**Eagles Landing High Level 2 Syllabus**

**2nd Semester 2024**

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|  **Instructor**  | **Email**  | **Office Location & Hours**  |
| **Ms. Osorio****Room 404**  | linda.osoriobustos@henry.k12.ga.us  | **Eagles Landing High 7:45 am- 3:45 pm**  |

**General Information**

**Welcome**

Welcome to Spanish Class Level 2. This course will be an exciting year as you explore and deepen your knowledge of the Spanish language and its cultures. Our target is to gain mastery of Spanish in the four areas of communication: reading, writing, listening comprehension, and speaking. In the Level II/Honors Level II course, you will build upon your prior knowledge of Spanish, its Culture and practice your communication skills. The curriculum assumes that you have successfully completed a Level I course or are at a Novice-Mid Level proficiency. You will demonstrate your knowledge through various activities, projects, assessments, and sometimes through speaking performance-presentation tasks. You, the student, must view all the activities completed in class and at home (when is assigned) as a path towards mastering communication in the target language. All the work and practice are for your own benefit in the proficiency of Spanish language, its topics and the cultures taught in class.

**Expectations and Goals**

**What am I going to learn?**

 Upon successful completion of this course, you should be able to (talk or express about Novice Level Spanish phrases, expressions, vocabulary. Also, some of the following topics will be covered depending on your grade level):

* I can talk about Las Vacaciones – Travel and vacation, Months of the year. Seasons and weather, Ordinal numbers.
* I can use in Spanish Novice Level grammar concepts: Estar with conditions and emotions, The present progressive, Ser and estar, Direct object nouns and pronouns.
* I can talk about La Ropa y accesorios. Clothing and shopping, negotiating a price and buying in the target countries, Colors, More adjectives, Weather, Calendar, Saber and Conocer, Indirect Object Pronouns,
* I can relate to the Spanish Preterite tense of regular verbs, Demonstrative adjectives, Pronouns after prepositions.
* I can talk about Daily routine, Personal hygiene, Time expressions.
* I can use Reflexive Verbs, Indefinite and Negative Works, Preterite of “Ser and Estar”, Verbs like gustar.
* I can talk about Spanish Speaking Countries and their culture
* I can talk about food, food descriptions, drinks, restaurant dining and conversations, likes and dislikes.
* I can use and recognize Preterite of Stem-Changing Verbs, Double Object Pronouns, Comparisons and Superlatives
* I can talk about Parties and celebrations, Personal relationships, Stages of life.
* I can talk about Health and medical terms, Parts of the body
* I can talk about arts, literature, and music

**How is the teacher going to teach?**

* Senderos 1 and Senderos 2, Vista Higher Learning  <https://www.vhlcentral.com/>  WILL BE THE PRIMARY LEARNING TEXT/RESOURCE THIS YEAR
* [**Google Classroom**](https://classroom.google.com/)will be used as the main platform for posted assignments.
* Students will use their Chromes Laptops, (will takes notes if needed).
* Supplementary textbook/online learning sites\*\*[VOCES DIGITAL](https://www.vocesdigital.com/) (Students may access by clicking on the Google Classroom icon upon logging in)
* **Other useful resources:** [**www.Quizlet.com**](http://www.quizlet.com)**,** [**www.Duolingo.com**](http://www.duolingo.com)**,** [**www.Blooket.com**](http://www.blooket.com)
* The above listed virtual platforms will help you to learn, interact by asking questions, participate in projects and activities and complete all required assignments.
* In additions, a variety of materials are included such as: educational and recommended audiovisual materials and links, posted activities, assignments, short quizzes, exams, projects,
* CAN DO, exit tickets, reference, and consulting documents, etc.
* Learning in this class is proactive with different approaches, such as: social, individual, small groups. This means that you are understanding and interacting with the teacher and peers is essential (when it is required).
* Also, you will engage in conversations, class participation, individual or small group projects, reflections, etc. Therefore, you are expected to ask questions for understanding, clarification and participation to justify your learning and reasoning skills.

**Materials Required:**

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| **Required Materials:*** Chromebook (must be charged and brought to class daily) Bring your chargers
* 2”- Ring Binder with folders
* Loose leaf (NO tear out paper!)
* Construction paper
* 300 3x5” index cards for flash cards
* Pencil/writing utensils
* Color pencils
* Eraser
* Notebook
* Mini-earbuds compatible with ELHS Chromebook for use in class with **SPANISH LISTENING PRACTICE ONLY.** (bring daily)
* 1 Folder to keep all copies, assignments, assessments and activities
* Spanish-English Dictionary
 | **Recommended Materials*** Personal mini Kleenex packs
* -Personal hand sanitizer
* -Personal antibacterial wipes
* Highlighters (for better note taking)

 | **Teacher wish list:** * Our classroom always needs these high usage items. Your contribution is greatly appreciated☺!!
* Kleenex
* Classroom hand-sanitizer
* Expo Markers
* white board cleaner
* Cleaning supplies (i.e. Lysol wipes)
* Band aids
* Colored pencils/ markers / crayons
* Any Spanish reading material you may come across (brochures, books, magazines, catalogues, newspapers, etc…)
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**What does success look like in this class?**

* Passing this class will require you to complete all weekly assignments and a reflection or hands-on project. You will need to get at least a 70 or above on all assessments. Major and recurring assignments are briefly described below:

 **Practice Assignments:**

* Taking Notes
* Weekly activities or projects on a paper
* Weekly activities or projects posted on Google Classroom
* Participation on watching or reading assigned audiovisual or reading materials
* Participation in assignment brief simple or complex research projects
* Applying all learned Spanish skills in producing assigned activities or projects, whereas students use listening, talking, writing or reading skills
* Make sure you complete and submit all posted Google Classroom assignments for a full grade
* Conversations practice with partner or with the teacher

 **Assessments:**

* **CAN DO as part of the Warm-Up** at the beginning of each class
* **Exit ticket** as part of the closing of the daily lessons
* **Different types of quizzes or exams** (weekly, bi-weekly, semester, etc.) These can be:
* **Multiple-choice / fill in the blank** -- Normally these are for a vocabulary or verb conjugations.
* **Written** -- You might read or listen to something, and then have to respond by writing full sentences
* **Oral** -- You might read or listen to something (or even be in a conversation) and have to respond by speaking
* **Listening --** You might read or listen to something (or even be in a conversation) and have to respond by speaking and/or writing
* **Reading --** You might read or listen to something (or even be in a conversation) and have to respond by speaking and/or writing
* **Formative, cumulative or summative quizzes or exams**
* **Small groups hands-on projects or individual hands-on projects**
* **Class participation**
* **The full completion and on time turn-in of all assigned activities or projects** with a high and rigorous quality

**Food and drink:**

**No food or drink (excluding water) are allowed in the classroom.** They should be thrown away upon entry into the classroom. No chewing gum is allowed in class. There are days we may have food in the class for cultural activities.

**Electronic devices:**

There are to be **NO phones/headphones**, or any electronic music devices used while it is class time unless permission is given for academics ONLY.

**Attendance and tardiness**:

**It is crucial that you be in class as absences have a direct impact on your comprehension and performance.** Policies for attendance and procedures will follow school and district guidelines. You are responsible for making up any missed work when you are absent for any reason.

**Make-Up work:**

My class follows the Eagles Landing High School Policy (see Parent Handbook).

**Late work policy:**

You will know the due date of each assignment or practice (oral or written) work. In each unit chapter, you will be expected to complete all assignments. If you do not present a credible excuse for not turn in the assignment on the due date you will have a “0” grade. I will not compelle to provide alternate assignments or additional work to replace work that should have already been completed during the course of instruction. Only work that is missing due to an absence can be submitted after the due date.

**Class Behavior:**

**Spanish Class rules:**

• **Use Spanish in class.**

No one has ever learned Spanish by speaking English. Don’t expect the teacher to use English for everything. Use visual cues and listen. Spanish is the standard, regardless the level.

**Spanish Class will be following all Eagles Landing High School Standards of Conduct and Discipline**. These are the rules:

• **Always show respect**

• **Profanity will not be tolerated.**

• **Conduct Detrimental to Learning/Disrespectful Behavior will not be tolerated**. Any behavior that has effect of demeaning others during class, including inappropriately challenging teachers, talking back to the teachers, calling teacher names etc.

Any behavior that impedes others from learning, including talking without permission, interrupting class, outbursts, distracting behavior that does not directly, insult or show disrespect to another student or staff member.

• **Insubordination minor or major will be not tolerated**

• **Inappropriate physical contact will be not tolerated**

• **Inappropriate use of resources**

• **Always be honest.** Any kind of cheating and/or plagiarism will result in “0” and referral in the ELH discipline book. **Examples include**:

* Copying another student’s answers or homework
* Letting another student copy your answers or work
* Using or distributing copies of test questions, answers, or answer keys
* Secretly using “crib notes” or the Internet to help you answer test questions, whether you’ve printed a cheat sheet on your leg or looked up information on your phone
* Having someone else do your homework or take a test for you, or doing the same for another student, and changing your answers on a test after it’s been graded and then asking for the grade to be changed.

\***Plagiarism**—Basically passing off someone else’s work as your own. Some forms of plagiarism are obvious, like:

* Copying text (or even an entire paper) from a website, book, or other source without putting the copied words in quotes and giving credit to the source
* Buying, stealing, borrowing, or downloading a paper written by someone else, or
* Hiring someone to write a custom paper for you.
* Paraphrasing other people’s work without giving them credit
* Borrowing or building on someone else’s ideas without giving credit
* Following another author’s organizational structure without credit
* Misquoting source material
* Using incorrect (or made up) information about sources, or
* “Recycling” their own work for another class without permission from the teacher.

• **Always come to class prepared and always work hard**

• **Always be responsible for your learning and performance**

**Spanish Class behavior are based on the Henry County Schools Code of Conduct, found in the Student and Parent Handbook.**

If you do not follow these rules, any of the following may occur:

• Informal conversation between student and teacher

• Warning and then Referrals (Depending of the incident)

• Removal from class setting and sent to office for a “break”

• Contact parent by email or phone.

• Involvement of school administration

• **These steps might be in any order (Depending on the incident).**

**Tutorials:**

**Only with appointment**: Monday to Friday from 3:15pm to 3:45 pm.

**Grading Scale**

**What This Means**

**0-69** F You have not provided evidence that you have learned the required material.

You may not be turning in many assignments.

**70-73** D You have demonstrated very limited understanding of the required material.

Work with your teacher to find strategies that will allow you to show more

understanding.

**74-79** C You have demonstrated some understanding of the required material. Work

with your teacher to find strategies that will allow you to show more

understanding.

**80-89** B You have demonstrated proficiency of the required material.

**90-100** A You could teach this material to a peer Grade Calculation

**Category Weight**

Practice Work 40%

Assessments 40%

Final Exam 20