

# District Realignment 2011-2012

---

Education Committee  
June 7, 2011

# Overview of Presentation

---

- Right-sizing 2006-2007
- Interval 2007-2011
- The Current District Landscape
- Discussion of the Criteria
- Closed Facility Plan
- Other factors
- Engagement
- Timeline

# Right-sizing 2006-2007

---

- Five Year Solution
- Use of School Performance Index (SPI)
- Combination of Closures, K-8s, ALAs
- High Schools not included

# **Right-sizing 2006-2007- Process**

---

- Community Engagement Plan
- Board Discussion
- Plan Adopted as a Whole
- Cross-functional Team Execution

# Right-sizing 2006-2007-Actions

---

- Sending students to higher performing schools is in their best interests
  - School Choice
- ALAs were created.
- Moving students from comprehensive middle schools to K-8s.

# Right-sizing - Other

---

- Facilities
  - Air-conditioning
  - Gymnasiums
- District Accommodations
  - Calendar
  - Teacher selection for ALAs

# Changes in the Interval 2007-2011

---

## Closure of schools

- Connelley-CTE Program
- Rogers CAPA Middle School
- Rooney ALA Middle School
- Schenley High School
- Vann Elementary School

## Opening of new schools

- Pittsburgh CAPA 6-12
- Pittsburgh Millionaires 6-12, University Preparatory School
- Pittsburgh Obama 6-12
- Pittsburgh Science and Technology 6-12
- South Annex- RHVAC and Welding

# District Landscape 64 Schools, 69 Buildings- Excess Capacity

---

- The total number of seats **36,211** in the 69 district buildings.
- The total enrollment in the district is **25,046**.
- The total excess seats in our district is approximately **11,165**.
- Total excess capacity of the district is approximately **30%**.
- Ideal is approximately **85%** capacity.
  - The District is at 70% capacity currently.



# The District can be divided into three regions.

---

- **East** - Defined as schools in feeder patterns for Alderdice, Milliones, and Westinghouse.
- **North**-Defined as schools in the Oliver feeder pattern.
- **South/West**-Defined as schools in the Brashear, Carrick and Langley feeder patterns.

\*Note: Magnet schools are included in the region where they are located.

# Excess capacity exists in each region.

---

- East - Total Capacity is 16,955 with 11,497 students attending- 67%
  - East- 33% Excess Capacity
- North-Total Capacity is 7089 with 4377 students attending- 62%
  - North-38% Excess Capacity
- South/West-Total Capacity is 12,167 with 9172 students attending 75%.
  - South/West-25% Excess Capacity

# Why This Matters

---

- Impact of Too Small Schools
  - High Schools
  - Elementary Schools
- Budget impact harder to manage now
- Difficult, however, action needed, plan to address the situation, schools will be reviewed

## A scoring rubric with four criteria will be utilized by the team.

---

- The four criteria are:
  - **Student achievement** - AYP and Student PVAAS growth
  - **Student enrollment** - Enrollment vs. Capacity
  - **Facilities condition** - What was the DeJong facility rating?
  - **Operations cost** - What are the utilities and custodial costs per pupil with respect to the district average?
- Each criteria will be equally weighted with scores across a five point scale.

***See Attachment A - District Realignment Scoring Template***

## **Other Factors:**

### **Impact on Special Population groups**

- Students with Individual Education Plans (IEPs)
  - Where are regional classrooms located?
  - How is the balance of the student population affected when recommendations are made?
- English Language Learners
  - Where are our current programs?
  - What are the residential trends in the population throughout the city of Pittsburgh?
- Early Childhood Classrooms
  - Where are our current programs?
  - How are the proposed budget cuts affecting programs and the classrooms within each building?

## **Additional considerations will be made in the District's analysis.**

---

- What students, buildings and schools were affected during Right-Sizing?
- Have regions been disproportionately impacted by other district closures and subsequent actions?
- What is the impact upon racial distribution?
- What are the costs, such as transportation?

## **Complete Analysis utilizing both historical trends and recent population data.**

---

- The PPS Office of Information Technology will provide historical trend data and projections for the next few years.
- The University of Pittsburgh, University Center for Social and Urban Progress will work closely with the district to refine those projections utilizing 2010 census data for neighborhoods and schools.

# Plan for Closed Buildings

---

- Retain for Reuse- mothball
  - Timeline on how long
- Possible Sale- for profit, non profit
  - Debt Impact
  - Lease
- Raze



## **The Final Analysis will explicitly include the following fiscal impacts.**

---

- The potential financial savings that will result from the closure of the facilities
  - Operations
  - Personnel
- The potential costs involved in the decisions
  - Maintenance of buildings
  - Costs of disposing of buildings
    - Razing
    - Sales Portfolio

***See Attachment B: Fiscal Impact of Closed Buildings***

# The District Realignment Process

---

- Internal team meetings analyzing the data and completing the district rubric
- Meeting with Academic Team to discuss impact
- Preliminary Recommendations made to the Superintendent
- Refinement of the District Recommendations
- Superintendent will make final recommendations to the Board for Action.

# Proposed Timeline

---

Date	Event	Action
June 7, 2011	Education Committee	Board Discussion, process
June - August 2011	Regional Meetings	Provide Community Information and Discussion
October 2011	Post Recommendations	
November - December 2011	Regional Meetings	Community Information , Discussion
January 2012	Board Meeting	Board Action on Plan

# Questions and Comments