**ESSER 3.0 Public Plan for Remaining Funds**
Addendum Guidance

2023-24

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023.Each time, LEAsmust seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (Feb. 15 and Sept. 15). The LEA must also post the addendum to the LEA’s website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

* On the summary page, the amounts should total the carryover amount for FY23 for each relief fund: ESSER 2.0, and ESSER 3.0.
* The LEA must respond to all questions in the document.
* The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
* The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
* LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
* The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
* Ensure the stakeholder engagement happened prior to the development/revision of the plan.
* Plans require local board approval and public posting.
* LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
* The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

**ESSER 3.0 Public Plan for Remaining Funds**

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

## General Information

LEA Name: **Obion County**

Director of Schools (Name): **Timothy Watkins**

ESSER Director (Name): **Kimberly Jackson**

Address: **1700 N. 5th St., Union City, TN 38261**

Phone #: **731-885-9743** District Website: **https://www.obioncountyschools.com/**

Addendum Date: **August 30, 2023**

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| --- | --- |
| Total Student Enrollment: | 3021 |
| Grades Served: | P3-12 |
| Number of Schools: | 7 |

## Funding

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| --- | --- |
| ESSER 2.0 Remaining Funds: | **$0.00** |
| ESSER 3.0 Remaining Funds: | **$2,416,829.56** |
| **Total Remaining Funds:** | **$2,416,829.56** |

## Budget Summary

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|  |  | **ESSER 2.0 Remaining Funds** | **ESSER 3.0 Remaining Funds** |
| Academics | Tutoring |  | $ 215,020.05 |
| Summer Programming |  | $ 153,174.55 |
| Early Reading |  | $ 76,757.40 |
| Interventionists  |  |  |
| Other (Instructional Supplies & Materials) |  | $ 261,184.19 |
| Sub-Total |  | $ 706,136.19 |
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| Student Readiness | AP and Dual Credit/ Enrollment Courses |  |  |
| High School Innovation (ACT) |  | $ 10,000.00 |
| Academic Advising |  |  |
| Special Populations (SPED/ELL) |  | $ 71,791.96 |
| Mental Health (Social Worker) |  | $ 60,221.50 |
| Other(ELL Outreach) |  | $ 15,247.16 |
| Sub-Total |  | $ 157,260.62 |
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| Educators | Strategic Teacher Retention |  | $ 5,000.00 |
| Grow Your Own |  | $ 78,529.50 |
| Class Size Reduction |  | $ 817,234.00 |
| Other (Accountability Bonus) |  | $ 32,575.00 |
| Sub-Total |  | $ 933,338.50 |
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| Foundations | Technology |  | $ 437,817.00 |
| High-Speed Internet |  |  |
| Academic Space (facilities) |  |  |
| Auditing and Reporting |  | $ 145,651.30 |
| Other (Tech) |  |  $ 36,625.95 |
| Sub-Total |  | $ 620,094.25 |
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| **Total** | **$0.0** | **$2,416,829.56** |

## Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district’s needs assessment.

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| * Obion County added a K-2 Instructional Coach to support teachers in developing high quality lessons using high quality instructional materials as an identified need from the district’s needs assessment.
* New: Obion County added a Special Education Coach to support teachers in developing high quality lessons using high quality instructional materials as an identified need for special education students from the district’s needs assessment.
* Obion County added devices for students in grades 4-12 to continue our one-to-one initiative for technology to get a device into the hands of every student as an identified need from the district’s needs assessment.
* Obion County hired teachers for Summer Learning Camps that are not covered by the state learning camp grants to help address learning loss as an identified need from the district’s needs assessment.
* New: Obion County purchased smartboards in various classrooms to assist in student engagement through learning to address learning loss as an identified need from the district’s needs assessment.
* New: Obion County purchased online curriculum Plato by Edmentum to assist students in grades 9-12 participating during the regular school year and summer learning camps to address learning loss as an identified need from the district’s needs assessment.
* New: Obion County purchased program that takes existing textbooks, literary and other educational materials and reproduces the content in accessible audio versions to serve students with learning loss grades 1-8 including students in TN ALL Corps tutoring groups as an identified need from stakeholders.
* New: Obion County will continue to pay tutors for their work in the TN ALL Corps program to work toward closing the gap in learning to help students reach grade level mastery as an identified need from the district’s needs assessment.
* New: Obion County will pay a teacher stipend for working the 8th grade transition day to assist students with academic needs as they transition from one of four elementary schools to Obion County Central High School to assist in meeting their academic needs as an identified needs from our stakeholders.
* New: Obion County will purchase high quality Instructional Material Teacher Kits for math curriculum to support instructional needs for students to be able to master objectives as an identified need from the district’s needs assessment
* New: Obion County will purchase high quality Instructional Material Teacher Kits for Pre-school curriculum to support instructional needs for students as an identified need from the district’s needs assessment.
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1. Describe initiatives included in the “other” category.

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| * New: Obion County purchased PCG EdPlan 504 system and Paperclip for 504 in order to have student 504 Plans in an electronic format due to the anticipated increase in number of students qualifying for 504 as a result of COVID-19 and an identified need from stakeholders.
* New: Obion County purchased Elevation Platform for ESL in order to have student ILP Plans in an electronic format due to the anticipated increase in number of students qualifying for ESL services as a result of COVID-19 and an identified need from stakeholders.
* Obion County will purchase high quality instructional materials for ELA (English Language Arts) and math resources such as books, math manipulatives and novels to address learning loss in regular instruction and summer learning camps as an identified need from the district’s needs assessment.
* New: Obion County will purchase audio enhancement equipment for grades 1-2 to assist student hearing in the classroom. This audio provides clear instruction through masks and has been an identified need from the district’s needs assessment.
* New: Obion County will purchase supplies and materials for an 8th grade transition day to help support students transitioning from one of four elementary schools to Obion County Central High School to assist in meeting their academic needs as an identified needs from our stakeholders.
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## Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district’s needs assessment.

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| * Obion County hired an ELL teacher to assist the growing population of ESL students in the county as an identified need to help those students overcome academic barriers that result in English not being their native language.
* Obion County hired a Social Worker to assist in providing support with some of the social/emotional needs that have manifested because of changes due to COVID-19.
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1. Describe initiatives included in the “other” category.

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| * New: Obion County purchased supplies and materials needed by social workers to assist in providing support with some of the social/emotional needs that have manifested as an identified need from the district’s needs assessment.
* NEW: Obion County paid teacher stipends to hold a pre-kindergarten camp for students with identified learning needs from screening to help close the gap prior to kindergarten as an identified need from our stakeholders.
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## Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment.

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| * Obion County gave their staff a retention bonus as monetary support for the increased work requirements and extra duties required during the pandemic. Providing additional support for our staff was an identified need from our stakeholders.
* Obion County had recruitment incentives available for hard-to-fill staff positions to obtain the most highly qualified person for the positions as an identified need from our stakeholders.
* Obion County has a Grow Your Own program to develop teachers from our own students and staff to encourage them to stay in the county and work for our system after they complete their coursework. Teacher mentor stipends are available for current staff to support the Grow Your Own staff as they work to address learning loss as an identified need from our needs assessment.
* Obion County hired 10 teachers in grades K-3 to reduce class sizes to provide additional one-to-one time with students to effectively address learning loss in the classroom as an identified need from the district’s needs assessment.
* New: Obion County paid for early literacy intervention teachers, K-2 Instructional Coach, and supervisor to attend National K-8 Literacy and Reading Recovery Conference to specifically learn to close learning gaps in the classroom as an identified need from our stakeholders.
* New: Obion County will reimburse teachers who take the Praxis in engineering and technology for licensure to be able to retain qualified teachers in a hard-to-staff area as an identified need from stakeholders.
* New: Obion County will provide a stipend to teacher mentors to work with and support new teachers in the county in how to address learning loss and other classroom needs as an identified need from the district’s needs assessment.
* New: Obion County will purchase a micro-credentialing professional development program for teacher and educational assistants to address learning loss, new teacher induction training, targeted teacher need training, etc. as an identified need from the district’s needs assessment.
* New: Obion County will provide funds for ESL instructor to attend in-service and conferences related to working with English as a second language students as an identified need from stakeholders.
* New: Obion County will provide funds for social worker to attend in-service and conferences related to addressing the social and emotional needs of students as an identified need from stakeholders.
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1. Describe initiatives included in the “other” category.

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| * Obion County paid for substitutes to cover classrooms as teachers were out due to COVID-19 or quarantine. This allowed schools to remain open as a need from the district’s needs assessment.
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## Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment.

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| * Obion County had an immediate need for technology when we were required to close schools and our needs assessment showed support for this investment. We purchased devices for our students as a part of our one-to-one initiative to get a device for every student. From this purchase, we had an additional need to support those devices with the purchase of charging carts to keep those devices ready for student use during the school day.
* Obion County needed to improve the air quality and overall efficiency of HVAC units in our schools. To address this need, we invested a substantial portion of our ESSER funds in HVAC systems in our schools as an identified need from the district’s needs assessment.
* Obion County hired a Fiscal Manager and a State and Federal Grant Administrator to address the need for overseeing the management of the grants that we have received and continue to receive, as well as complete required reporting and monitoring as an identified need from the district’s needs assessment.
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1. Describe initiatives included in the “other” category.

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| * Obion County hired a Technology Assistant to address the need to effectively manage and maintain upkeep of the hardware, its respective software, and our network. We have added several thousand student devices that need to be kept in working order as an identified need from the district’s needs assessment.
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## Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

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| * Obion County hired a Federal and State Grant Administrator, as well as a Fiscal Manager to actively monitor our allocations.
* Obion County will conduct interim audits to ensure appropriate allocation of funds.
* Obion County will use ESSER Crate Management system to manage documents and data required to be reported.
* Obion County will maintain a county school district webpage with updated plans to inform the community regarding our spending.
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1. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0** **allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

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| * Obion County is participating in TN ALL Corps.
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## Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

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| * LEA updated the public at open board meetings, various community meetings, various media outlets and district planning meetings and sought comments and input from stakeholders at events, as well as an open survey for comments in development of the revised plan.
* LEA updated website with proposed spending plan summary and posted new survey for stakeholders to respond if in agreement or not and to offer comments for development of revised plan. Links were sent to stakeholders throughout the county for input in revised plan.
* LEA and Administrators met with staff and students to present information and have them complete the survey and offer comments for the development of a revised plan.
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1. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

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| * LEA sent email notification to just over 600 staff through Obion County ListServ and had survey open for comments. LEA and representatives spoke with many staff members to gain insights on spending plans and received 263 survey responses (approximately 44%) from staff.
* LEA and administrators made information available to 3040 students and had survey open for comments. LEA and representatives spoke with many students to gain insights on spending plan and received 1385 survey responses (approximately 45%) from students.
* LEA and administrators sent parent notifications home to 1520 households and had surveys open for comments. LEA and representatives spoke with many parents to gain insights on spending plans and received 242 survey responses (approximately 16%) from parents.
* LEA sent information to the community through radio and newspaper outlets and had survey open for comments.
* LEA had meetings with diverse groups to gather information for planning.
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1. Describe how the LEA engaged a representation of a diverse population of stakeholders.

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| * LEA and representatives engaged 434 special education students and parents through information placed on social media, school websites and at school. LEA received 73 survey responses (approximately 17%) of special education students and parents.
* LEA and representatives engaged 191 English Language Learners and parents through information placed on social media, school websites and at school. Information was translated for students and parents. LEA received 37 survey responses (approximately 20%) of English Language Learners and parents.
* LEA and representatives engaged 5 students in foster care through information places on social media, school websites and at school. LEA received 5 survey responses (approximately 100%) of foster care population.
* LEA and representatives engaged 8 students experiencing homelessness through information placed on social media, school websites, and at school. LEA received 7 survey responses (approximately 88%) of the homeless population.
* LEA engaged a variety of groups including board members, administrators, parents, students, community members through information given at public meetings, in the newspaper and on the radio station, social media, the school website, and a public survey. LEA received 1853 survey responses in total.
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1. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

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| * LEA held meetings with Obion County supervisors and administrators to share proposed plan and gain input in the development of the revised spending plan.
* Administrators were able to take information to share with teachers, parents, and students to gain input in development of the revised plan.
* LEA sent emails through Obion County ListServ with a link to information and survey for stakeholders to gain input in development of the revised plan.
* LEA sent information to media outlets both radio and newspaper to gain input in development of revised plan.
* Administrators met with diverse groups of stakeholders to gain input in the development of the revised plan.
* LEA placed the survey on various social media platforms and the school website to gain input in development of the revised plan.
* LEA had informal conversations with stakeholders at public locations, athletic events, etc., to gain input and remind stakeholders to take the survey and give their opinions on the revised plan.
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