**English Language Development Program (Camp Hill School District**

**{General Information for Parents}**

***Goals/Objectives:*** The Camp Hill School District will provide an appropriate planned instructional program for identified students whose primary first language is not English. The goal of the ESL Program is to provide English Learners (ELs) with instructional support that will allow them to participate fully in their educational program in our schools and in our community.

The objectives of the (ELD) English Language Development Program are as follows:

1.To develop both basic interpersonal communication skills (BICS) and cognitive academic language proficiency (CALP)

2. To develop proficiency in the language domains of listening, speaking, reading, and writing

3. To develop competence in interactions with other cultures, and to foster participation in the full range of instructional activities in the regular education curriculum, including extracurricular activities in our schools.

Our schools offer English language support in the regular classroom setting, with the assistance from an English language instructional aide and in a separate setting where specialized English instruction is given.

**Title III Program Description:** Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

In a **core curriculum**, a predetermined body of skills, knowledge, and abilities is taught to all students.

**Screening Process:** If students primary home language is not English or another language is used in the home, the ELD Teacher will conduct a family interview. This is done in order to determine if a student qualifies to be given a screening (to measure English Language proficiency) called the Kindergarten WIDA/W-APT or a Grade 1 or 2 WIDA online screener. If a student was screened and doesn’t pass the screener, then he or she is identified as an English Learner and qualifies to receive ELD services.

**Levels of English Learners:** There are five English Language Acquisition Proficiency Levels. They are: Level 1 (Entering), Level 2 (Emerging), Level 3 (Developing), Level 4 (Expanding), Level 5 (Bridging).

**ACCESS 2.0 Testing-**English Learners will be given an annual online assessment to measure their English language proficiency level. The test consists of four parts: Listening, Speaking Reading and Writing. The results are used to determine how much progress a student has made with their language acquisition skills or if a student qualifies to exit services. The reports (translated if needed) are sent home to the students’ parents in the summer.

**No ELD Services Option**: Parents have the option to decline ELD services for their child by signing the appropriate form.

**Interpretation Services:**

International Service Center of Harrisburg, PA-If an Interpreter is needed for meetings with parents and the child’s team, then the ESL Teacher or assigned staff member makes arrangements for an Interpreter to attend the meetings.

Language Line-This service is used when an Interpreter is needed to call parents to discuss various topics, such as student performance, concerns, etc. It provides on -demand 24/7 access from any phone to Language Line Solutions® and 8,000 professionally trained interpreters, who are fluent in more than 240 languages.

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