**EL Reading Syllabus**

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PACKER PRIDE

School Rules and Procedures

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**Goals and Objectives**

Establish a purpose for reading.

Identify main idea and supporting details.

Use context clues to clarify understanding.

Identify cause/effect relationship in text.

Identify fact and opinion

Make inferences before, during, and after reading.

Make predictions based on prior knowledge.

Use self-questioning and teacher questioning to promote active reading.

Determine author’s intent: inform, entertain, persuade.

 Demonstrate understanding of structure through the use of graphic organizers and outlines.

Identify important ideas in nonfiction

Restate key ideas.

Summarize information in text.

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**Grading:**

 A.…90-100%

B.…80-89%

C….70-79%

D.….60-69%

 F….59% and below

**Class Materials YOU need EVERYDAY:**

* Charged Ipad
* DAILY Reading book
* Pencil and an eraser
* Assignment or materials required for class that day
* Good ATTITUDE

**Homework:** All homework is due at the beginning of class unless noted by the teacher.

**Late Work:** ALL late work needs to be turned in by the end of the Unit Assessment.

**Assignments:** You are responsible for in-class work, class discussions, group work, and other assignments.

**Tests/Quizzes:** You will be given advanced notice of when a test will take place. Quizzes will be announced and unannounced. If you complete your homework and participated in class, you should do well on tests and quizzes.

**Cheating:** Cheating will not be tolerated. ***DON’T DO IT!*** Cheating will result in 0%.

**Language:** Students in my room are fortunate to speak another language(s) other than English. Since students in my classroom represent a variety of languages, it is important that we use a language that everyone is able to understand. During our class time, I expect that students speak English. Before school, between classes, during lunchtime, and after school, you can speak whatever language you would like. Our class time is meant to increase our understanding of English and help students develop language skills that will help them be successful.

* What happens when I speak in my native language?
	+ You will not be punished for speaking your language unless it is suspected that you are talking inappropriately. This will be evidenced on what is reported by other students.
	+ Inappropriate language in any language will result in a pack referral, meeting with a principal, and detention if it not the first time.
	+ Continual use of inappropriate language may lead to suspension.

**Extra Help:** WFHS will have WIN Sessions available for extra help and support for any classes you are failing or have missing assignments in. You will talk more about how this will work in Packer Time sessions. USE this time wisely!