Members present at the September 27, 2022 meeting of the Special Education Advisory Council (SEAC) were: Celeste P. Chiasson, Cierra Puryear, Victoria Bryant, Lolita Grant, Jessica Rownd, Connie Love, and Sally Gaglione. Lonna Bagwell participated via Zoom . Absent members included Kim Basile, Amber Pinero, Erin Tuck, and Stephen Zafirau.

The meeting was called to order by Mrs. Chiasson. The meeting norms, outcomes, and agenda were agreed upon by members.

~ New legislative SEAC requirements were presented to the group. The council then broke into teams of two and reviewed the St. Charles Parish Public Schools SEAC Handbook in order to suggest revisions.

* Group 1: No revisions
* Group 2: “a” after established needs to be removed
* Group 3: Membership-start a new paragraph. Separate different parts; check the and/or language and clarify the “Parent” role
	+ Application: “parent” or represent the entity. Suggested language:  “As detailed in the membership portion”
* Group 4: adding back-have members raise hand to request the floor

~ The floor was opened to SEAC members to discuss positive transition experiences:

* SPED teacher “looped up” to the next grade level
* iReady over the summer gave routine and kept brain going all summer and ready for new school year
* Prior to teacher’s first day back, SPED day for teachers to sit as a team and collaborate on students
* SPED teacher from feeder schools talk/collaborate with new sped teacher
* Schedule walk through prior to school starting
* Review and altering schedule when it was noticed that the semester schedule was not balanced
* Attempted to have student meet teachers prior to school but schedules didn't allow for all teachers to be there that day

The floor was opened to give recommendations for future transitions:

* Follow up with administrators that information went out (iReady)
* Notification of para change given to parents prior school starting
* Specific plans discussed with regular ed teachers as to how to implement IEP (like notes to be given prior to lessons beginning) prior to first day for students
* Meetings between teachers and parents prior to the first day of school

~ Update on district level support from Louisiana Autism Spectrum and Related Disabilities (LASARD) Project was presented. SEAC feedback included:

* Could other teachers have access to the modules (not just teachers they directly support).
* LASARD provided PD to all staff and it was very beneficial for general education teachers.
* Could teachers reassess in January support needs as it relates to LASARD

~ Plans for communicative playground signage for elementary schools was presented.

~ The Parent Group subcommittee reported on the status of the meeting planned for November 16, 2022.

The meeting concluded with a group evaluation in regards to results, processes, and relationships.