***Camp Hill Kindergarten-2021-2022***

***Hoover 901-2550***

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 BASIC INFORMATION:

1. Folders-(These will be given out on Monday evening.)
* Students are to bring them to school every day and they should return home after school. Please check the contents of the folder each day because many important papers will be coming home. Please clean out daily as well. You are welcome to return any paperwork to school in the folder. At times, student work may come home unfinished due to time constraints. Encourage your child to finish at home and return to school. You are more than welcome to purchase different folders.
* Dismissal form-(will be distributed on Monday evening) please fill out and send in by the first day of school. If dismissal plans change at any point please let the teacher know through an email or note. If it is a last-minute change please contact Mrs. Bitting in the main office before 10:45 (am) 2:30 (pm)
* Curriculum handouts -please check classroom information on Schoology
* Other papers to fill out and return-you can also find them on Schoology

1. Back Packs and supplies: Yes! They definitely need a backpack big enough to fit all of their “stuff”, but we provide the rest (paper, pencils, crayons). The students will need their own headphones in a large storage bag. Fully charged Chromebooks should come to school each day. Kids are highly recommended to wear a mask if they have not been vaccinated. It is a good idea to have an extra one in the backpack. At times, we may send a note home asking for special items. Students will get a take home folder; however, you may purchase a “special” one if you choose. If you would like to donate items for the classroom….”good” tissues, hand sanitizer, box of plain Cheerios, snack/sandwich size bags and glue sticks are always needed.

C. Snacks: We ask that your child bring an individual snack to school. If there is a time that you forget to pack snack, we will have cheerios as an alternate.

**\*The kids must bring a WATER bottle each day to school. Please do not bring juice, milk, Gatorade, etc…JUST WATER. Preferably it should be one that will not spill.**

 **\*No toys, stuffed animals, etc. are not allowed in school. Please keep these things at home so they do not get lost.**

D.Specials: Students will have specials five days a week. Once we have the information we will be sure to share.

E. Communication

1. Weekly newsletter-this is sent home every Friday explaining some of the highlights of the week and important dates and information you may need.

2. Letters home about important situations, dates or just information regarding a certain topic.

3. Conferences and progress reports-

a. November: conference about progress reports

b. January: mailed progress report

c. April: **no conference or progress report**

d. June: conference about progress report

4. Talk to us any time about concerns or your child’s progress

5. Schoology (Links included in this document.)

6. Seesaw-we will send info home at some point about this

7. Educational trip request form-if you plan to have your child miss school (this does not include sick days) you must fill out this form five days ahead of your planned trip. The form can be found on the district website or there are hard copies outside the Hoover office.

8. If your child is sick and not attending school, you must call the attendance line and report the absence. Once your child returns to school, a written excuse must be submitted (blue paper in handbook)

F. Arrival/Dismissal

**Car riders:**

* Car rider line will begin at 8:15 AM for all students, including morning kindergarten. The car rider line is not available during afternoon kindergarten arrival times.
* Parents/guardians should enter the car rider line from Deanhurst Avenue and pull up to the canopy area to wait for a staff member
* students should be seated on the passenger side of the car and ready to exit.

**Walkers**:

o 8:15 AM – Morning Kindergarten -students enter through office main doors

 ***Afternoon Kindergarten only (all PM students are walkers for arrival-no car rider line for pm arrival)***

12:10 PM

* Parents/guardians should walk their child to the main office doors at 12:10 and a staff member will be there to let the kids in and students proceed to classrooms.
* Parents/guardians need to stay with their child until they enter the building

**Dismissal**:

All AM Kindergarten dismissed out the front doors at 11:20am. We will dismiss them one at a time to the appropriate person with the sign. Daycare students will be dismissed to their teachers.

Hoover dismissal (PM kindergarten)-time will be staggered beginning at 3:00 PM.

**After school care:**

Afterschool care students will be dismissed at 3:00 PM and report to the cafeteria.

**Walkers:**

* •  K students will be dismissed at 3:01 PM through the office main door

**Car Riders:**

* Please use Deanhurst Avenue entrance. PLEASE MAKE SURE YOUR SIGN IS VISIBLE FOR STAFF TO SEE.
* Students will be dismissed from classrooms to the cafeteria after 3:00pm. Students will wait in the cafeteria until their name is called and students will be escorted out to vehicle.

Schoology links:

<https://support.schoology.com/hc/en-us/articles/201000873-Parent-Guide>

<https://drive.google.com/file/d/1y4Xfwh2ZJC3PfO2FHvjcG0kXFiytBZbO/view>

<https://drive.google.com/file/d/1j5--ZQvx6K5Ia1cGT1zici4JBNGh9DBx/view>

<https://support.schoology.com/hc/en-us/articles/201002583-Video-Schoology-Discussions-Part-1>

***A Day In The Life Of A Kindergarten Student***

I. Children come in and hang up their backpacks, coats, etc.on the back of their chairs and sit at their seats. This is a time for them to talk with friends, write, draw, independent seatwork, puzzles, books, etc.

II. Morning meeting: Pledge, songs, poems, class jobs, attendance, story, large group writing or reading activity.

III. Calendar/Math activities:

1. Math Expressions and a HUGE focus on number sense

“**Number sense** essentially refers to a student's “fluidity and flexibility with **numbers**,” (Gersten & Chard, 2001). He/She has **sense** of what **numbers** mean, understands their relationship to one another, is able to perform mental math, understands symbolic representations, and can use those **numbers** in real world situations.”

b. Manipulatives and hands on activities

c. Guided math

d. Independent seatwork based on concepts we are working on and activities are based for each child’s individual needs. Math expressions student workbook and homework/remembering book

e. Ipads

f. “I Can” math link on website

IV. Writing Workshop

a. Kids work at their own personal writing level in individual writing journals.

b. 45 minutes to one hour in duration

c. A teacher will work with the children individually to sound out words and get their thoughts down on paper. During this time, they will also have workshop where they work on an activity with a few other students and then they have some free playtime.

 V. Snack time-should be something quick and easy!

VI. Language Arts

a. Common Core Standards for Language Arts-please check our websites for more information on this. The “I Can” kindergarten standards are very user friendly.

b. Writing activities (large group, journals, classbooks)

c. Shared reading and writing experiences

d. Alphabet/phonic activities

e. Literacy Centers – these are literacy (language) based centers. There will be stations that we will have activities set up for each group to work on. We may also have some math activities added as well based on skills that we are learning. During this time the teacher will also run a guided reading group.

\*Guided Reading lessons: Students work in small groups with other children at the same pre-reading/reading level. They read books that are on their level and word work activities.

 f. Heggerty program-daily lesson to build phonemic awareness

 g. Fundations-a program that is new to the Kindergarten program

VII. Science units-classroom information on Schoology

VIII. Social Studies-classroom information on Schoology

 IX. Recess: we get out when we can. This is very difficult to do when we only have two hours and 45 minutes a day with the kids.

X. Special: Art, Music, Physical Ed., Guidance and Library