**Dorchester Public School**

**Continuous School Improvement**

School Year 2017-2018



**Mission:**

The Mission of Dorchester Public School is to prepare students to read with comprehension, write clearly, compute mathematically, and utilize information and technology to solve problems.

**Vision:**

Our vision is to create an educational system that provides all students opportunity to practice

and receive feedback in all academic areas to foster life-long learning for future success.

**District School Improvement Goals:**

All students will improve their reading comprehension skills.

All students will improve their math computation skills.

**Steering Team Members:**

Mr. Adrian Allen, Principal

Ms. Diane Houdek, Guidance Counselor

Mrs. Theresa Johnson, Special Education

Mrs. Kyleigh Lewis, Business

Mrs. Brenda Nerud, 3rd Grade

Ms. Kyla Petersen, ELL and Foreign Language

Mrs. Karma Ridpath, Title I/Special Education

Mr. Larry Rut, Math and Technology

Mr. Daryl Schrunk, Superintendent

Mrs. Sandy Severance, English and Social Studies

**Dorchester Public School**

**School Improvement Plan**

**2017-2018**

**District Goal:** All students will improve their reading comprehension skills.

**District Sub-goals:** Students in grades K-6 will improve the reading skills of phonemic awareness, phonics, fluency, vocabulary, and comprehension skills.

Students in grades 7-12 will improve their reading vocabulary, and comprehension skills. They will be able to apply and expand their knowledge in all curricular areas..

**Supporting Data:** DIBELS (K-6), MAP-Read (2-11), NeSA-R (3-8), EXPLORE-R (9), PreACT(10), ACT-R (11)

***Student/Parent/Staff Perceptual Data***

**Benchmarks:** DIBELS NEXT– 80% of students will reach benchmark in FSF, PSF, NWF, DORF, and DAZE

 MAP-Reading – 80% of students will be at the 50th percentile or greater

NeSA-R – 80% of students will meet or exceed proficiency levels

 EXPLORE(9)/PreACT(10)/ACT(11)-Reading – 80% of students will score greater than the national average

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| **Intervention/Strategy/ Initiative** | **Professional Development** | **Other Resources** | **Timeline** | **Person(s) Responsible** |
| Treasures Reading Program | 90 Minute Reading Block Structure – Update as Needed | Treasures | Ongoing | K-6 Reading Teachers, Administration |
| Triumphs Reading Program |  | Triumphs Materials |  | Special Education Staff |
| Progress Monitoring | Data Analysis, Problem-Solving Method (Ex: DIBELS) | Reading Coach | Ongoing | K-6 Reading Teachers, Admin, Reading Coach |
| Curriculum Alignment | Curriculum Alignment Process and Documents | Alignment Templates; NeSA-R Table of Specs | Alignment will occu17-2018 | K-12 Reading Teachers, Administration |
| Essential Learnings | Curriculum Alignment Process and Documents | Alignment Templates; Table of Specs | Follow Long-range Plan | K-12 Reading Teachers, Administration |
| Accelerated Reading Goals | NA | NA | Ongoing | 1-8 Reading Teachers |
| Silent Sustained Reading | NA | NA | Ongoing | 1-8 Classroom Teachers |
| Lexia/Reading Plus Program | NA | NA | Ongoing | Title/SPED Teacher, Administration |
| Study Island for Extra Practice/Assessment | Study Island Review | NA | Ongoing | 3-8 Reading Teachers,Administration |
| Summer Reading Camp | NA | NA | Ongoing | Summer Camp Teachers |
| Data Meetings | April Kelley – Review of Data and Intervention Development | N/A | Ongoing  | K-6 Reading Teachers, Administration, Reading Coach |
| Update RtI Reading Decision Rules and Plan | April Kelley - RtI Plan Development | NA | Ongoing | RtI Leadership Team, Administration, Reading Coach |
| L to J for Vocabulary Instruction | Staff Training refresher needed for 2017-2018 | L to J Templates | Ongoing | 5-12 Classroom Teachers, Administration |
| Secondary RtI Process7-11 Reading | NA | Intervention Materials (Reading PLUS), MAP-R | Ongoing | 7-12 LA Teachers, Admin, SPED/Title I |
| ACT Preparation | Alignment Documents | Time | Ongoing | 7-12 Language Arts Staff, Administration |

**Dorchester Public School**

**School Improvement Plan**

**2017-2018**

**District Goal:** All students will improve their math computation skills.

**Supporting Data:** MAP-Math (2-11), NeSA-M (3-8), EXPLORE(9), PreACT(10), ACT(11)

***Student/Parent/Staff Perceptual Data***

**Benchmarks:** MAP-Math – 80% of students will be at the 50th percentile or greater

 NeSA-M – 80% of students will meet or exceed proficiency levels

 EXPLORE(9), PreACT(10), ACT(11-Math – 80% of students will score greater than the national average

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| --- | --- | --- | --- | --- |
| **Intervention/Strategy/ Initiative** | **Professional Development** | **Other Resources** | **Timeline** | **Person(s) Responsible** |
| Otter Creek Math | N/A | N/A | Ongoing | 1-5 Classroom Teachers, Building Principal |
| EnVision Math Program | Update as needed | N/A | Ongoing | K-8 Math Teachers, Building Principal |
| Essential Learnings | Curriculum Alignment Process and Documents | Alignment Templates; Table of Specs | Ongoing | K-12 Math Teachers, Administration |
| Summer Math Camp | Continue conversations to expand offerings (7-12 flow) | N/A | Each Summer – Ongoing | Math Camp Teachers, Building Principal |
| Math Interventions Through Title I Math (Grades K-5) | NA | FOCUS Math | Ongoing | Title I Math Teacher |
| Weekly ACT High School Math Study Sessions | NA |  | Ongoing | HS Math Teacher |
| Math Screener  | MAP (2-5) and DIBELS Math (K-1) |  | Ongoing | Math Teachers, Administration |
| Additional Course Offerings | NA | Distance Learning Agreement, Network Nebraska, Nebraska Independent HS | Ongoing | Administration |
| Update Decision Rules for Math RtI | NA | NA | Ongoing | RtI Leadership Team, Administration |
| Math Data Meetings | NA | NA | Ongoing | K-6 Math Teachers, RtI Leadership Team, Administration |
| Use of iXL for Student Practice Opportunities | NA | NA | Ongoing | K-12 Math Teachers, Special Education, Admin |