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| **English II Syllabus**  Byram – email: [mbyram@west-fargo.k12.nd.us](mailto:mbyram@west-fargo.k12.nd.us)  Hoime- Email: [jhoime@west-fargo.k12.nd.us](mailto:jhoime@west-fargo.k12.nd.us)  Classroom: 209H Office: 205H Prep: 4B |

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**Course Description:**

This course's focus is to improve in writing, reading, speaking, listening, critical thinking, and comprehension. Students will be exposed to various genres of fiction and non-fiction via whole-class reading units. We will also complete a variety of writing activities with narrative, informative, and argumentative structures.

**Course Objectives:**

* Students will improve their reading, writing, analysis, comprehension, and public speaking skills.
* Students will be able to identify literary elements at work.
* Students will write in a variety of genres and contexts.
* Students will explore issues of social injustice while conforming to the standard practices and rules of MLA research-based writing.
* Students will improve their interpersonal and small group communication skills.

**Course/Classroom Logistics:**

* Assignments and other important information will be available to students in various ways (paper copies, posted on Schoology, or both).
* Always bring all the necessary materials with you to class. Your iPad should be charged and ready to go. You are responsible for having your own charger.
* **Student Folder**: You will be required to maintain a student folder for this course. In the folder you will be expected to keep certain documents. This will include the syllabus, Packer Process, critical reading cheat sheet, and any other teacher directed documents. The folder will need to remain organized and stored in the classroom. With each unit, the folder will be reset and kept up to date.

**CCRR’s grade: As** a part of the PACKER learning community, you will be required to ACT with INTEGRITY and follow the CCR’s. You will be receiving 15 CCR points to start each quarter. You will keep showing that you are following the PACKER expectations, if not you will lose point/s and documentation will be made in the Power School. Being a PACKER is a privilege so try EVERYDAY to be the BEST PACKER you can be. ***Please refer to rubric in Schoology if questions.***

**Communication:**

* **Class Updates/ Changes:** 
  + We will communicate with you using Schoology, email, and announcements made in class.
* **Email or Schoology message BOTH of us with questions and issues.**
* **If an assignment is late and needs to be turned in on Schoology, please email us to tell me that you have turned the work in, so we know to go in and grade it.**

**Late/Incomplete Work:**

* All deadlines will be communicated to students in class and will be posted on Schoology.
* Students missing work or behind on reading may be required to attend WIN sessions.
* All work is valuable and must be completed to ensure understanding but will be penalized and documented within your CCR grade in Power School.

## WFHS Attendance, Cell Phone, and Food/Drink Policy

* Details for all the school-wide policies can be found on our WFHS website and the link is provided below. These procedures are also posted in the Welcome Folder in Schoology.
* **Tardy is 15 minutes or less to class. Unexcused begins after 15 minutes late. After 5 tardies you will automatically be given an UNV. This will also be reflected in the CCRR’s.**

**English Department Cheating Policy:**

The cheating policy follows the WFHS student handbook. This includes a zero for the assignment, a PACK referral, and notification of the parent/guardian and administrator/counselor.

If caught cheating on a critical and/or common assessment, it still must be completed to pass the class for the semester. In this case, a zero will be given for the work; however, it must be completed for the teacher to evaluate the student’s skills and readiness to move onto the next course. The timeline for successful completion will be arranged between the student and teacher and will be communicated with the parent/guardian and administrator/counselor.

If caught accidentally plagiarizing an assignment (i.e. an essay or research paper), the student will have the opportunity to learn from the mistakes and receive credit for the assessment. Should accidental plagiarism occur, the critical and/or common assessment will be returned to the student for resubmission. The critical and/or common assessment will not be graded until the student has made the appropriate revisions. The timeline for successfully resubmitting the assessment and demonstrating mastery of the skills will be arranged between the student and teacher and will be communicated with the parent/guardian and administrator/counselor. Failure to successfully resubmit the assignment and demonstrate skill mastery will result in a percentage deduction.

The English department recognizes a difference between intentional cheating and accidental plagiarism. Our common definition includes:

Cheating is the intentional use of someone else’s work being presented as one’s own work (i.e. submitting another student’s essay **or using AI**).

Accidental plagiarism is the misrepresentation of another’s work as one’s own (i.e. forgetting a works cited page; not attributing a quotation to the author; not understanding the correct method of paraphrasing a quotation).

Regarding cheating, school policy will be enforced. Remember that cheating is as much a character issue as it is a policy issue.

**Grade Breakdown:** A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 0-59%