**OXNARD SCHOOL DISTRICT**

# **Cycle One Probationary Teacher**

**Formal Classroom Observation**

**California Standards for the Teaching Profession (CSTPs)**

**Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time/Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **KEY** | **E-Exemplary** | **M-Meets Standards** | **D-Developing** | **U-Unsatisfactory** | **NA-Not Applicable** |

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| **Standard II- Creating and Maintaining Effective Environments for Student Learning** | **E** | **M** | **D** | **U** | **NA** |
| 2.1 Promoting social development and responsibility within a caring community where, each student is treated fairly and respectfully |  |  |  |  |  |
| 2.2 Creating physical or virtual learning environments, that promote student learning, reflect diversity, and encourage constructive and productive interactions among students |  |  |  |  |  |
| 2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe |  |  |  |  |  |
| 2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students |  |  |  |  |  |
| 2.5 Developing, communicating, and maintaining high standards for individual and group behavior |  |  |  |  |  |
| 2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn |  |  |  |  |  |
| 2.7 Using instructional time to optimize learning |  |  |  |  |  |
| Comments:Recommendations: |  |  |  |  |  |

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| **Standard IV- Planning Instruction and Designing Learning Experiences for All Students** | **E** | **M** | **D** | **U** | **NA** |
| 4.1 Using knowledge of students’ academic readiness, language proficiency, cultural background, and individual development to plan instruction |  |  |  |  |  |
| 4.2 Establishing and articulating goals for student learning |  |  |  |  |  |
| 4.3 Developing and sequencing long-term and short-term instructional plans to support student learning |  |  |  |  |  |
| 4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students |  |  |  |  |  |
| 4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students |  |  |  |  |  |
| Comments:Recommendations: |  |  |  |  |  |

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| **Standard V- Assessing Student Learning** | **E** | **M** | **D** | **U** | **NA** |
| 5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessment |  |  |  |  |  |
| 5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction |  |  |  |  |  |
| 5.3 Reviewing data, both individually and with colleagues, to monitor student learning |  |  |  |  |  |
| 5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction |  |  |  |  |  |
| 5.5 Involving all students in self-assessment, goal setting, and monitoring progress |  |  |  |  |  |
| 5.6 Using available technologies to assist in assessment, analysis, and communication of student learning |  |  |  |  |  |
| 5.7 Using assessment information to share timely and comprehensible feedback with students and their |  |  |  |  |  |
| Comments:Recommendations: |  |  |  |  |  |

**Non-Permanent Teacher**

**Summary Narrative For This Observation:**

I acknowledge that this report has been discussed with me. I understand that my signature does not necessarily indicate agreement. I also understand that I have the right to respond to this report in writing within five (5) working days, and such response will be attached to and become a permanent part thereof.

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| Site Evaluator’s Signature |  | Date |  | Teacher’s Signature |  | Date |