 (Chapters 10 & 11)**

1. **Progressive Era Part of Chapters 17 & 18**

**No Exam – (Chapter 18 Reading Quiz)**

1. **World War I Chapter 19**

**Exam #3 (Chapter 19)**

1. **The Roaring 20’s, The Great**

**Depression, & The New Deal Chapters 20, 22, & 23**

**Exam #4 (Chapters 22 & 23)**

**READINGS:**

* **Read ALL assignments.**
* **Do ALL Online Assignments.**
* **Take thorough lecture & reading notes.**
* **Examine all primary documents.**
* **Complete ALL Online Work.**
* **Participate in class & in group activities or simulations.**
* **Answer questions.**

**ATTENDANCE & HOMEWORK:**

* **Follow the Student Handbook – Packer Planner – for the WFHS make-up policies.**
* **Homework is due on the DAY & PERIOD specified. If not handed in when due it will be marked as incomplete. When the material is handed in, the incomplete will be changed to the grade earned – half credit for assignment turned in one day late, partial credit (determined by the teacher) will be given after a day late. If an assignment is a week late NO Credit will be given --- unless there is a special circumstance.**

**EXPECTATIONS:**

1. **Have a Positive Attitude**
2. **Always bring your IPAD to class.**
3. **Respect me and I will respect you.**
4. **Grades will be based on exams, quizzes, online assignments, maps, readings of primary documents, group work, any simulations, and guided readings.**

**ACADEMCI INTEGRITY:**

**Academic integrity is a guiding principle in education that encourages students to act**

**responsibly and honestly in their scholarly work. Students can demonstrate academic integrity by:**

* **Citing Sources**
* **Using quotation marks**
* **Showing where information came from even when summarizing.**
* **Completing exams in a fair and honest manner, as if the teacher is watching.**

**Examples of Academic dishonesty or lack of integrity include:**

* **Plagiarism**
* **Cheating**
* **Falsification**
* **Unapproved collaboration**
* **Using unauthorized online aids or Artificial Intelligence**
* **Buying or selling exams, notes, assignments, or other intellectual property without permission.**
* **Helping someone else cheat.**

**Consequences for academic integrity violations may include failing grades, parental notification, and/ or dismissal from class.**

**Using your IPAD, cellphone, or Apple Watch (any digital device) to cheat is a violation of Academic Integrity.**

**EXAMS & GRADING:**

* **Exams will be 70% of your grade (Topic Exams & Map Exams). Daily Work will be 30%.**
* **Grading Scale:**

 **90% - 100% = A**

 **80% - 89% = B**

 **70% - 79% = C**

 **60% - 69% = D**

 **0% - 59% = F**

 **An Incomplete = F**

**OFFICE HOURS:**

* **Students who need help with U.S. History can see me before school, afterschool, or during my prep period to set-up a time to get extra help.**
* **Contact telephone # - 499 – 9368 Social Studies Office Phone**
* **Email:** **boehm@west-fargo.k12.nd.us**
* **Before school: 6:00am to 7:30am**
* **Prep Period: Period 4 (A Days) 2:05 pm to 3:35 pm**

 **Period 1 (B Days) 8:25 am to 9:55 am**

**COURSE OBJECTIVES:**

1. **Students will be able to discuss and understand the causes & effects and the critical events of the American Revolution.**
2. **Students will be able to discuss and understand the challenges encountered in the years of the New Republic. (Formation & implementation of the United States Government)**
3. **Students will be able to discuss and understand the causes and effects, along with the critical events of the American Civil War.**
4. **Students will be able to discuss and understand American Imperialism from the late 19th Century to American involvement in World War I.**
5. **Students will be able to discuss, evaluate, and analyze the causes and effects of the Great Depression.**
6. **Students will be able to discuss and understand the implementation and results of FDR’s New Deal Programs.**