ONE-YEAR ACTION PLAN

**FP 600-3**

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School:** | | | | **School Year:** | | | | | |
| **GOAL 1-- ACADEMIC:** (Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) | | | | | | | | | |
| **Desired result(s) for THIS goal:** | | | | | | **How will you measure the result(s)?** | | | |
| Organize and schedule the family and community involvement activities to support THIS goal. | | | | | | | | | |
| ACTIVITIES **(2 or more, continuing or new)** | **TYPE**  (1-6) | DATES OF ACTIVITIES | GRADE LEVEL(S) | | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | | PERSONS IN CHARGE AND HELPING | Estimated Cost | **Funding Source** |
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| Any extra funds, supplies, or resources needed for these activities? | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School:** | | | | **School Year:** | | | | | |
| **GOAL 2--ACADEMIC:** (Select ANOTHER curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) | | | | | | | | | |
| **Desired result(s) for THIS goal:** | | | | | | **How will you measure the result(s)?** | | | |
| Organize and schedule the family and community involvement activities to support THIS goal. | | | | | | | | | |
| ACTIVITIES **(2 or more, continuing or new)** | **TYPE**  (1-6) | DATES OF ACTIVITIES | GRADE LEVEL(S) | | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | | PERSONS IN CHARGE AND HELPING | Estimated Cost | **Funding Source** |
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| Any extra funds, supplies, or resources needed for these activities? | | | | | | | | | |

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| **School:** | | | | **School Year:** | | | | | |
| **GOAL 3--BEHAVIORAL:** (Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement in the next school year.) | | | | | | | | | |
| **Desired result(s) for THIS goal:** | | | | | | **How will you measure the result(s)?** | | | |
| Organize and schedule the family and community involvement activities to support THIS goal. | | | | | | | | | |
| ACTIVITIES **(2 or more, continuing or new)** | **TYPE**  (1-6) | DATES OF ACTIVITIES | GRADE LEVEL(S) | | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | | PERSONS IN CHARGE AND HELPING | Estimated Cost | **Funding Source** |
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| Any extra funds, supplies, or resources needed for these activities? | | | | | | | | | |

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| **School:** | | | | **School Year:** | | | | | |
| **GOAL 4--CLIMATE OF PARTNERSHIP:** (Required goal.)Identify ALL OTHER family and community partnership activities for the six types of involvement that the school will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities that will help create a climate of partnership in the next school year:  **Strengthen the six types of family and community involvement.** | | | | | | | | | |
| **Desired result(s) for THIS goal:** | | | | | | **How will you measure the result(s)?** | | | |
| Organize and schedule the family and community involvement activities to support THIS goal. | | | | | | | | | |
| ACTIVITIES **(2 or more, continuing or new)** | **TYPE**  (1-6) | DATES OF ACTIVITIES | GRADE LEVEL(S) | | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | | PERSONS IN CHARGE AND HELPING | Estimated Cost | **Funding Source** |
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