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***Hartwell Elementary School***

***Parent and Family Engagement Plan for Shared Student Success***

***2024-2025 School Year***

***Hartwell Elementary School***

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**What is Title I?**

Hartwell Elementary School is identified as a Title I school as part of the Every Student Succeeds Acts of 2015 (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent/family engagement. All Title I schools must jointly develop with all parents a written parent/family engagement plan.

**School Plan for Shared Student Achievement**

**What is it?** This is a plan that describes how Hartwell Elementary School (HES) will provide opportunities to improve parent/family engagement to support student learning. At HES, we value the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that HES will support parent/family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

**How is it revised?** Hartwell Elementary School invited all parents to attend our Parent Input Meetings to review and revise this Parental and Family Engagement Plan, as well as the Schoolwide Plan, our School-Parent Compact and our Title l budget which includes our 1% Parent and Family Engagement budget. We also invited all parents to provide ideas on building staff capacity. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey by sending it home with students and posting it online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year.

**Who is it for?** All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. HES will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

**Where is it available?** At the beginning of the year, the plan is included as an addendum to the student handbook that is given to all students. The plan will be distributed to all parents during the Annual Title l meeting. The plan is available on the school’s website and hard copies are found in the school’s media center and front office.



**2024-2025 District Goals**

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow’s challenges by providing quality educational opportunities today. The district has set the following goals for 2024-2025:

* The Hart County Charter System’s College and Career Ready Performance Index (CCRPI) score will meet or exceed the state’s CCRPI score.
* Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments.
* Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

**Hartwell Elementary School Goals for 2024-2025**

Hartwell Elementary administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

· Hartwell Elementary School’s CCRPI will be equal to or better than the State’s CCRPI score.

· Hartwell Elementary School’s students will demonstrate academic growth in the areas of Math as measured by state and local assessments.

· Hartwell Elementary School’s students will demonstrate academic growth in the areas of ELA as measured by state and local assessments.

**Save the Dates!**

Hartwell Elementary School will host the following events to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

**July 15-19, 2024 from 7:30-3:30 pm Bridge to Beginnings**

* Bridge helps close the gap between grade levels by introducing students to subject area content and familiarizing them with daily school routines, ensuring they are well-prepared for the upcoming school year.

**July 22, 2024 from 7:30 am-3:30 pm Kindergarten Camp**

* Teachers will show parents how to support their children's reading and math skills at home. Additionally, they will provide instructional materials, technology resources, and helpful links for subject areas.

**July 31, 2024 from 4:00-6:00 pm Meet the Teacher**

* Join us to meet your child's teacher(s) and learn everything you need to know for the first day of school! Pre-K and Kindergarten sessions are from 5-6 pm, while Grades 1-5 can drop in between 4-6 pm.

**August 20, 2024 at 6:00-6:30 pm Title I Annual Meeting**

**August 21, 2024 at 8:00 am Redelivery**

* We will provide an overview of the school-wide Title I Plan, the Parent and Family Engagement Plan, and the Student/Parent/Teacher Compact. Additionally, Title I requirements will be explained.

**August 20, 2024 at 6:30-7:00 and 7:00-7:30 pm Curriculum Night (2 sessions)**

* Parents will receive information about the curriculum, academic assessments, and expected proficiency levels through teacher-created presentations. Teachers will demonstrate sample test questions and classroom activities, including Reflex Math, Study Island, IXL, and Lexia Core5. Additionally, parents will learn how to monitor their child’s progress using standards-based report cards and Infinite Campus.

**October 17, 2024 & March 20, 2025 Early Release/Parent Conference from 1:30-7:30 pm**

* Parents will conference with their child’s teacher about their progress, review MAP test data, and discuss Teacher/Parent/Student Compacts. Teacher will model subject specific instructional strategies during this time. Conferences will be scheduled from 1:30-7:30 pm.

**October 25, 2024 at 8:00 am Math & ELA Workshop**

* Parents will be provided with the updated math and ELA standards and resources to use at home to support their child in math and ELA. Missy Vaughn, HCCS Social Worker, will be providing Parent Advisory Council information.

**March 20, 2025 at 3:00-7:30 pm Drop-in, Spring Parent Input Meeting & Georgia Milestone Informational Meeting**

* Parents will have the opportunity to provide their input on our school wide Plan, Teacher/Parent/Student Compact, Title I Parent and Family Engagement Plan, and how to build our staff capacity for the 2025-2026 school year. Parents will also receive information regarding Georgia Milestone testing.

**April 3, 2025 from 6:00-7:30 pm**

**STEAM (Math/ Science) Showcase**

* As a Title I initiative, students will work to apply math and science concepts through Project Based Learning (PBL). At this showcase, parents will learn information about PBL and have an opportunity to be an audience and view students’ projects within the district.

**April 17, 2025 at 5:30-7:00 pm Science Night & Egg Drop**

* Grade levels will present a variety of hands-on science activities where parents and students will be actively engaged. They will also learn more about the science curriculum.

**June 2025 Title 1 Parent/Family Engagement Planning Week**

**Parent/Family Engagement**

HES believes that parent/family engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

* That parents play an integral role in assisting their child’s learning
* That parents are encouraged to be actively involved in their child’s education at school
* That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
* That parents fulfil other activities as described in this plan

**School Wide Improvement Plan** identifies strengths and weaknesses based on student achievement data and stakeholder surveys. The plan is available on the school website and in the school office for review.

**School-Parent Compacts**

As part of this plan, HES and our families will develop a school-parent compact, which is an agreement that parents and teachers will develop together that explains how parents and teachers will work together to make sure all students reach grade level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers throughout the school year and during a week-long planning session that parents, teachers, and community members are invited to attend. Compacts are sent home with each student at the beginning of the year and given to new students as they register. Copies can be found on the school website or in the office in the Parent and Family Engagement Notebook.

**Staying Connected with HES!**

HES will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

* Ensure that information related to school and parent programs, meetings, and other activities is published/posted on the following: School Status, school’s website, monthly school newsletters, weekly automated phone messages, school marquee, or The Hartwell Sun.
* Communicate events, homework assignments, concerns (academic and behavioral) with parents using School Status, student agenda notebooks and other forms of communication.
* Work with our parents to develop trainings to educate our staff on the importance of parent and family engagement practices and effective strategies for staff to communicate and build partnerships with parents.
* Share information in multiple languages for parents to understand the school’s academic standards and assessments, as well as the ways parents can monitor their child’s progress and work with educators.
* Schedule parent/family engagement activities at different times of the day throughout the school year.
* Establish methods for parental feedback at the end of activities and throughout the school year.
* Complete surveys regularly to receive input and suggestions from parents.
* Provide grade level transition activities for students and parents, such as Kindergarten Camp.
* Partner with Head Start, Pre-K, and daycare programs to share school information about parent engagement activities that will help prepare parents and their child for kindergarten and improve school transition.
* Partner with Hart County Middle School to prepare parents and students for the transition from fifth grade to sixth grade.
* Supply instructional materials and model instructional strategies in order for parents to learn how to work with their children to improve academic achievement.
* Provide necessary materials and handouts in family-friendly formats for parents at conferences, meetings, and activities.

**Share Your Thoughts**

**We want to hear from you. If you have any suggestions, please provide us with your comments in the space provided and leave this form in the front office:**

**Name (optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Telephone Number (optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**