Expectations

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| PowerPoint, and Schoology Apps are downloaded and up to date. Every day, have iPad charged, Notes filled out, Worksheets completed, and writing utensils. Enter the classroom with cell phones and ear buds out of site and out of use. Be mentally prepared to engage in class with a positive mindset focused on learning.  |
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| Recognize when you need help and ask in polite and respectful manner. If you need help from your me, first attempt to talk to me in person: in classroom, lab, or office. If you are off campus or unable to locate me, email on OneDrive. Make sure to Utilize your time efficiently to get help. Peers and other teachers can also offer assistance.  |
| Treat others how you wish to be treated. Ensure everyone’s voice is heard. Be willing to partner with every learner, regardless of differences. Utilize individual’s strengths to promote group achievement. Support peers who lack skills/knowledge by offering help in a positive and encouraging manner. Contribute fairly to the workload.  |
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| Assignments and due dates are located on Schoology When absent, complete the missed work and come prepared to progress with the rest of the class. Missing Assignments are given the grade “0” until turned in.  |
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| Be in your assigned seat when the bell rings. If you need to leave, explain why and where. Permission will depend on the current activity. If approved, make a pass and you will have no more than 5 minutes (from teacher approval) to return to class. Work bell to bell; remain in seat and do not pack up early.  |
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| Leave classroom supplies in the same/better condition than when you entered. Beverages permitted in spill-proof containers. No food unless provided by the teacher. Use appropriate, positive, and respectful language. No cell phones or ear devices unless approved by teacher. |
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| Some assignments/quizzes will be submitted through Schoology. Paper assignments must be turned into your teacher. (finished or not). |

Consequences for Failing to Meet Expectations

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| Head phones or cell phones visible and/or in use in the classroom will be taken by your teacher. 1st offense, returned at end of period (if turned over when asked), 2nd offense turned into main office (with additional consequences set by administrator). Assignments not completed before due date will immediately be marked as 0 and missing and negatively impact your grade as well as making it less likely for you to be successful on your starter. |
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| Rude calls for assistance may result in the student and/or question being ignored (especially in the lab). If the question has been previously answered, you will be instructed to ask a friend or find the answer yourself. |
| Conflict, lack of cooperation, or ineffective teamwork after a verbal warning(s) may result in removal from a group. The assignment will remain the same for the learner and they will work independently to complete the same amount of work. |
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| All assignments not completed by due date, will be graded as a 0 and marked missing in the gradebook. Questions about grades should be communicated with your teacher in person only and you may be redirected to Schoology or PowerSchool.  |
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| Not being in your assigned seat when the beginning bell rings may result in a tardy. 5 tardies will be recorded as an unverified (UV) absence. 10 UV absences may result in removal and loss of credit from class. Packing up early and/or leaving seat to stand by the door will not be tolerated. |
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|  Learners making excessive mess/damage may be required to clean up/repair/replace areas/items. Spillable drinks and unauthorized food will be thrown away. Inappropriate language may result in verbal warnings, removal from class and/or more severe consequences by administrator. |
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| Assignments submitted incorrectly will be redirected to submit them correctly one time. After redirection, repeated incorrect submissions will be ignored and graded as a 0. |

\*Consequences include but are not limited to those listed above. Additional and/or more severe consequences may arise after repeated failures to meet expectations and subsequent involvement of an administrator