**Dorchester Public School**

**Continuous School Improvement**

School Year 2013-2014



**Mission:**

The Mission of Dorchester Public School is to prepare students to read with comprehension, write clearly, compute mathematically, and utilize information and technology to solve problems.

**Vision:**

Our vision is to create an educational system that provides all students opportunity to practice

and receive feedback in all academic areas to foster life-long learning for future success.

**District School Improvement Goals:**

All students will improve their reading comprehension skills.

All students will improve their math computation skills.

**Steering Team Members:**

Mr. Adrian Allen, Physical/Health Education

Mr. Larry Burrows, Math and Science

Mr. Dirk Coon, Business

Mr. Duane Dohmen, Principal

Mrs. Diane Fisher, Guidance Counselor

Mrs. Theresa Johnson, Special Education

Mr. Mitch Kubicek, Superintendent

Mrs. Brenda Nerud, 3rd Grade

Mrs. Karma Ridpath, Title I/Special Education

Mrs. Sandy Severance, English and Social Studies

**Dorchester Public School**

**School Improvement Plan**

**2013-2014**

**District Goal:** All students will improve their reading comprehension skills.

**District Sub-goals:** Students in grades K-6 will improve the reading skills of phonemic awareness, phonics, fluency, and comprehension.

Students in grades 7-12 will improve their reading comprehension skills.

**Supporting Data:** DIBELS (K-6), MAP-Read (3-11), ACT-R (11-12), PLAN-R (10), EXPLORE-R (8-9), STAR (1-12), NeSA-R (3-8, 11)

***Student/Parent/Staff Perceptual Data***

**Benchmarks:** DIBELS – 80% of students will reach benchmark in ISF, PSF, NWF, and ORF

 MAP-Reading – 80% of students will be at the 50th percentile or greater

 MAP-Reading – 10% of students will be at the 90th percentile or greater

 PLAN/EXPLORE/ACT-Reading – 80% of students will score greater than the national average

 STAR – 80% of students will be at grade level

 NeSA-R – 80% of students will meet or exceed proficiency levels

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| **Intervention/Strategy/ Initiative** | **Professional Development** | **Other Resources** | **Timeline** | **Person(s) Responsible** |
| CORE Reading Program | 90 Minute Reading Block Structure – Update as Needed | Treasures | Ongoing | K-6 Reading Teachers, Administration |
| Progress Monitoring | NA | DIBELS Materials |  | K-6 Reading Teachers, Administration |
| Curriculum Alignment | Curriculum Alignment Process and Documents | Alignment Templates; NeSA-R Table of Specs | Summer 2013 – Fall 2013 | K-12 Reading Teachers, Administration |
| Vertical Alignment |  | Alignment Templates; Facilitator | Summer 2013 | K-12 Reading Teachers, Administration |
| Progress Monitoring | Aimsweb and DIBELS Training |  | Ongoing | K-6 Reading Teachers |
| Accelerated Reading Goals | NA | NA | Ongoing | 1-12 Reading Teachers |
| Silent Sustained Reading | NA | NA | Ongoing | 1-12 Classroom Teachers |
| LEXIA Reading Program | NA | NA | Ongoing | Title/SPED Teacher, Administration |
| Study Island for Extra Practice/Assessment | Study Island Follow-Up Training | NA | Fall 2012 | 3-8 Reading Teachers,Administration |
| Summer Reading Camp | NA | NA | Ongoing – Each Summer | Summer Camp Teachers |
| Data Meetings | April Kelley – Review of Data and Intervention Development | N/A | Ongoing  | K-6 Reading Teachers, Administration, Reading Coach |
| Update RtI Reading Decision Rules and Plan | April Kelley - RtI Plan Development | NA | Ongoing | RtI Leadership Team, Administration, Reading Coach |
| L to J for Vocabulary Instruction | L to J Training – Lenny Vermaas | L to J Templates | Fall 2012-Spring 2013 | 7-12 Classroom Teachers, Administration |

**Technology Implementation:**

**Dorchester Public School**

**School Improvement Plan**

**2013-2014**

**District Goal:** All students will improve their math computation skills.

**Supporting Data:** MAP-Math (3-11), ACT-M (11-12), PLAN-M (10), EXPLORE-M (8-9), NeSA-M (3-8, 11)

***Student/Parent/Staff Perceptual Data***

**Benchmarks:** MAP-Math – 80% of students will be at the 50th percentile or greater

 MAP-Math – 10% of students will be at the 90th percentile or greater

 ACT/PLAN/EXPLORE-Math – 80% of students will score greater than the national average

 NeSA-M – 80% of students will meet or exceed proficiency levels

 NeSA-M – 10% of students will exceed proficiency levels

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| **Intervention/Strategy/ Initiative** | **Professional Development** | **Other Resources** | **Timeline** | **Person(s) Responsible** |
| Otter Creek Math | N/A | N/A | Current | 1-3 Classroom Teachers, Building Principal |
| SAXON Math Power-Ups | NA | NA | Current | 4-8 Math Teachers, Building Principal |
| Curriculum Alignment | Alignment Process Training | Alignment Templates | During monthly early out PD, as available | 4-12 Math Teachers, Building Principal |
| Vertical Alignment | External Facilitator | Alignment Templates; Facilitator | Summer 2013 | K-12 Math Teachers, Administration |
| SAXON Math Follow – Up Training | Provided through Saxon | NA | Fall of 2012 | K-8 Math Teachers, Building Principal |
| Study Island | Study Island Follow-Up Training | NA | Fall of 2011 | 3-8 Math Teachers,Building Principal |
| Summer Math Camp | Symphony Math Training | N/A | Summer of 2011 | Math Camp Teachers, Building Principal |
| Math Coach (Grades 1-6) | NA | Symphony Math, AR Math | SY 2011-2012 | Math Coach, Building Principal |
| NeSA Math Study Sessions | NA | Time | Current | HS Math Teacher |
| Investigate Math screener | NA | Resources for various screening tools | Fall 2013 | Math Teachers, Administration |
| Investigate Possible Additional Course Offerings  | NA | Distance Learning Agreements | Fall 2013 | Administration |
| STAR Math for Diagnostic and Practice Opportunities | NA | NA | Current | Math Coach |

**Technology Implementation:**