**ESSER 3.0 Public Plan for Remaining Funds**  
Addendum Guidance

2022-23

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023.Each time, LEAsmust seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (Feb. 15 and Sept. 15). The LEA must also post the addendum to the LEA’s website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

* On the summary page, the amounts should total the carryover amount for FY23 for each relief fund: ESSER 2.0, and ESSER 3.0.
* The LEA must respond to all questions in the document.
* The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
* The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
* LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
* The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
* Ensure the stakeholder engagement happened prior to the development/revision of the plan.
* Plans require local board approval and public posting.
* LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
* The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

**ESSER 3.0 Public Plan for Remaining Funds**

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

## General Information

LEA Name: Obion County

Director of Schools (Name): Timothy Watkins

ESSER Director (Name): Kimberly Jackson

Address: 1700 N. Fifth St., Union City, TN 38261

Phone #: 731-885-9743 District Website: obioncountyschools.com

Addendum Date: August 13, 2022

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| --- | --- |
| Total Student Enrollment: | 3,122 |
| Grades Served: | PK-12 |
| Number of Schools: | 7 |

## Funding

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| --- | --- |
| ESSER 2.0 Remaining Funds: | $ 233,505.71 |
| ESSER 3.0 Remaining Funds: | $4,877,102.67 |
| **Total Remaining Funds:** | $5,110,608.38 |

## Budget Summary

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|  |  | **ESSER 2.0 Remaining Funds** | **ESSER 3.0 Remaining Funds** |
| Academics | Tutoring |  | $ 422,040.10 |
| Summer Programming |  | $ 306,349.09 |
| Early Reading (Coach) |  | $ 153,514.80 |
| Interventionists (travel/cars) | $ 3,000.00 | $ 60,000.00 |
| Other (Instructional Supplies and Materials) | $ 158,634.71 | $ 256,602.00 |
| Sub-Total | $ 161,634.71 | $1,198,505.99 |
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| Student Readiness | AP and Dual Credit/ Enrollment Courses |  |  |
| High School Innovation |  | $ 5,000.00 |
| Academic Advising |  |  |
| Special Population (SPED/ELL) | $ 60,095.00 | $ 143,583.92 |
| Mental Health (Social Worker) |  | $ 120,443.00 |
| Other(ELL Outreach) |  | $ 15,247.16 |
| Sub-Total | $ 60,095.00 | $ 284,274.08 |
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| Educators | Strategic Teacher Retention |  | $ 320.00 |
| Grow Your Own |  | $ 157,059.00 |
| Class Size Reduction |  | $1,234,468.00 |
| Other (Accountability Bonus) |  | $ 32,575.00 |
| Sub-Total |  | $1,424,422.00 |
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| Foundations | Technology |  | $ 437,817.00 |
| High-Speed Internet |  |  |
| Academic Space (facilities) | $ 11.030.00 | $1,017,730.00 |
| Auditing and Reporting | $ 746.00 | $ 291,302.60 |
| Other (Tech)  Indirect Cost |  | $ 73,251.90  $ 149,800.00 |
| Sub-Total | $ 11,776.00 | $1,969,900.60 |
|  |  |  |  |
| **Total** | | **$ 233,505.71** | **$4,877,102.67** |

## Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district’s needs assessment.

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| * Obion County added a K-2 Instructional Coach to support teachers in developing high quality lessons using high quality instructional materials as an identified need from the district’s needs assessment. * Obion County added devices for students in grades 4-12 to continue our one-to-one initiative for technology to get a device into the hands of every student as an identified need from the district’s needs assessment. * Obion County will be adding smartboards to encourage student engagement in various classrooms across the district. * Obion County began TN ALL Corps Tutoring program for grades 1-5 during the school day to address learning loss as an identified need from the district’s needs assessment. * Obion County hired teachers for Summer Learning Camps that are not covered by the state learning camp grants to help address learning loss as an identified need from the district’s needs assessment. |

1. Describe initiatives included in the “other” category.

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| * Obion County will purchase high quality instructional materials for ELA (English Language Arts) and math resources, such as books, math manipulatives and novels to address learning loss as an identified need from the district’s needs assessment. * Obion County will fund ACT Bootcamp for students at South Fulton Middle High School and Obion County Central High School. * Obion County will fund materials for an expressive art class. * Obion County will fund evening ELL classes for parents/guardians along with their ELL students to support community engagement, parent communication and address student learning loss as an identified need in our county. |

## Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district’s needs assessment.

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| * Obion County hired an ELL Teacher to assist the growing population of ESL students in the county as an identified need to help these students overcome academic barriers that result in English not being their native language. * Obion County hired a Social Worker to assist in providing support with some of the social/emotional needs that have manifested because of changes due to COVID-19. |

1. Describe initiatives included in the “other” category.

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| None |

## Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment.

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| * Obion County gave their staff a retention bonus as monetary support for the increased work requirements and extra duties required during the pandemic. Providing additional support for our staff was an identified need of our stakeholders. * Obion County will provide hard to staff bonuses to fill positions with the most highly qualified person as a need identified by our stakeholders. * Obion County has begun a Grow Your Own Program to develop to stay in the county and work for our system after they complete their coursework in conjunction with University of TN Martin. In additional to this, we will provide teacher mentor stipends to help support our new teachers in addressing learning loss in the classroom and to support retention of teachers. * Obion County added 10 new teachers in grades K-3 to reduce class sizes to provide additional one-to-one time with students to effectively address learning loss in the classroom as an identified need from the district’s needs assessment. |

1. Describe initiatives included in the “other” category.

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| * Obion County was able to pay for substitutes to cover classrooms as teachers were out due to COVID-19 or quarantine. This allowed schools to remain open as a need from the district’s needs assessment. |

## Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment.

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| * Obion County had an immediate need for technology when we were required to close schools and our needs assessment showed support for this investment. We have been able to purchase devices for our students as a part of our one-to-one initiative to get a device for every student. From this purchase we have had a need to support those devices by purchasing charging carts to keep those devices ready for student use during the school day. * Obion County has another need to improve the air quality and overall efficiency of HVAC units in our schools. To address this need, we are investing a substantial portion of our ESSER funds in HVAC systems in our schools. * Obion County has a need to provide an outdoor space for Lake Road Elementary to prepare for spreading students out because of the pandemic. * Obion County has hired a Fiscal Manager and a State and Federal Grants Administrator to address the need for overseeing the management of the grants that we have received and continue to receive, as well as complete required reporting and monitoring. |

1. Describe initiatives included in the “other” category.

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| * Obion County hired a Technology Assistant to address the need to effectively manage and maintain upkeep the hardware, its respective software, and our network. We added several thousand student devices that need to be kept in working order. |

## Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

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| * Obion County hired a Federal and State Grants Administrator, as well as a Fiscal Manager to actively monitor our allocations. * We will conduct interim audits to ensure appropriate allocation of funds. * We will use the ESSER Crate Management system to manage documents and data required to be reported. * We will maintain the school district webpages with updated plans to inform the community regarding our spending. |

1. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0** **allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

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| * Obion County is participating in TN ALL Corps |

## Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

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| * LEA updates the public at open Board Meetings regarding spending plan and continues to seek comments from stakeholders. * LEA updates website with proposed spending plan summary and posts new survey for stakeholders to respond if in agreement or not and offer comments for development of revised plan. Links have been sent to stakeholders throughout county for input in revised plan. * LEA and Administrators met with staff and students to present information and have them complete the survey and offer comments for the development of a revised plan. |

1. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

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| * LEA sent email notification to just over 600 staff through Obion County ListServ and had survey open for comments. LEA and representatives spoke with many staff members to gain insights on spending plan. * LEA and administrators made information available to 3122 students and had survey open for comments. LEA and representatives spoke with many students to gain insights on spending plan. * LEA and administrators sent parent notifications home to 1520 households and had survey open for comments. LEA and representatives spoke with many parents to gain insights on spending plan. * LEA sent information to the community through radio and newspaper outlets and had survey open for comments. * LEA had meetings with diverse groups to gather information for planning. |

1. Describe how the LEA engaged a representation of a diverse population of stakeholders.

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| * LEA and representatives engaged all 434 special education students and parents through information placed on social media, school websites and at school. * LEA and representatives engaged all 191 English Language Learners through information placed on social media, school websites and at school. * LEA and representatives engaged all 5 students in foster care through information placed on social media, school websites and at school * LEA and representatives engaged all 8 students experiencing homelessness through information placed on social media, school websites and at school. LEA engaged a variety of groups including board members, administrators, parents, students, community members through information given at public meetings, in the newspaper and on the radio station, social media, school website, and survey. |

1. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

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| * LEA held meetings with Obion County Supervisors and Administrators to share information and gain input in the development of the revised plan. * Administrators were able to take information to share with teachers, parents, and students to gain input in development of the revised plan. * LEA sent emails through Obion County ListServ with a link to information and survey for stakeholders to gain input in development of the revised plan. * LEA sent information to media outlets both radio and newspaper to gain input in development of revised plan. * Administrators met with diverse groups of stakeholders to gain input in the development of the revised plan. * LEA placed the survey on various social media platforms and the school website to continually gain input in development of the revised plan. * LEA had informal conversations with stakeholders at public locations, athletic events, etc., to gain input and remind stakeholders to take the survey. |