**Mrs. Lori Thompson**

**Algebra I Syllabus**

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School Phone: 701-356-2050

Classroom: 215H

Math Office: 220H

Welcome to Algebra I

I am really excited for this school year and I hope you are too!

**Course Description**

Algebra I is a course in which you will develop content understanding, computational fluency, problem solving skills, and critical thinking strategies that will provide you with a strong mathematical foundation. In Algebra I, we will study the following topics:

Solving and Graphing Equations and Inequalities Polynomials and Factoring

Using and Modeling Linear Equations Exponents and Radicals

Solving and Graphing Systems of Equations and Inequalities Probability and Statistics

Solving and Graphing Quadratic Equations in a variety of forms

**Class Materials**

* We will not be using a textbook this year but if you’d like to check a book out as an extra reference, I will have one available for you to keep at home.
* Ipad and stylist (please keep both charged each day)
* Pencil with an eraser
* No need for a calculator. All math classrooms have a TI-84 plus for you to use.

**Grading**

Each quarter, your grade will be calculated using the following components:

Overall Grading Scale

* 70% Tests A: 90-100%
* 20% Quizzes B: 80-89
* 10% Homework and in class activities C: 70-79%

D: 60-69%

F: 59% and below

**Daily Expectations:**

* Please be on time and in your assigned seat with your ipad and stylist charged.
* Be ready with any questions from the assignment from the previous day.
* I expect students to be respectful every day and understand that not all students learn at the same pace, so it’s important we have a positive learning environment for all students!

**Notes and Homework**

* You are expected to take notes each day. You can either download the document located in a daily Schoology folder or get a paper copy. Homework will be assigned daily **and is part of your grade**. The homework will be on the same document as the notes are. I will go through how to upload/save it, write on it, and submit it back to me in the appropriate folder.
* Assignments should be submitted the next time our class meets. If you don’t turn in an assignment by the due date, I will mark it “mi” for missing which means you will still have the opportunity to turn it in without penalty. **If it is not turned in by the day you take the Unit Test, then it will turn the “mi” to a 0 and you can no longer turn it in.**
* Remember that homework is assigned to enhance your learning, and each lesson will build on the one before it, so stay on top of homework and do not get behind.
* I will have the answer keys to many homework assignments on Schoology. It will be a PDF document located in the daily folder in Schoology.

Use this as a resource and don’t just copy! I’ll say that again – DON’T JUST COPY!!

* As of now I do not grade assignments right in Schoology so the gradebook in Schoology will not have accurate grades. Only use the PowerSchool gradebook.

**What to do if you are absent**

* If you know ahead of time that you are going to be gone for any reason, it is **your** responsibility to let me know and if things are not in Schoology yet, I can email you what you’ll be missing. I can also have TEAMs running so you could join live from wherever you are at and still be part of the class.
* If joining TEAMs isn’t an option, you can either get a copy of someone else’s notes or email me and I’ll send you the completed notes from the day(s) you missed. It’s possible that I may have a short video of my notes you can watch as well.
* If you are sick or unexpectedly miss class, and you are excused by a parent or guardian, you will have one day more than the length of your absence to make up any work that you missed. Communicate with me to schedule any make-up tests or quizzes.
* For unexcused absences (skipping class), make-up work will be assigned, but no credit will be given.
* Utilize my WIN sessions! I can reteach during this time or allow you to make up quizzes and tests.

**Attendance & Tardiness**

* I expect you to be IN the classroom by the time the bell starts ringing, and making your way to your desk before it stops ringing.
* See your Student Handbook for the tardy and absence policies.

**Cell Phone and Earbud Use:**

* See your Student Handbook for the cell phone policy.

**Hats and hoods**

* Hats are allowed in my classroom but I may ask you to remove them for quizzes and tests.
* I really prefer that you don’t have your hood up, but they are allowed.
* If you have your hood up and I suspect you also have earbuds in, I may ask you to remove your hood. To help you be successful I want to be sure I have 100% of your attention.

**Quizzes & Tests**

* I will post the dates for Unit Tests at least 2 weeks in advance on the whiteboard in my classroom and also in Schoology. Quizzes will be posted on Monday for that week in my classroom and also in Schoology. It is rare, but I may give a pop-quiz.
* There will be 3 unit tests each quarter and a cumulative test. Each unit test will be worth 100 points and will contain questions that are worth 1-6 points each. You will be expected to follow directions and show your work for each problem to earn full credit. The quarter cumulative will be worth 150 points.
* You may be allowed to retake a quiz. To do this, you must complete any missing work and work with me one time outside of class (during your study hall, an open block, before or after school, or a WIN session) and we’ll go through the old quiz to be sure you are ready for the new one. Once you’ve completed those 2 things, then you can retake the quiz outside of class time.

**Availability**

* If you need help, communicate with me! Talk to me in class or email me. If I don’t respond within a day, please email me again. I will never be ignoring you but might have just missed your email.
* I am usually at school by 7:45am and can help most days after school as well.
* I can work with you if you have an open block or a study hall as well.
* If you need help during a time that I am not available, go to the math office 220H. Just knock, someone will wave you in, and there should be a teacher to help you.

**The biggest point I want to make clear is – I need you to communicate with me! You can talk to me before, during, or after class, and you can always email me too.**

**I want you to have a successful school year!**

A poster with text on it

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