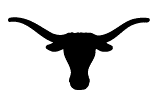
**Dorchester Public School**

**Continuous School Improvement**

School Year 2013-2014



**Mission:**

The Mission of Dorchester Public School is to prepare students to read with comprehension, write clearly, compute mathematically, and utilize information and technology to solve problems.

**Vision:**

Our vision is to create an educational system that provides all students opportunity to practice

and receive feedback in all academic areas to foster life-long learning for future success.

**District School Improvement Goals:**

All students will improve their reading comprehension skills.

All students will improve their math computation skills.

**Steering Team Members:**

Mr. Adrian Allen, Physical/Health Education

Mr. Larry Burrows, Math and Science

Mr. Dirk Coon, Business

Mr. Duane Dohmen, Principal

Mrs. Diane Fisher, Guidance Counselor

Mrs. Theresa Johnson, Special Education

Mr. Mitch Kubicek, Superintendent

Mrs. Brenda Nerud, 3rd Grade

Mrs. Karma Ridpath, Title I/Special Education

Mrs. Sandy Severance, English and Social Studies

**Dorchester Public School**

**School Improvement Plan**

**2013-2014**

**District Goal:** All students will improve their reading comprehension skills.

**District Sub-goals:** Students in grades K-6 will improve the reading skills of phonemic awareness, phonics, fluency, and comprehension.

Students in grades 7-12 will improve their reading comprehension skills.

**Supporting Data:** DIBELS (K-6), MAP-Read (3-11), ACT-R (11-12), PLAN-R (10), EXPLORE-R (8-9), STAR (1-12), NeSA-R (3-8, 11)

***Student/Parent/Staff Perceptual Data***

**Benchmarks:** DIBELS – 80% of students will reach benchmark in ISF, PSF, NWF, and ORF

MAP-Reading – 80% of students will be at the 50th percentile or greater

MAP-Reading – 10% of students will be at the 90th percentile or greater

PLAN/EXPLORE/ACT-Reading – 80% of students will score greater than the national average

STAR – 80% of students will be at grade level

NeSA-R – 80% of students will meet or exceed proficiency levels

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Intervention/Strategy/ Initiative** | **Professional Development** | **Other Resources** | **Timeline** | **Person(s) Responsible** |
| CORE Reading Program | 90 Minute Reading Block Structure – Update as Needed | Treasures | Ongoing | K-6 Reading Teachers, Administration |
| Progress Monitoring | NA | DIBELS Materials |  | K-6 Reading Teachers, Administration |
| Curriculum Alignment | Curriculum Alignment Process and Documents | Alignment Templates; NeSA-R Table of Specs | Summer 2013 – Fall 2013 | K-12 Reading Teachers, Administration |
| Vertical Alignment |  | Alignment Templates; Facilitator | Summer 2013 | K-12 Reading Teachers, Administration |
| Progress Monitoring | Aimsweb and DIBELS Training |  | Ongoing | K-6 Reading Teachers |
| Accelerated Reading Goals | NA | NA | Ongoing | 1-12 Reading Teachers |
| Silent Sustained Reading | NA | NA | Ongoing | 1-12 Classroom Teachers |
| LEXIA Reading Program | NA | NA | Ongoing | Title/SPED Teacher, Administration |
| Study Island for Extra Practice/Assessment | Study Island Follow-Up Training | NA | Fall 2012 | 3-8 Reading Teachers,  Administration |
| Summer Reading Camp | NA | NA | Ongoing – Each Summer | Summer Camp Teachers |
| Data Meetings | April Kelley – Review of Data and Intervention Development | N/A | Ongoing | K-6 Reading Teachers, Administration, Reading Coach |
| Update RtI Reading Decision Rules and Plan | April Kelley - RtI Plan Development | NA | Ongoing | RtI Leadership Team, Administration, Reading Coach |
| L to J for Vocabulary Instruction |  | L to J Templates | Ongoing | 7-12 Classroom Teachers, Administration |

**Dorchester Public School**

**School Improvement Plan**

**2013-2014**

**District Goal:** All students will improve their math computation skills.

**Supporting Data:** MAP-Math (3-11), ACT-M (11-12), PLAN-M (10), EXPLORE-M (8-9), NeSA-M (3-8, 11)

***Student/Parent/Staff Perceptual Data***

**Benchmarks:** MAP-Math – 80% of students will be at the 50th percentile or greater

MAP-Math – 10% of students will be at the 90th percentile or greater

ACT/PLAN/EXPLORE-Math – 80% of students will score greater than the national average

NeSA-M – 80% of students will meet or exceed proficiency levels

NeSA-M – 10% of students will exceed proficiency levels

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Intervention/Strategy/ Initiative** | **Professional Development** | **Other Resources** | **Timeline** | **Person(s) Responsible** |
| Otter Creek Math | N/A | N/A | Current | 1-3 Classroom Teachers, Building Principal |
| SAXON Math Power-Ups | NA | NA | Current | 4-8 Math Teachers, Building Principal |
| Vertical Alignment | External Facilitator | Alignment Templates; Table of Specs | Summer 2013 | K-12 Math Teachers, Administration |
| SAXON Math Follow – Up Training | Provided through Saxon | NA | Fall of 2013 | K-8 Math Teachers, Building Principal |
| Study Island Follow – Up Training |  | NA | Fall of 2013 | 3-8 Math Teachers,  Building Principal |
| Summer Math Camp | Symphony Math Training | N/A | Each Summer – Ongoing | Math Camp Teachers, Building Principal |
| Math Coach (Grades 1-6) | NA | Symphony Math, AR Math, Aimsweb | Current | Math Coach, Building Principal |
| Weekly NeSA Math Study Sessions | NA |  | Current | HS Math Teacher |
| Math Screener Development | STAR Math, Aimsweb |  | Fall 2013 | Math Teachers, Administration |
| Investigate Possible Additional Course Offerings | NA | Distance Learning Agreement, Network Nebraska | Fall 2013 | Administration |
| STAR Math for Diagnostic and Practice Opportunities | NA | NA | Current | Math Coach, K-12 Teachers |
| Develop Decision Rules for Math RtI | NA | NA | Fall 2013 | RtI Leadership Team, Administration |
| Develop Math Progress Monitoring Process | NA | NA | Fall 2013 | K-6 Math Teachers, RtI Leadership Team, Administration |
| Develop Math Data Meetings | NA | NA | Fall 2013 | K-6 Math Teachers, RtI Leadership Team, Administration |