**Eden Jr./Sr. High School 9th Grade English**

**Mr. Archabald -- Teacher email address:** **carchabald@edencsd.org** **2017**

A. Overview:The ninth grade English curriculum includes grammar, writing, independent and assigned reading. It is geared toward meeting current learning standards and helping to prepare students for expectations of standardized testing.

Through assignments, discussion, and class activities, students will further develop their critical thinking skills. It is imperative that students complete all required reading for the course or it will be difficult to pass the class. A complete copy of the district’s English curriculum is available in the office for review upon request.

B. Supplies needed: Students need a loose-leaf binder of at least 1 1/2 inches, loose-leaf paper, blue or black pens, pencils, and a book of choice to read. Many students will find it useful to have reinforcements, “Post-it” type notes, a high-lighter, colored markers or crayons, a clear plastic pencil holder that is made for loose leaf notebooks, and a three-hole punch to keep in the notebook.

C. Extra Help: Students are expected to learn and master the material. Students who do not understand the material are expected to meet with the instructor either at a mutually convenient time during the school day or for a scheduled tutoring session after school. Students may solicit extra help, or the instructor may require the student’s participation.

D. Late Work and Make-Up Work: Late work is penalized ten points per school day that it is late. Late work will be accepted for up to three days from the due date. After three days, the student will receive a zero for the assignment. It is *very* rare that extra credit assignments are offered to make up for poor grades, so it is vital that students abide by due dates.

 If a student is absent from school, it is his or her responsibility to find out what was missed in class and to schedule an appointment with the teacher to make up any work that was missed. All missing work should be made up within a week upon return or a grade of zero will be received.

E. Ethical Policy All work must be your own. If you are caught cheating in any form (copying work, using someone else’s answers, or **plagiarizing**), you will receive a “0” for the assignment or test, and your parents will be contacted. If it occurs a second time, the matter will be dealt with by the assistant principal and further disciplinary action will be taken.

F. Teacher Availability: Please contact me if you have any concerns. Email is my preferred mode of communication for initial parental correspondence. My email address is listed at the top of this course expectation sheet. Also, I am available to take parent calls at 992-3600. If you call during the school day, please leave me a message and I will call you back as soon as possible. I can also take calls after 2:15 if I am not working with students or at a meeting. I try my best to return all messages within 24 hours.

G. Parent Portal Grades: Grades will be posted to the Parent Portal as the school year’s quarters dictate.

H. Final Exam: All students must be present for the English 9 final exam even if it is given during class time. There will be no make-up dates for the exam. Should a student be absent for the exam, he or she will receive a zero for that portion of the exam unless they are able to produce a medical excuse from a doctor or someone has died in the family.

I. Student Behavioral Expectations: A classroom environment for maximum academic achievement will be maintained at all times. Students are expected to:

1. Be aware of and follow the classroom rules and all of the rules in the student handbook.

2. Be on time and come prepared for class. Students must have their agenda books. These will be used to keep track of assignments and for passes. Students will not be allowed into class late nor will they be allowed to leave without the agenda book.

3. Demonstrate a desire to succeed. Be an active learner.

4. Demonstrate self-discipline and a respectful attitude toward all others. Please take responsibility for your own actions.

5. There are no ipods or food allowed during class.

J. Consequences of Misbehavior:

1. Initial warning and individual conference with me.

2. Detention

3. Call home

4. Continued misbehavior or severe problems will be dealt with in conjunction with parents, the guidance department, and the administration.

K. Acceptance of Course Expectations:

 Parents and students are requested to sign the following form to indicate an understanding and acceptance of these course expectations. If a parent email is available, please include that as well. Weekly emails will be sent to update parents about classroom activities and work.

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THE PLEDGE:   I shall strive to create a positive supportive learning environment and educational experience for all students and pledge to respect each of my students as a unique person, not a test score.

**HONORS English 9 Course Expectations:**

**Student Signature:**

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**Parent Signature:**