**OXNARD SCHOOL DISTRICT**

# **Cycle Two Probationary Teacher**

**Formal Classroom Observation**

**California Standards for the Teaching Profession (CSTPs)**

**Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time/Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **KEY** | **E-Exemplary** | **M-Meets Standards** | **D-Developing** | **U-Unsatisfactory** | **NA-Not Applicable** |

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| **Standard I- Engaging and Supporting All Students in Learning** | **E** | **M** | **D** | **U** | **NA** |
| 1.1 Using knowledge of students to engage them in learning |  |  |  |  |  |
| 1.2 Connecting learning to students’ prior knowledge, backgrounds, life experiences, and interests |  |  |  |  |  |
| 1.3 Connecting subject matter to meaningful, real-life contexts |  |  |  |  |  |
| 1.4 Using a variety of instructional strategies, resources, and technologies to meet students’ diverse learning needs |  |  |  |  |  |
| 1.5 Promoting critical thinking through inquiry, problem solving, and reflection |  |  |  |  |  |
| Comments:  Recommendations: |  |  |  |  |  |

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| **Standard III- Understanding and Organizing Subject Matter for Student Learning** | **E** | **M** | **D** | **U** | **NA** |
| 3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks |  |  |  |  |  |
| 3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter |  |  |  |  |  |
| 3.3 Organizing curriculum to facilitate student understanding of the subject matter |  |  |  |  |  |
| 3.4 Utilizing instructional strategies that are appropriate to the subject matter |  |  |  |  |  |
| 3.5 Using and adapting resources, technologies, and standards- aligned instructional materials, including adopted materials, to make subject matter accessible to all students |  |  |  |  |  |
| 3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content |  |  |  |  |  |
| Comments:  Recommendations: |  |  |  |  |  |

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| **Standard V- Assessing Student Learning** | **E** | **M** | **D** | **U** | **NA** |
| 5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessment |  |  |  |  |  |
| 5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction |  |  |  |  |  |
| 5.3 Reviewing data, both individually and with colleagues, to monitor student learning |  |  |  |  |  |
| 5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction |  |  |  |  |  |
| 5.5 Involving all students in self-assessment, goal setting, and monitoring progress |  |  |  |  |  |
| 5.6 Using available technologies to assist in assessment, analysis, and communication of student learning |  |  |  |  |  |
| 5.7 Using assessment information to share timely and comprehensible feedback with students and their |  |  |  |  |  |
| Comments:  Recommendations: |  |  |  |  |  |

**Non-Permanent Teacher**

**Summary Narrative For This Observation:**

I acknowledge that this report has been discussed with me. I understand that my signature does not necessarily indicate agreement. I also understand that I have the right to respond to this report in writing within five (5) working days, and such response will be attached to and become a permanent part thereof.

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| Site Evaluator’s Signature |  | Date |  | Teacher’s Signature |  | Date |