**Driver Education Course Syllabus**

**West Fargo High School 2024-2025**

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**Course Description**

The major purpose of this course is to help students develop knowledge, skills, attitudes, and habits that can serve them for a lifetime of crash-free driving and enable them to become productive responsible citizens who are committed to embracing a low risk driving style.

**Our mission is to help you develop low-risk driving behaviors and habits that will lead to a driving future free of close calls and crashes.**

**Required Text:** North Dakota Driver Risk Prevention Curriculum Playbook. (online)

**Class Materials You will need Every Day:**

* Ipad (needs to be charged and updated)
* Paper
* Pencil/Pen

**Course Requirements:**

The requirements for this course include worksheets, reading, group assignments, video analysis, Simulator driving, quizzes and chapter tests will make up 100 % of your total grade. QTR 1 50 % and QTR2 50 %. Student will receive ½ credit for Driver Education

**Current Grading Scale**

A 90-100

B 80-89

C 70-79

D 60-69

F 0-59

**Units of Study**

1. Uniting Driver and Vehicle
2. Knowing Where You Are
3. You Are In Control
4. Find, Solve, Control
5. You Control the Intersection
6. Space Management
7. The Science of Driving
8. Creating Open Space
9. Create Control
10. Putting it All Together & Power Pak

**Course Objectives:**

* Introduce Zone Control and Habit Development
* Develop Vision, and Steering Control
* Develop Transitions Pegs
* Learn Roadway Markings, Signs, and Signals
* Develop Precision Turns
* Learn Turnabout Maneuvers
* Understand Yielding
* Learn Insurance Requirements
* Develop Searching Target Areas
* Develop Zone Control
* Introduce Parking Maneuvers
* Learn How to Approach Intersections
* Understand Communications Options
* Learn Proper Stopping Techniques
* Develop Precision Lane Changes
* Learn the Dangers of Distracted Driving
* Learn How Attitudes and Emotions Affect Driving
* Understand How to Handle Hills and Curves
* Develop Proper Following Distances and Space Management
* Learn the Dangers of Impaired Driving
* Learn How to Drive in Poor Weather Conditions
* Develop Proper Passing Techniques
* Understand How to avoid Skids
* Learn How Limited Access Highways Work
* Learn The Dangers of Drowsy Driving
* Understand ND License Requirements
* Learn How to Share The Road With Motorcycles and Trucks
* Learn How The Organ Donation Process works
* Learn What to Do During a Traffic Stops

Cl**assroom Expectations:**

* Collaboration
* Compassion
* Responsibility
* Respect

**Cell phones and Ear Buds are not allowed in class. The cell phone and earphones stay in your backpack or can be placed on the teacher’s desk. After the first offense phones will be turned into the office.**

**Accountability for Assignments**

**Homework and make-up work:** Completing classroom/homework is a requirement for this class. It is your job to work hard and get your assignments in on time!

* All assignments are due on the scheduled due date those not submitted at that time will be considered late.
* Late Work: I will allow late work to be turned in until the end of the Unit test
* Schoology is the learning management system where you will receive assignments and tasks. When doing assignments use the browser to access Schoology instead of the app. The videos will work much better through the browser.
* Complete work on or before assigned due dates.
* I will be available for email questions during school hours
  + Use my **school email** and **not** a schoology message
* **Make sure your IPAD has the latest updates and is fully charged**.

**Communication**

* Don’t hesitate to email me with any questions
* Check your grades on power school to make sure your work is complete

**What I expect from you every day:**

* Show up to class ready to study, be respectful, and work
* Have a good attitude
* Tell me what I can do to help you
* Stay on task
* Do not be a distraction for your classmates
* Follow Food, drink, phone, and headphone policies

**You can expect from me:**

* Respect for you each and every day
* Be willing help you each day with your homework and answer questions you may have

**WFPS Secondary Schools Eligibility Policy**

* While participating in high school extracurricular activities, a learner must be enrolled in six credit-bearing courses per semester (the passing grade will be computed from the beginning of the semester or quarter). A learner who has special permission to be enrolled in less than 6 credit-bearing courses per semester must have their eligibility approved by the principal (examples: a learner taking college classes, extended illnesses, enrolled in Community High School, or the Virtual Program).
* To be eligible to participate in high school extracurricular activities, learners cannot be failing more than one course and must have zero detention hours.
* To be eligible to participate in middle school extracurricular activities, learners cannot be carrying a “1” in more than one course.
* Learners at the middle and high school level MUST be in attendance for ALL enrolled courses on the day of a practice, competition, or contest to be able to participate. For weekend or non-school day contests, learners must have been in attendance for ALL enrolled courses on the most recent school day prior. Exceptions for medical appointments (with a note from a medical professional) and special circumstances determined by the learner’s administrator will be made as needed.
* If a learner is dropped from a course as a withdraw fail (WF) or loss of credit (LC), those designations on the learner’s transcript hold the weight of an F and negatively impact learner eligibility until the learner recovers the credit or the first eligibility pull of the following semester.
* Academic eligibility for a learner in high school and middle school shall be determined weekly beginning with the second week of each quarter.
* High School Learners are able to become eligible throughout the week if they are able to meet the requirement of failing NO MORE than ONE course. Educators are expected to update gradebooks weekly, the evening before eligibility is pulled, and learners must plan accordingly if they expect updated grades for missing or redone assignments.
* If a week has three days or less, no changes in eligibility will occur.
* Learner eligibility at the beginning of the semester shall be determined by the prior semester’s grades. Learner eligibility at the beginning of the second quarter and fourth quarter shall be determined by the prior quarter’s grades. At the beginning of a quarter or semester, an ineligible learner may become eligible after two weeks have passed from the first day of the quarter or semester and the learner has been deemed academically eligible. This is when the first list will be published for the next grading period. Spring activities with contests following graduation will be governed by the eligibility list that was in effect for the last portion of the fourth quarter.
* Extracurricular supervisors and administrators will monitor academic standings and notify individual learners if they become ineligible.

**WFPS Secondary Schools Cell Phone Policy**

* West Fargo Public Schools holds high expectations for student behavior, academic integrity, and responsible use of existing and emerging technology, such as cell phones, iPods, iPads, laptops, and other personal electronic devices capable of transmitting data or images. Students who possess and/or use such devices at school or school-sponsored events shall demonstrate the greatest respect for the educational environment. Standards for responsible use at school, on busses, or at school activities:
* Students shall not use any electronic device that in any way disrupts or detracts from the educational environment. Electronic devices are inclusive of cell phones, smart watches, earbuds, and school-issued devices.
* Cell phones must be out-of-sight and out-of-use from the first bell to the last bell of all classes, including during study halls and within flexed learning spaces that are an extension of a classroom.
* Cell phones may be used appropriately and respectfully in common spaces during non-instructional times, including passing time, the student lunch period, and before and after school.
* It is the student’s responsibility to secure their electronic devices to show care for their technology devices and personal information. The school is not responsible for lost or stolen items or individual service plan charges related to the use of electronic devices.
* Students are expected to respect the network and adhere to the Acceptable Use Policy (AUP) when using school-issued and personal electronic devices. Students will be expected to access the district’s Wi-Fi network via their iPad during designated school activities unless connections are unavailable. Wi-Fi is not available for students’ personal electronic devices.
* Photographing or recording of another person should be used for educational purposes as defined by the teacher. Any use of an electronic device for other than educational purposes will result in a consequence. Messages and photos on an electronic device are subject to viewing by administration given reasonable suspicion of a crime or school infraction.
* The USE of cellular phones or other personal electronic devices is strictly prohibited in locker rooms and restrooms.

**West Fargo High School Procedure:**

* The first time a phone is delivered to the Main Office due to an infraction of this policy, it will be returned to the student at the end of their instructional day.
* The second time a phone is delivered to the Main Office due to an infraction of this policy, the student must check the phone into the Main Office before the instructional day begins for the next five school days. Even if the student claims to be leaving the phone at home, they must report to the Main Office at the start of each day to check in with their administrator. The student can pick up the device at the end of their instructional day.
* The third time a phone is delivered to the Main Office due to an infraction of this policy, a family meeting will be scheduled by the student’s administrator. Until the time of the family meeting, the student must check the phone into the Main Office before the instructional day begins. Even if the student claims to be leaving the phone at home, they must report to the Main Office at the start of each day to check in with their administrator. The student can pick up the device at the end of their instructional day. At the family meeting, further ramifications will be determined.
* Additional violations will be addressed by the discretion of the administrative team.

PACKER PRIDE

“Be a member of the Pack”