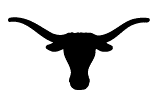
**Dorchester Public School**

**Continuous School Improvement**

School Year 2014-2015



**Mission:**

The Mission of Dorchester Public School is to prepare students to read with comprehension, write clearly, compute mathematically, and utilize information and technology to solve problems.

**Vision:**

Our vision is to create an educational system that provides all students opportunity to practice

and receive feedback in all academic areas to foster life-long learning for future success.

**District School Improvement Goals:**

All students will improve their reading comprehension skills.

All students will improve their math computation skills.

**Steering Team Members:**

Mr. Adrian Allen, Principal

Mr. Larry Burrows, Math and Science

Mrs. Diane Fisher, Guidance Counselor

Mrs. Theresa Johnson, Special Education

Mr. Mitch Kubicek, Superintendent

Mrs. Brenda Nerud, 3rd Grade

Mrs. Karma Ridpath, Title I/Special Education

Mrs. Sandy Severance, English and Social Studies

**Dorchester Public School**

**School Improvement Plan**

**2014-2015**

**District Goal:** All students will improve their reading comprehension skills.

**District Sub-goals:** Students in grades K-6 will improve the reading skills of phonemic awareness, phonics, fluency, and comprehension.

Students in grades 7-12 will improve their reading comprehension skills.

**Supporting Data:** DIBELS (K-6), MAP-Read (3-11), ACT-R (11-12), PLAN-R (10), EXPLORE-R (8-9), STAR (1-12), NeSA-R (3-8, 11)

***Student/Parent/Staff Perceptual Data***

**Benchmarks:** DIBELS – 80% of students will reach benchmark in ISF, PSF, NWF, and ORF

MAP-Reading – 80% of students will be at the 50th percentile or greater

MAP-Reading – 10% of students will be at the 90th percentile or greater

PLAN/EXPLORE/ACT-Reading – 80% of students will score greater than the national average

STAR – 80% of students will be at grade level

NeSA-R – 80% of students will meet or exceed proficiency levels

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Intervention/Strategy/ Initiative** | **Professional Development** | **Other Resources** | **Timeline** | **Person(s) Responsible** |
| Treasures Reading Program | 90 Minute Reading Block Structure – Update as Needed | Treasures | Ongoing | K-6 Reading Teachers, Administration |
| Triumphs Reading Program |  | Triumphs Materials |  | Special Education Staff |
| Progress Monitoring | Data Analysis, Problem-Solving Method | Reading Coach | Ongoing | K-6 Reading Teachers, Admin, Reading Coach |
| Curriculum Alignment | Curriculum Alignment Process and Documents | Alignment Templates; NeSA-R Table of Specs | Completed Summer 2014 | K-12 Reading Teachers, Administration |
| Vertical Alignment | Curriculum Alignment Process and Documents | Alignment Templates; Facilitator | Completed Summer 2013 | K-12 Reading Teachers, Administration |
| Progress Monitoring | Aimsweb, DIBELS Training |  | Ongoing | K-6 Reading Teachers |
| Accelerated Reading Goals | NA | NA | Ongoing | 1-8 Reading Teachers |
| Silent Sustained Reading | NA | NA | Ongoing | 1-12 Classroom Teachers |
| CORE 5 Reading Program | NA | NA | Ongoing | Title/SPED Teacher, Administration |
| Study Island for Extra Practice/Assessment | Study Island Review | NA | Ongoing | 3-8 Reading Teachers,  Administration |
| Summer Reading Camp | NA | NA | Ongoing | Summer Camp Teachers |
| Data Meetings | April Kelley – Review of Data and Intervention Development | N/A | Ongoing | K-6 Reading Teachers, Administration, Reading Coach |
| Update RtI Reading Decision Rules and Plan | April Kelley - RtI Plan Development | NA | Ongoing | RtI Leadership Team, Administration, Reading Coach |
| L to J for Vocabulary Instruction | Staff Training – Fall 2014 Conducted by Building Principal | L to J Templates | Ongoing | 5-12 Classroom Teachers, Administration |
| Secondary RtI Process  7-11 Reading | Skillspointer | Intervention Materials, MAP-R | Fall 2014 | 7-12 LA Teachers, Admin, SPED/Title I |
| Review Supplemental Reading Program | Corrective Reading |  | Fall 2014 | Special Education Staff, Administration |
| ACT Alignment Process for Reading | Alignment Documents | Time | Summer 2015 | 7-12 Language Arts Staff, Administration |

**Dorchester Public School**

**School Improvement Plan**

**2014-2015**

**District Goal:** All students will improve their math computation skills.

**Supporting Data:** MAP-Math (3-11), ACT-M (11-12), PLAN-M (10), EXPLORE-M (8-9), NeSA-M (3-8, 11)

***Student/Parent/Staff Perceptual Data***

**Benchmarks:** MAP-Math – 80% of students will be at the 50th percentile or greater

MAP-Math – 10% of students will be at the 90th percentile or greater

ACT/PLAN/EXPLORE-Math – 80% of students will score greater than the national average

NeSA-M – 80% of students will meet or exceed proficiency levels

NeSA-M – 10% of students will exceed proficiency levels

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Intervention/Strategy/ Initiative** | **Professional Development** | **Other Resources** | **Timeline** | **Person(s) Responsible** |
| Otter Creek Math | N/A | N/A | Current | 1-5 Classroom Teachers, Building Principal |
| SAXON Math Power-Ups | NA | NA | Current | 6-8 Math Teachers, Building Principal |
| Vertical Alignment | External Facilitator | Alignment Templates; Table of Specs | Summer 2013 | K-12 Math Teachers, Administration |
| SAXON Math Follow – Up Discussion | Staff Workshop | NA | Fall of 2014 | K-8 Math Teachers, Administration |
| Study Island Follow – Up Training |  | NA | Fall of 2014 | 3-8 Math Teachers,  Building Principal |
| Summer Math Camp |  | N/A | Each Summer – Ongoing | Math Camp Teachers, Building Principal |
| Math Interventions Through Title I Math (Grades K-6) | NA | Aimsweb, Focus Math | Current | Title I Math Teacher |
| Weekly NeSA High School Math Study Sessions | NA |  | Current | HS Math Teacher |
| Math Screener Development | Aimsweb |  | Current | Math Teachers, Administration |
| Investigate Possible Additional Course Offerings | NA | Distance Learning Agreement, Network Nebraska | Fall 2014 | Administration |
| STAR Math for Diagnostic and Practice Opportunities | NA | NA | Current | Math Coach, K-12 Teachers |
| Review Decision Rules for Math RtI | NA | NA | Fall 2014 | RtI Leadership Team, Administration |
| Math Progress Monitoring | NA | NA | Fall 2014 | K-6 Math Teachers, RtI Leadership Team, Administration |
| Math Data Meetings | NA | NA | Fall 2014 | K-6 Math Teachers, RtI Leadership Team, Administration |
| ACT Alignment Process for Math | Alignment Documents | Time | Summer 2015 | 7-12 Math Staff, Administration |
| Use of iXL for Student Practice Opportunities | iXL Training | NA | Fall 2014 | 1-12 Math Teachers, Special Education, Admin |
| Review Math Intervention Programs | NA | Review iReady Math Program | Fall 2014 | Special Education, Math Teachers, Admin |