

District Realignment 2011-2012

Education Committee

June 7, 2011

Overview of Presentation

- Right-sizing 2006-2007
- Interval 2007-2011
- The Current District Landscape
- Discussion of the Criteria
- Closed Facility Plan
- Other factors
- Engagement
- Timeline

Right-sizing 2006-2007

- Five Year Solution
- Use of School Performance Index (SPI)
- Combination of Closures, K-8s, ALAs
- High Schools not included

Right-sizing 2006-2007- Process

- Community Engagement Plan
- Board Discussion
- Plan Adopted as a Whole
- Cross-functional Team Execution

Right-sizing 2006-2007-Actions

- Sending students to higher performing schools is in their best interests
 - School Choice
- ALAs were created.
- Moving students from comprehensive middle schools to K-8s.

Right-sizing - Other

- Facilities
 - Air-conditioning
 - Gymnasiums
- District Accommodations
 - Calendar
 - Teacher selection for ALAs

Changes in the Interval 2007-2011

Closure of schools

- Connelley-CTE Program
- Rogers CAPA Middle School
- Rooney ALA Middle School
- Schenley High School
- Vann Elementary School

Opening of new schools

- Pittsburgh CAPA 6-12
- Pittsburgh Milliones 6-12, University Preparatory School
- Pittsburgh Obama 6-12
- Pittsburgh Science and Technology 6-12
- South Annex- RHVAC and Welding

District Landscape 64 Schools, 69 Buildings- Excess Capacity

- The total number of seats **36,211** in the 69 district buildings.
- The total enrollment in the district is **25,046**.
- The total excess seats in our district is approximately **11,165**.
- Total excess capacity of the district is approximately **30%**.
- Ideal is approximately **85%** capacity.
 - The District is at 70% capacity currently.

The District can be divided into three regions.

- **East** - Defined as schools in feeder patterns for Alderdice, Milliones, and Westinghouse.
- **North**-Defined as schools in the Oliver feeder pattern.
- **South/West**-Defined as schools in the Brashear, Carrick and Langley feeder patterns.

*Note: Magnet schools are included in the region where they are located.

Excess capacity exists in each region.

- East - Total Capacity is 16,955 with 11,497 students attending- 67%
 - East- 33% Excess Capacity
- North-Total Capacity is 7089 with 4377 students attending- 62%
 - North-38% Excess Capacity
- South/West-Total Capacity is 12,167 with 9172 students attending 75%.
 - South/West-25% Excess Capacity

Why This Matters

- Impact of Too Small Schools
 - High Schools
 - Elementary Schools
- Budget impact harder to manage now
- Difficult, however, action needed, plan to address the situation, schools will be reviewed

A scoring rubric with four criteria will be utilized by the team.

- The four criteria are:
 - **Student achievement** - AYP and Student PVAAS growth
 - **Student enrollment** - Enrollment vs. Capacity
 - **Facilities condition** - What was the DeJong facility rating?
 - **Operations cost** - What are the utilities and custodial costs per pupil with respect to the district average?
- Each criteria will be equally weighted with scores across a five point scale.

See Attachment A - District Realignment Scoring Template

Other Factors:

Impact on Special Population groups

- Students with Individual Education Plans (IEPs)
 - Where are regional classrooms located?
 - How is the balance of the student population affected when recommendations are made?
- English Language Learners
 - Where are our current programs?
 - What are the residential trends in the population throughout the city of Pittsburgh?
- Early Childhood Classrooms
 - Where are our current programs?
 - How are the proposed budget cuts affecting programs and the classrooms within each building?

Additional considerations will be made in the District's analysis.

- What students, buildings and schools were affected during Right-Sizing?
- Have regions been disproportionately impacted by other district closures and subsequent actions?
- What is the impact upon racial distribution?
- What are the costs, such as transportation?

Complete Analysis utilizing both historical trends and recent population data.

- The PPS Office of Information Technology will provide historical trend data and projections for the next few years.
- The University of Pittsburgh, University Center for Social and Urban Progress will work closely with the district to refine those projections utilizing 2010 census data for neighborhoods and schools.

Plan for Closed Buildings

- Retain for Reuse- mothball
 - Timeline on how long
- Possible Sale- for profit, non profit
 - Debt Impact
 - Lease
- Raze

The Final Analysis will explicitly include the following fiscal impacts.

- The potential financial savings that will result from the closure of the facilities
 - Operations
 - Personnel
- The potential costs involved in the decisions
 - Maintenance of buildings
 - Costs of disposing of buildings
 - Razing
 - Sales Portfolio

See Attachment B: Fiscal Impact of Closed Buildings

The District Realignment Process

- Internal team meetings analyzing the data and completing the district rubric
- Meeting with Academic Team to discuss impact
- Preliminary Recommendations made to the Superintendent
- Refinement of the District Recommendations
- Superintendent will make final recommendations to the Board for Action.

Proposed Timeline

Date	Event	Action
June 7, 2011	Education Committee	Board Discussion, process
June - August 2011	Regional Meetings	Provide Community Information and Discussion
October 2011	Post Recommendations	
November - December 2011	Regional Meetings	Community Information , Discussion
January 2012	Board Meeting	Board Action on Plan

Questions and Comments